

# FHDA Program Review

## Enrollment Trends

FHDA District->De Anza College->Language Arts->Communication Studies-DA

	2017-18	2018-19	2019-20	2020-21	2021-22	5-yr %Inc
<b>Unduplicated Headcount</b>	4,308	4,346	4,337	4,575	4,382	1.7%
<b>Census Enrollment</b>	4,903	4,946	4,948	5,174	4,926	0.5%
<b>Sections</b>	175	181	176	192	183	4.6%
<b>WSCH</b>	8,172	8,243	8,247	8,623	8,210	0.5%
<b>FTEs (end of term)</b>	539	544	544	569	542	0.6%
<b>FTEF (end of term)</b>	19.2	19.1	18.9	20.4	19.7	2.9%
<b>Productivity (WSCH/FTEF)</b>	426	432	435	422	416	-2.4%

## Faculty Workload

FHDA District->De Anza College->Language Arts->Communication Studies-DA

	2017-18	2018-19	2019-20	2020-21	2021-22	5-yr %Inc
<b>Full Time Load</b>	5.6	6.0	5.9	5.8	5.1	-10%
<b>Full Time %</b>	29.2%	31.2%	31.2%	28.5%	25.6%	-12%
<b>Overload</b>	3.4	3.8	3.7	4.6	4.4	28%
<b>Overload %</b>	17.9%	19.9%	19.3%	22.4%	22.1%	24%
<b>Part Time Load</b>	10.2	9.3	9.4	10.0	10.3	2%
<b>Part Time %</b>	53.0%	48.9%	49.5%	49.0%	52.3%	-1%
<b>Total FTEF</b>	19.2	19.1	18.9	20.4	19.7	3%

## Course Success

FHDA District->De Anza College->Language Arts->Communication Studies-DA

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Success</b>	4,032	82%	4,169	84%	4,175	84%	4,360	84%	3,952	80%
<b>Non Success</b>	448	9%	415	8%	381	8%	447	9%	542	11%
<b>Withdrew</b>	423	9%	362	7%	392	8%	367	7%	432	9%
<b>Total</b>	4,903	100%	4,946	100%	4,948	100%	5,174	100%	4,926	100%

## Course Success for African American, Latinx, and Filipinx Students

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Success</b>	1,548	77%	1,526	79%	1,617	79%	1,624	79%	1,501	73%
<b>Non Success</b>	248	12%	237	12%	228	11%	253	12%	323	16%
<b>Withdrew</b>	207	10%	167	9%	201	10%	183	9%	235	11%
<b>Total</b>	2,003	100%	1,930	100%	2,046	100%	2,060	100%	2,059	100%

## Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Success</b>	2,484	86%	2,643	88%	2,558	88%	2,736	88%	2,451	85%
<b>Non Success</b>	200	7%	178	6%	153	5%	194	6%	219	8%
<b>Withdrew</b>	216	7%	195	6%	191	7%	184	6%	197	7%
<b>Total</b>	2,900	100%	3,016	100%	2,902	100%	3,114	100%	2,867	100%

## Enr Distribution by Student Demographics FHDA District->De Anza College->Language Arts->Communication Studies-DA

### by Gender

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
<b>Female</b>	2,332	48%	2,356	48%	2,439	49%	2,666	52%	2,430	49%
<b>Male</b>	2,535	52%	2,561	52%	2,476	50%	2,468	48%	2,454	50%
<b>Non-Binary</b>	0	0%	0	0%	2	0%	0	0%	0	0%
<b>Unknown</b>	36	1%	29	1%	31	1%	40	1%	42	1%
<b>Total</b>	4,903	100%	4,946	100%	4,948	100%	5,174	100%	4,926	100%

### by Ethnicity

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
<b>African American</b>	216	4%	203	4%	204	4%	196	4%	229	5%
<b>Asian</b>	1,920	39%	2,051	41%	2,009	41%	2,085	40%	1,879	38%
<b>Decline to State/Unknown</b>	56	1%	56	1%	65	1%	104	2%	204	4%
<b>Filipinx</b>	371	8%	364	7%	409	8%	420	8%	377	8%
<b>Latinx</b>	1,416	29%	1,363	28%	1,433	29%	1,444	28%	1,453	29%
<b>Native American</b>	16	0%	21	0%	18	0%	21	0%	19	0%
<b>Pacific Islander</b>	41	1%	52	1%	40	1%	46	1%	41	1%
<b>White</b>	867	18%	836	17%	770	16%	858	17%	724	15%
<b>Total</b>	4,903	100%	4,946	100%	4,948	100%	5,174	100%	4,926	100%

## Success Rates by Gender FHDA District->De Anza College->Language Arts->Communication Studies-DA

	2021-22							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Female</b>	1,974	81%	247	10%	209	9%	2,430	100%

2021-22

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Male	1,942	79%	292	12%	220	9%	2,454	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown	36	86%	3	7%	3	7%	42	100%
All	3,952	80%	542	11%	432	9%	4,926	100%

2020-21

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,263	85%	209	8%	194	7%	2,666	100%
Male	2,061	84%	238	10%	169	7%	2,468	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown	36	90%	0	0%	4	10%	40	100%
All	4,360	84%	447	9%	367	7%	5,174	100%

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,094	86%	160	7%	185	8%	2,439	100%
Male	2,053	83%	217	9%	206	8%	2,476	100%
Non-Binary	2	100%	0	0%	0	0%	2	100%
Unknown	26	84%	4	13%	1	3%	31	100%
All	4,175	84%	381	8%	392	8%	4,948	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,019	86%	180	8%	157	7%	2,356	100%
Male	2,128	83%	232	9%	201	8%	2,561	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown	22	76%	3	10%	4	14%	29	100%
All	4,169	84%	415	8%	362	7%	4,946	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,986	85%	154	7%	192	8%	2,332	100%
Male	2,018	80%	291	11%	226	9%	2,535	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown	28	78%	3	8%	5	14%	36	100%
All	4,032	82%	448	9%	423	9%	4,903	100%

Success Rates by Ethnicity  
FHDA District->De Anza College->Language Arts->Communication Studies-DA

2021-22

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	155	68%	42	18%	32	14%	229	100%
Asian	1,628	87%	142	8%	109	6%	1,879	100%
Decline to State/Unknown	186	91%	10	5%	8	4%	204	100%
Filipinx	315	84%	32	8%	30	8%	377	100%
Latinx	1,031	71%	249	17%	173	12%	1,453	100%
Native American	14	74%	0	0%	5	26%	19	100%
Pacific Islander	30	73%	5	12%	6	15%	41	100%

## 2021-22

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
White	593	82%	62	9%	69	10%	724	100%
All	3,952	80%	542	11%	432	9%	4,926	100%

## 2020-21

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	144	73%	28	14%	24	12%	196	100%
Asian	1,857	89%	124	6%	104	5%	2,085	100%
Decline to State/Unknown	85	82%	4	4%	15	14%	104	100%
Filipinx	357	85%	34	8%	29	7%	420	100%
Latinx	1,123	78%	191	13%	130	9%	1,444	100%
Native American	20	95%	1	5%	0	0%	21	100%
Pacific Islander	32	70%	9	20%	5	11%	46	100%
White	742	86%	56	7%	60	7%	858	100%
All	4,360	84%	447	9%	367	7%	5,174	100%

## 2019-20

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	168	82%	24	12%	12	6%	204	100%
Asian	1,788	89%	103	5%	118	6%	2,009	100%
Decline to State/Unknown	60	92%	3	5%	2	3%	65	100%
Filipinx	344	84%	33	8%	32	8%	409	100%
Latinx	1,105	77%	171	12%	157	11%	1,433	100%
Native American	13	72%	1	6%	4	22%	18	100%
Pacific Islander	32	80%	3	8%	5	13%	40	100%
White	665	86%	43	6%	62	8%	770	100%
All	4,175	84%	381	8%	392	8%	4,948	100%

## 2018-19

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	156	77%	29	14%	18	9%	203	100%
Asian	1,826	89%	103	5%	122	6%	2,051	100%
Decline to State/Unknown	52	93%	1	2%	3	5%	56	100%
Filipinx	304	84%	29	8%	31	9%	364	100%
Latinx	1,066	78%	179	13%	118	9%	1,363	100%
Native American	18	86%	1	5%	2	10%	21	100%
Pacific Islander	37	71%	7	13%	8	15%	52	100%
White	710	85%	66	8%	60	7%	836	100%
All	4,169	84%	415	8%	362	7%	4,946	100%

## 2017-18

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	167	77%	27	13%	22	10%	216	100%
Asian	1,673	87%	118	6%	129	7%	1,920	100%
Decline to State/Unknown	49	88%	5	9%	2	4%	56	100%
Filipinx	299	81%	44	12%	28	8%	371	100%
Latinx	1,082	76%	177	13%	157	11%	1,416	100%
Native American	14	88%	1	6%	1	6%	16	100%
Pacific Islander	28	68%	7	17%	6	15%	41	100%
White	720	83%	69	8%	78	9%	867	100%
All	4,032	82%	448	9%	423	9%	4,903	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.