FHDA Program Review

Enrollment Trends

FHDA District->De Anza College->Student Services->Career Life Planning-DA

_	2016-17	2017-18	2018-19	2019-20	2020-21	5-yr %Inc
Unduplicated Headcount	678	763	808	826	705	4.0%
Census Enrollment	684	776	822	856	727	6.3%
Sections	22	24	25	26	22	0.0%
WSCH	693	859	877	959	789	13.7%
FTES (end of term)	45	57	58	63	52	15.6%
FTEF (end of term)	1.5	1.7	1.7	1.8	1.6	6.1%
Productivity (WSCH/FTEF)	474	496	518	538	508	7.2%

Faculty Workload

FHDA District->De Anza College->Student Services->Career Life Planning-DA

	2016-17	2017-18	2018-19	2019-20	2020-21	5-yr %lnd
ime Load	0.5	0.6	0.9	0.5	0.4	-18%
Γime %	33.4%	33.3%	52.6%	29.2%	25.7%	-23%
load	1.0	1.0	0.8	1.3	1.1	149
rload %	66.6%	56.4%	47.4%	70.8%	71.5%	79
Time Load	0.0	0.2	0.0	0.0	0.0	∞(
Time %	0.0%	10.3%	0.0%	0.0%	2.8%	∞ (
al FTEF	1.5	1.7	1.7	1.8	1.6	60

Course Success

FHDA District->De Anza College->Student Services->Career Life Planning-DA

	2016-17		2017-18		2018	3-19	2019	9-20	2020-21	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	523	76%	574	74%	605	74%	613	72%	526	72%
Non Success	101	15%	146	19%	140	17%	154	18%	127	17%
Withdrew	60	9%	56	7%	77	9%	89	10%	74	10%
Total	684	100%	776	100%	822	100%	856	100%	727	100%
	ı	'		'		1		ı		



Course Success by Race/Ethnicity
FHDA District->De Anza College->Student Services->Career Life Planning-DA

Course Success for African American, Latinx, and Filipinx Students

	2016	6-17	2017	7-18	2018	3-19	2019	9-20	2020)-21
	Grades	Percent								
Success	298	76%	317	70%	349	71%	349	71%	276	74%
Non Success	59	15%	102	23%	92	19%	92	19%	62	17%
Withdrew	35	9%	34	8%	48	10%	50	10%	37	10%
Total	392	100%	453	100%	489	100%	491	100%	375	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

2016-17		2017-18		2018-19		2019	9-20	2020-21	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
225	77%	257	80%	256	77%	264	72%	250	71%
42	14%	44	14%	48	14%	62	17%	65	18%
25	9%	22	7%	29	9%	39	11%	37	11%
292	100%	323	100%	333	100%	365	100%	352	100%
	Grades 225 42 25	Grades Percent 225 77% 42 14% 25 9%	Grades Percent Grades 225 77% 257 42 14% 44 25 9% 22	Grades Percent Grades Percent 225 77% 257 80% 42 14% 44 14% 25 9% 22 7%	Grades Percent Grades Percent Grades 225 77% 257 80% 256 42 14% 44 14% 48 25 9% 22 7% 29	Grades Percent Grades Percent Grades Percent 225 77% 257 80% 256 77% 42 14% 44 14% 48 14% 25 9% 22 7% 29 9%	Grades Percent Grades Percent Grades Percent Grades 225 77% 257 80% 256 77% 264 42 14% 44 14% 48 14% 62 25 9% 22 7% 29 9% 39	Grades Percent Grades Percent Grades Percent Grades Percent 225 77% 257 80% 256 77% 264 72% 42 14% 44 14% 48 14% 62 17% 25 9% 22 7% 29 9% 39 11%	Grades Percent Grades Percent Grades Percent Grades Percent Grades 225 77% 257 80% 256 77% 264 72% 250 42 14% 44 14% 48 14% 62 17% 65 25 9% 22 7% 29 9% 39 11% 37



Enr Distribution by Student Demographics
FHDA District->De Anza College->Student Services->Career Life Planning-DA

by Gender

	201	2016-17		2017-18		8-19	201	9-20	2020-21		
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	
Female	396	58%	401	52%	447	54%	451	53%	369	51%	
Male	284	42%	370	48%	365	44%	402	47%	354	49%	
Not Reported	4	1%	5	1%	10	1%	3	0%	4	1%	
Total	684	100%	776	100%	822	100%	856	100%	727	100%	

by Ethnicity

	201	6-17	201	7-18	201	8-19	201	9-20	202	0-21
·	Enr	Percent								
African American	60	9%	74	10%	73	9%	56	7%	44	6%
Asian	190	28%	202	26%	205	25%	235	27%	208	29%
Filipinx	55	8%	63	8%	54	7%	69	8%	56	8%
Latinx	277	40%	316	41%	362	44%	366	43%	275	38%
Native American	3	0%	3	0%	2	0%	2	0%	3	0%
Pacific Islander	5	1%	8	1%	10	1%	7	1%	10	1%
White	89	13%	105	14%	106	13%	105	12%	114	16%
Decline to State	5	1%	5	1%	10	1%	16	2%	17	2%
Total	684	100%	776	100%	822	100%	856	100%	727	100%

by Age

	201	2016-17		2017-18		8-19	201	9-20	2020-21		
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	
19 or less	207	30%	229	30%	287	35%	325	38%	237	33%	
20-24	344	50%	371	48%	376	46%	368	43%	295	41%	
25-39	115	17%	147	19%	140	17%	136	16%	142	20%	
40 +	18	3%	29	4%	19	2%	27	3%	53	7%	
Total	684	100%	776	100%	822	100%	856	100%	727	100%	

by Education Level

	201	2016-17		2017-18		8-19	2019-20		2020-21	
'	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	20	3%	17	2%	15	2%	25	3%	16	2%
Associate	8	1%	17	2%	18	2%	10	1%	9	1%
HS/Equivalent	613	90%	715	92%	766	93%	774	90%	659	91%
All Other	43	6%	27	3%	23	3%	47	5%	43	6%
Total	684	100%	776	100%	822	100%	856	100%	727	100%

Success Rates by Gender

FHDA District->De Anza College->Student Services->Career Life Planning-DA

				2020	-21			
	Succ	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	282	76%	57	15%	30	8%	369	100%
Male	242	68%	68	19%	44	12%	354	100%
Not Reported	2	50%	2	50%	0	0%	4	100%
All	526	72%	127	17%	74	10%	727	100%
				2019	-20			
	Succ	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	330	73%	80	18%	41	9%	451	100%
Male	281	70%	73	18%	48	12%	402	100%



Not Reported	2	67%	1	33%	0	0%	3	100%	
AII	613	72%	154	18%	89	10%	856	100%	
				2018	-19				
	Succ	ess	Non Su	ccess	Withd	rew	Tota	al	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen	
Female	342	77%	69	15%	36	8%	447	100%	
Male	256	70%	70	19%	39	11%	365	100%	
Not Reported	7	70%	1	10%	2	20%	10	100%	
AII	605	74%	140	17%	77	9%	822	100%	
				2017	-18				
	Succ	ess	Non Su	ccess	Withd	rew	Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen	
Female	305	76%	68	17%	28	7%	401	100%	
Male	266	72%	76	21%	28	8%	370	100%	
Not Reported	3	60%	2	40%	0	0%	5	100%	
All	574	74%	146	19%	56	7%	776	100%	
				2016	-17				
	Succ	ess	Non Su	ccess	Withd	rew	Tota	al	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen	
Female	311	79%	54	14%	31	8%	396	100%	
Male	208	73%	47	17%	29	10%	284	100%	
Not Reported	4	100%	0	0%	0	0%	4	100%	
All	523	76%	101	15%	60	9%	684	100%	

				2020	-21							
	Succe	SS	Non Suc	ccess	Withdr	ew	Tota	al				
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen				
19 or less	189	80%	33	14%	15	6%	237	100%				
20-24	223	76%	48	16%	24	8%	295	100%				
25-39	91	64%	27	19%	24	17%	142	100%				
40 +	23	43%	19	36%	11	21%	53	100%				
All	526	72%	127	17%	74	10%	727	1009				
		2019-20										
	Succe	SS	Non Suc	ccess	Withdr	ew	Tota	al				
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percer				
19 or less	237	73%	65	20%	23	7%	325	1009				
20-24	260	71%	62	17%	46	13%	368	1009				
25-39	101	74%	19	14%	16	12%	136	1009				
40 +	15	56%	8	30%	4	15%	27	1009				
AII	613	72%	154	18%	89	10%	856	1009				
		2018-19										
	Succe	SS	Non Suc	ccess	Withdr	ew	Tota	al				
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percer				
19 or less	226	79%	41	14%	20	7%	287	1009				
20-24	279	74%	60	16%	37	10%	376	1009				
25-39	85	61%	39	28%	16	11%	140	1009				
40 +	15	79%	0	0%	4	21%	19	1009				
All	605	74%	140	17%	77	9%	822	1009				
				2017	-18							
	Succe		Non Suc		Withdr		Tota					
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percer				
19 or less	180	79%	35	15%	14	6%	229	100%				
20-24	259	70%	87	23%	25	7%	371	1009				
25-39	115	78%	18	12%	14	10%	147	1009				
40 +	20	69%	6	21%	3	10%	29	100%				
All	574	74%	146	19%	56	7%	776	100%				
				2016	-17							
			Non Success Withdre			drew Total						
	Succe	SS	Non Suc	ccess	Withdr	ew	Tota	al				

19 or less	158	76%	31	15%	18	9%	207	100%
20-24	266	77%	53	15%	25	7%	344	100%
25-39	85	74%	16	14%	14	12%	115	100%
40 +	14	78%	1	6%	3	17%	18	100%
All	523	76%	101	15%	60	9%	684	100%

	o .		areer Life Pla	nning-DA						
	2020-21									
	Succ	ess	Non Su		Withd	rew	Tota	al		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen		
African American	26	59%	12	27%	6	14%	44	100%		
Asian	167	80%	30	14%	11	5%	208	100%		
Filipinx	47	84%	6	11%	3	5%	56	100%		
Latinx	203	74%	44	16%	28	10%	275	1009		
Native American	203	67%	0	0%	1	33%	3	100		
Pacific Islander	8			0%	2		10			
		80%	0			20%		1009		
White	64	56%	30	26%	20	18%	114	1009		
Decline to State	9	53%	5	29%	3	18%	17	1009		
All	526	72%	127	17%	74	10%	727	1009		
				2019						
	Succ Grades	ess Percent	Non Sud Grades	ccess Percent	Withd Grades	rew Percent	Tota Grades	al Percer		
African American	36	64%	14	25%	Grades 6	11%	56	1009		
Asian	180	77%	34	14%	21	9%	235	100		
Filipinx	54	78%	10	14%	5	7%	69	100		
Latinx										
	259	71%	68	19%	39	11%	366	1009		
Native American	2	100%	0	0%	0	0%	2	1009		
Pacific Islander	4	57%	3	43%	0	0%	7	1009		
White	70	67%	23	22%	12	11%	105	1000		
Decline to State	8	50%	2	13%	6	38%	16	1000		
AII	613	72%	154	18%	89	10%	856	1009		
	2018-19									
	Succ		Non Su		Withd		Tota			
A fui a a a A ma a ui a a a	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percer		
African American	40	55%	26	36%	7	10%	73	1009		
Asian	161	79%	23	11%	21	10%	205	1009		
Filipinx	41	76%	8	15%	5	9%	54	1009		
Latinx	268	74%	58	16%	36	10%	362	100		
Native American	1	50%	1	50%	0	0%	2	100°		
Pacific Islander	6	60%	2	20%	2	20%	10	1009		
White	84	79%	16	15%	6	6%	106	100°		
Decline to State	4	40%	6	60%	0	0%	10	100°		
AII	605	74%	140	17%	77	9%	822	1009		
				2017	'-18					
	Succ	ess	Non Su	ccess	Withd	rew	Tota	al		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percer		
African American	31	42%	38	51%	5	7%	74	1009		
Asian	164	81%	27	13%	11	5%	202	1000		
Filipinx	52	83%	6	10%	5	8%	63	1009		
	234	74%	58	18%	24	8%	316	1009		
	2	100%	0	0%	0	0%	3	1009		
	3		4	50%	0	0%	8	1009		
Native American	4	50%			4.4	4.00/	405			
Native American Pacific Islander		50% 78%	12	11%	11	10%	105	1009		
Native American Pacific Islander White	4			11% 20%	11	10%	105 5			
Native American Pacific Islander White Decline to State	4 82	78%	12					1009		
Native American Pacific Islander White Decline to State	4 82 4	78% 80%	12 1	20%	0 56	0%	5	1009		
Native American Pacific Islander White Decline to State	4 82 4	78% 80% 74%	12 1	20% 19% 2016	0 56	0% 7%	5	1009 1009 1009		
Native American Pacific Islander White Decline to State	4 82 4 574	78% 80% 74% ess Percent	12 1 146	20% 19% 2016	0 56 6-17	0% 7%	5 776	100% 100%		
Native American Pacific Islander White Decline to State All	4 82 4 574	78% 80% 74%	12 1 146 Non Su	20% 19% 2016 ccess	0 56 6-17 Withd	0% 7%	5 776 Tota	100% 100%		
Latinx Native American Pacific Islander White Decline to State All African American Asian Filining	4 82 4 574 Succ Grades	78% 80% 74% ess Percent	12 1 146 Non Suc Grades	20% 19% 2016 ccess Percent	0 56 5-17 Withd Grades	0% 7% rew Percent	5 776 Tota Grades	100% 100% al Percen		



Filipinx

Latinx

80%

77%

44

214

3

41

5%

15%

8

22

15%

8%

55

277

100%

100%

FHDA Program Review

Native American	1	33%	2	67%	0	0%	3	100%
Pacific Islander	4	80%	1	20%	0	0%	5	100%
White	67	75%	9	10%	13	15%	89	100%
Decline to State	4	80%	1	20%	0	0%	5	100%
All	523	76%	101	15%	60	9%	684	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

