FHDA Program Review

Enrollment Trends

FHDA District->De Anza College->Social Sciences and Humanities->Political Science-FD

	2016-17	2017-18	2018-19	2019-20	2020-21	5-yr %Inc
Unduplicated Headcount	2,903	2,305	2,439	2,530	2,243	-22.7%
Census Enrollment	3,233	2,572	2,721	2,828	2,513	-22.3%
Sections	82	75	74	74	79	-3.7%
WSCH	4,286	3,982	4,302	4,550	3,991	-6.9%
FTES (end of term)	289	265	285	301	265	-8.3%
FTEF (end of term)	7.7	8.0	7.9	8.1	7.6	-1.6%
Productivity (WSCH/FTEF)	557	499	544	559	527	-5.4%

Faculty Workload

FHDA District->De Anza College->Social Sciences and Humanities->Political Science-FD

	2016-17	2017-18	2018-19	2019-20	2020-21	5-yr %Inc
Full Time Load	2.7	2.2	2.8	1.4	2.6	-3%
Full Time %	35.1%	27.2%	35.1%	17.5%	34.8%	-1%
Overload	0.6	0.8	0.8	0.6	0.9	49%
Overload %	7.8%	10.1%	10.3%	7.7%	11.8%	51%
Part Time Load	4.4	5.0	4.3	6.1	4.1	-8%
Part Time %	57.2%	62.6%	54.6%	74.8%	53.5%	-6%
Total FTEF	7.7	8.0	7.9	8.1	7.6	-2%

Course Success

FHDA District->De Anza College->Social Sciences and Humanities->Political Science-FD

	2016	2016-17		7-18	2018	3-19	2019	9-20	2020-21	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	2,395	74%	1,997	78%	2,063	76%	2,205	78%	1,835	73%
Non Success	490	15%	345	13%	338	12%	329	12%	307	12%
Withdrew	348	11%	230	9%	320	12%	294	10%	371	15%
Total	3,233	100%	2,572	100%	2,721	100%	2,828	100%	2,513	100%



Course Success by Race/Ethnicity

FHDA District->De Anza College->Social Sciences and Humanities->Political Science-FD

Course Success for African American, Latinx, and Filipinx Students

	2016	6-17	2017	7-18	2018	3-19	2019-20		2020-21	
'	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	926	67%	730	69%	705	68%	788	71%	617	63%
Non Success	268	19%	194	18%	179	17%	180	16%	169	17%
Withdrew	182	13%	132	13%	160	15%	138	12%	189	19%
Total	1,376	100%	1,056	100%	1,044	100%	1,106	100%	975	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2016	6-17	2017-18		2018-19		2019	9-20	2020-21	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,469	79%	1,267	84%	1,358	81%	1,417	82%	1,218	79%
Non Success	222	12%	151	10%	159	9%	149	9%	138	9%
Withdrew	166	9%	98	6%	160	10%	156	9%	182	12%
Total	1,857	100%	1,516	100%	1,677	100%	1,722	100%	1,538	100%



Enr Distribution by Student Demographics

FHDA District->De Anza College->Social Sciences and Humanities->Political Science-FD

by Gender

	201	6-17	201	7-18	201	8-19	2019-20		2020-21	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	1,554	48%	1,252	49%	1,283	47%	1,370	48%	1,237	49%
Male	1,660	51%	1,296	50%	1,420	52%	1,428	50%	1,259	50%
Non-Binary	0	0%	0	0%	0	0%	5	0%	1	0%
Not Reported	19	1%	24	1%	18	1%	25	1%	16	1%
Total	3,233	100%	2,572	100%	2,721	100%	2,828	100%	2,513	100%

by Ethnicity

	201	6-17	201	7-18	2018	8-19	2019	9-20	2020-21	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	145	4%	122	5%	107	4%	103	4%	117	5%
Asian	1,203	37%	1,052	41%	1,102	40%	1,167	41%	1,004	40%
Filipinx	261	8%	188	7%	159	6%	176	6%	158	6%
Latinx	970	30%	746	29%	778	29%	827	29%	700	28%
Native American	9	0%	12	0%	16	1%	13	0%	9	0%
Pacific Islander	22	1%	16	1%	16	1%	19	1%	14	1%
White	580	18%	416	16%	504	19%	475	17%	433	17%
Decline to State	43	1%	20	1%	39	1%	48	2%	78	3%
Total	3,233	100%	2,572	100%	2,721	100%	2,828	100%	2,513	100%

by Age

	2010	6-17	2017	7-18	2018	8-19	2019	9-20	2020-21		
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	
19 or less	705	22%	534	21%	699	26%	806	29%	668	27%	
20-24	1,985	61%	1,575	61%	1,519	56%	1,536	54%	1,345	54%	
25-39	483	15%	406	16%	454	17%	421	15%	416	17%	
40 +	60	2%	57	2%	49	2%	65	2%	84	3%	
Total	3,233	100%	2,572	100%	2,721	100%	2,828	100%	2,513	100%	

by Education Level

	201	2016-17		7-18	201	8-19	2019-20		2020-21	
'	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	33	1%	33	1%	42	2%	42	1%	55	2%
Associate	69	2%	60	2%	64	2%	77	3%	80	3%
HS/Equivalent	2,914	90%	2,307	90%	2,463	91%	2,553	90%	2,205	88%
All Other	217	7%	172	7%	152	6%	156	6%	173	7%
Total	3,233	100%	2,572	100%	2,721	100%	2,828	100%	2,513	100%

Success Rates by Gender

FHDA District->De Anza College->Social Sciences and Humanities->Political Science-FD

				2020	-21								
	Succ	Success Non Success Withdrew Total											
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent					
Female	923	75%	147	12%	167	14%	1,237	100%					
Male	897	71%	160	13%	202	16%	1,259	100%					
Non-Binary	1	100%	0	0%	0	0%	1	100%					
Not Reported	14	88%	0	0%	2	13%	16	100%					
All	1,835	73%	307	12%	371	15%	2,513	100%					
				2019	-20								
	Succ	ess	Non Su	ccess	Withd	rew	Tota	al					
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent					



Female	1,085	79%	138	10%	147	11%	1,370	100%
Male	1,097	77%	187	13%	144	10%	1,428	100%
Non-Binary	5	100%	0	0%	0	0%	5	100%
Not Reported	18	72%	4	16%	3	12%	25	100%
All	2,205	78%	329	12%	294	10%	2,828	100%
				2018				
	Succe		Non Suc		Withdr		Tota	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	997	78%	131	10%	155	12%	1,283	100%
Male	1,053	74%	205	14%	162	11%	1,420	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	13	72%	2	11%	3	17%	18	100%
All	2,063	76%	338	12%	320	12%	2,721	100%
				2017				
	Success		Non Suc		Withdr		Tota	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	992	79%	144	12%	116	9%	1,252	100%
Male	984	76%	199	15%	113	9%	1,296	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	21	88%	2	8%	1	4%	24	100%
All	1,997	78%	345	13%	230	9%	2,572	100%
				2016				
	Succe		Non Suc		Withdr		Tota	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,190	77%	208	13%	156	10%	1,554	100%
Male	1,190	72%	279	17%	191	12%	1,660	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	15	79%	3	16%	1	5%	19	100%
All	2,395	74%	490	15%	348	11%	3,233	100%

Success Rates by Age

FHDA District->De Anza College->Social Sciences and Humanities->Political Science-FD

				2020	-21								
	Succe	ess	Non Suc	ccess	Withdi	rew	Tota	al					
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen					
19 or less	534	80%	69	10%	65	10%	668	100%					
20-24	969	72%	180	13%	196	15%	1,345	100%					
25-39	288	69%	54	13%	74	18%	416	100%					
40 +	44	52%	4	5%	36	43%	84	1009					
AII	1,835	73%	307	12%	371	15%	2,513	100%					
				2019	-20								
	Succe	ess	Non Suc	ccess	Withdi	rew	Tota	al					
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percer					
19 or less	653	81%	93	12%	60	7%	806	1009					
20-24	1,189	77%	176	11%	171	11%	1,536	1009					
25-39	309	73%	57	14%	55	13%	421	1009					
40 +	54	83%	3	5%	8	12%	65	1009					
AII	2,205	78%	329	12%	294	10%	2,828	1009					
		2018-19											
	Succe	ess	Non Suc	ccess	Withdi	rew	Tota	al					
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percer					
19 or less	540	77%	83	12%	76	11%	699	1009					
20-24	1,158	76%	187	12%	174	11%	1,519	1009					
25-39	327	72%	64	14%	63	14%	454	1009					
40 +	38	78%	4	8%	7	14%	49	1009					
AII	2,063	76%	338	12%	320	12%	2,721	1009					
				2017	-18								
	Succe	ess	Non Suc	ccess	Withdi	rew	Tota	al					
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percer					
19 or less	435	81%	58	11%	41	8%	534	100%					
20-24	1,204	76%	226	14%	145	9%	1,575	1009					
25-39	311	77%	54	13%	41	10%	406	1009					



40 +	47	82%	7	12%	3	5%	57	100%
All	1,997	78%	345	13%	230	9%	2,572	100%
				2016	-17			
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	545	77%	101	14%	59	8%	705	100%
20-24	1,467	74%	302	15%	216	11%	1,985	100%
25-39	334	69%	84	17%	65	13%	483	100%
40 +	49	82%	3	5%	8	13%	60	100%
All	2,395	74%	490	15%	348	11%	3,233	100%

Success Rates by Ethnicity

FHDA District->De Anza College->Social Sciences and Humanities->Political Science-FD

	2020-21							
	Succ	Withd	rew	Total				
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	63	54%	30	26%	24	21%	117	100%
Asian	830	83%	85	8%	89	9%	1,004	100%
Filipinx	117	74%	20	13%	21	13%	158	100%
Latinx	437	62%	119	17%	144	21%	700	100%
Native American	6	67%	1	11%	2	22%	9	100%
Pacific Islander	8	57%	4	29%	2	14%	14	100%
White	316	73%	42	10%	75	17%	433	100%
Decline to State	58	74%	6	8%	14	18%	78	100%
All	1,835	73%	307	12%	371	15%	2,513	100%

2019-20

	Succ	ess	Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	75	73%	12	12%	16	16%	103	100%
Asian	980	84%	83	7%	104	9%	1,167	100%
Filipinx	137	78%	19	11%	20	11%	176	100%
Latinx	576	70%	149	18%	102	12%	827	100%
Native American	9	69%	0	0%	4	31%	13	100%
Pacific Islander	13	68%	2	11%	4	21%	19	100%
White	377	79%	59	12%	39	8%	475	100%
Decline to State	38	79%	5	10%	5	10%	48	100%
All	2,205	78%	329	12%	294	10%	2,828	100%

2018-19

	Success		Non Su	Non Success		Withdrew		al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	63	59%	21	20%	23	21%	107	100%
Asian	929	84%	91	8%	82	7%	1,102	100%
Filipinx	112	70%	18	11%	29	18%	159	100%
Latinx	530	68%	140	18%	108	14%	778	100%
Native American	7	44%	4	25%	5	31%	16	100%
Pacific Islander	7	44%	4	25%	5	31%	16	100%
White	383	76%	56	11%	65	13%	504	100%
Decline to State	32	82%	4	10%	3	8%	39	100%
All	2,063	76%	338	12%	320	12%	2,721	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	72	59%	27	22%	23	19%	122	100%
Asian	888	84%	101	10%	63	6%	1,052	100%
Filipinx	146	78%	23	12%	19	10%	188	100%
Latinx	512	69%	144	19%	90	12%	746	100%
Native American	9	75%	2	17%	1	8%	12	100%
Pacific Islander	11	69%	3	19%	2	13%	16	100%
White	340	82%	44	11%	32	8%	416	100%
Decline to State	19	95%	1	5%	0	0%	20	100%
All	1,997	78%	345	13%	230	9%	2,572	100%

2016-17



	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	91	63%	32	22%	22	15%	145	100%
Asian	987	82%	127	11%	89	7%	1,203	100%
Filipinx	194	74%	36	14%	31	12%	261	100%
Latinx	641	66%	200	21%	129	13%	970	100%
Native American	6	67%	1	11%	2	22%	9	100%
Pacific Islander	13	59%	6	27%	3	14%	22	100%
White	429	74%	79	14%	72	12%	580	100%
Decline to State	34	79%	9	21%	0	0%	43	100%
All	2,395	74%	490	15%	348	11%	3,233	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

