

# FHDA Program Review

## Enrollment Trends

FHDA District->De Anza College->Language Arts->Linguistics-FD

|                                 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 5-yr %Inc |
|---------------------------------|---------|---------|---------|---------|---------|-----------|
| <b>Unduplicated Headcount</b>   | 128     | 146     | 188     | 194     | 131     | 2.3%      |
| <b>Census Enrollment</b>        | 131     | 150     | 192     | 194     | 131     | 0.0%      |
| <b>Sections</b>                 | 3       | 4       | 4       | 4       | 3       | 0.0%      |
| <b>WSCH</b>                     | 175     | 200     | 256     | 259     | 175     | 0.0%      |
| <b>FTEs (end of term)</b>       | 12      | 14      | 17      | 17      | 12      | 0.0%      |
| <b>FTEF (end of term)</b>       | 0.3     | 0.4     | 0.4     | 0.4     | 0.3     | 0.0%      |
| <b>Productivity (WSCH/FTEF)</b> | 582     | 499     | 640     | 647     | 582     | 0.0%      |

## Faculty Workload

FHDA District->De Anza College->Language Arts->Linguistics-FD

|                       | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 5-yr %Inc |
|-----------------------|---------|---------|---------|---------|---------|-----------|
| <b>Full Time Load</b> | 0.3     | 0.4     | 0.3     | 0.3     | 0.0     | -100%     |
| <b>Full Time %</b>    | 100.0%  | 100.0%  | 75.0%   | 75.0%   | 0.0%    | -100%     |
| <b>Overload</b>       | 0.0     | 0.0     | 0.1     | 0.1     | 0.0     |           |
| <b>Overload %</b>     | 0.0%    | 0.0%    | 25.0%   | 25.0%   | 0.0%    |           |
| <b>Part Time Load</b> | 0.0     | 0.0     | 0.0     | 0.0     | 0.3     | ∞%        |
| <b>Part Time %</b>    | 0.0%    | 0.0%    | 0.0%    | 0.0%    | 100.0%  | ∞%        |
| <b>Total FTEF</b>     | 0.3     | 0.4     | 0.4     | 0.4     | 0.3     | 0%        |

## Course Success

FHDA District->De Anza College->Language Arts->Linguistics-FD

|                    | 2017-18 |         | 2018-19 |         | 2019-20 |         | 2020-21 |         | 2021-22 |         |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
|                    | Grades  | Percent | Grades  | Percent | Grades  | Percent | Grades  | Percent | Grades  | Percent |
| <b>Success</b>     | 95      | 73%     | 105     | 70%     | 160     | 83%     | 173     | 89%     | 100     | 76%     |
| <b>Non Success</b> | 11      | 8%      | 20      | 13%     | 11      | 6%      | 7       | 4%      | 12      | 9%      |
| <b>Withdrew</b>    | 25      | 19%     | 25      | 17%     | 21      | 11%     | 14      | 7%      | 19      | 15%     |
| <b>Total</b>       | 131     | 100%    | 150     | 100%    | 192     | 100%    | 194     | 100%    | 131     | 100%    |

## Course Success for African American, Latinx, and Filipinx Students

|             | 2017-18 |         | 2018-19 |         | 2019-20 |         | 2020-21 |         | 2021-22 |         |
|-------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
|             | Grades  | Percent | Grades  | Percent | Grades  | Percent | Grades  | Percent | Grades  | Percent |
| Success     | 16      | 57%     | 19      | 59%     | 32      | 80%     | 34      | 87%     | 18      | 60%     |
| Non Success | 4       | 14%     | 6       | 19%     | 3       | 8%      | 3       | 8%      | 4       | 13%     |
| Withdraw    | 8       | 29%     | 7       | 22%     | 5       | 13%     | 2       | 5%      | 8       | 27%     |
| Total       | 28      | 100%    | 32      | 100%    | 40      | 100%    | 39      | 100%    | 30      | 100%    |

## Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

|             | 2017-18 |         | 2018-19 |         | 2019-20 |         | 2020-21 |         | 2021-22 |         |
|-------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
|             | Grades  | Percent | Grades  | Percent | Grades  | Percent | Grades  | Percent | Grades  | Percent |
| Success     | 79      | 77%     | 86      | 73%     | 128     | 84%     | 139     | 90%     | 82      | 81%     |
| Non Success | 7       | 7%      | 14      | 12%     | 8       | 5%      | 4       | 3%      | 8       | 8%      |
| Withdraw    | 17      | 17%     | 18      | 15%     | 16      | 11%     | 12      | 8%      | 11      | 11%     |
| Total       | 103     | 100%    | 118     | 100%    | 152     | 100%    | 155     | 100%    | 101     | 100%    |

## Enr Distribution by Student Demographics FHDA District->De Anza College->Language Arts->Linguistics-FD

### by Gender

|         | 2017-18 |         | 2018-19 |         | 2019-20 |         | 2020-21 |         | 2021-22 |         |
|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
|         | Enr     | Percent | Enr     | Percent | Enr     | Percent | Enr     | Percent | Enr     | Percent |
| Female  | 73      | 56%     | 85      | 57%     | 104     | 54%     | 120     | 62%     | 74      | 56%     |
| Male    | 58      | 44%     | 62      | 41%     | 84      | 44%     | 70      | 36%     | 52      | 40%     |
| Unknown | 0       | 0%      | 3       | 2%      | 4       | 2%      | 4       | 2%      | 5       | 4%      |
| Total   | 131     | 100%    | 150     | 100%    | 192     | 100%    | 194     | 100%    | 131     | 100%    |

### by Ethnicity

|                          | 2017-18 |         | 2018-19 |         | 2019-20 |         | 2020-21 |         | 2021-22 |         |
|--------------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
|                          | Enr     | Percent | Enr     | Percent | Enr     | Percent | Enr     | Percent | Enr     | Percent |
| African American         | 7       | 5%      | 3       | 2%      | 3       | 2%      | 2       | 1%      | 4       | 3%      |
| Asian                    | 75      | 57%     | 86      | 57%     | 105     | 55%     | 111     | 57%     | 65      | 50%     |
| Decline to State/Unknown | 0       | 0%      | 4       | 3%      | 3       | 2%      | 14      | 7%      | 11      | 8%      |
| Filipinx                 | 11      | 8%      | 8       | 5%      | 14      | 7%      | 10      | 5%      | 7       | 5%      |
| Latinx                   | 10      | 8%      | 21      | 14%     | 23      | 12%     | 27      | 14%     | 19      | 15%     |
| Native American          | 4       | 3%      | 0       | 0%      | 1       | 1%      | 0       | 0%      | 0       | 0%      |
| Pacific Islander         | 0       | 0%      | 2       | 1%      | 3       | 2%      | 1       | 1%      | 0       | 0%      |
| White                    | 24      | 18%     | 26      | 17%     | 40      | 21%     | 29      | 15%     | 25      | 19%     |
| Total                    | 131     | 100%    | 150     | 100%    | 192     | 100%    | 194     | 100%    | 131     | 100%    |

## Success Rates by Gender FHDA District->De Anza College->Language Arts->Linguistics-FD

|        | 2021-22 |         |             |         |          |         |        |         |
|--------|---------|---------|-------------|---------|----------|---------|--------|---------|
|        | Success |         | Non Success |         | Withdraw |         | Total  |         |
|        | Grades  | Percent | Grades      | Percent | Grades   | Percent | Grades | Percent |
| Female | 61      | 82%     | 3           | 4%      | 10       | 14%     | 74     | 100%    |
| Male   | 35      | 67%     | 9           | 17%     | 8        | 15%     | 52     | 100%    |

2021-22

|         | Success |         | Non Success |         | Withdraw |         | Total  |         |
|---------|---------|---------|-------------|---------|----------|---------|--------|---------|
|         | Grades  | Percent | Grades      | Percent | Grades   | Percent | Grades | Percent |
| Unknown | 4       | 80%     | 0           | 0%      | 1        | 20%     | 5      | 100%    |
| All     | 100     | 76%     | 12          | 9%      | 19       | 15%     | 131    | 100%    |

2020-21

|         | Success |         | Non Success |         | Withdraw |         | Total  |         |
|---------|---------|---------|-------------|---------|----------|---------|--------|---------|
|         | Grades  | Percent | Grades      | Percent | Grades   | Percent | Grades | Percent |
| Female  | 109     | 91%     | 4           | 3%      | 7        | 6%      | 120    | 100%    |
| Male    | 61      | 87%     | 2           | 3%      | 7        | 10%     | 70     | 100%    |
| Unknown | 3       | 75%     | 1           | 25%     | 0        | 0%      | 4      | 100%    |
| All     | 173     | 89%     | 7           | 4%      | 14       | 7%      | 194    | 100%    |

2019-20

|         | Success |         | Non Success |         | Withdraw |         | Total  |         |
|---------|---------|---------|-------------|---------|----------|---------|--------|---------|
|         | Grades  | Percent | Grades      | Percent | Grades   | Percent | Grades | Percent |
| Female  | 90      | 87%     | 6           | 6%      | 8        | 8%      | 104    | 100%    |
| Male    | 67      | 80%     | 5           | 6%      | 12       | 14%     | 84     | 100%    |
| Unknown | 3       | 75%     | 0           | 0%      | 1        | 25%     | 4      | 100%    |
| All     | 160     | 83%     | 11          | 6%      | 21       | 11%     | 192    | 100%    |

2018-19

|         | Success |         | Non Success |         | Withdraw |         | Total  |         |
|---------|---------|---------|-------------|---------|----------|---------|--------|---------|
|         | Grades  | Percent | Grades      | Percent | Grades   | Percent | Grades | Percent |
| Female  | 60      | 71%     | 9           | 11%     | 16       | 19%     | 85     | 100%    |
| Male    | 43      | 69%     | 11          | 18%     | 8        | 13%     | 62     | 100%    |
| Unknown | 2       | 67%     | 0           | 0%      | 1        | 33%     | 3      | 100%    |
| All     | 105     | 70%     | 20          | 13%     | 25       | 17%     | 150    | 100%    |

2017-18

|         | Success |         | Non Success |         | Withdraw |         | Total  |         |
|---------|---------|---------|-------------|---------|----------|---------|--------|---------|
|         | Grades  | Percent | Grades      | Percent | Grades   | Percent | Grades | Percent |
| Female  | 53      | 73%     | 7           | 10%     | 13       | 18%     | 73     | 100%    |
| Male    | 42      | 72%     | 4           | 7%      | 12       | 21%     | 58     | 100%    |
| Unknown | 0       | N/A     | 0           | N/A     | 0        | N/A     | 0      | 100%    |
| All     | 95      | 73%     | 11          | 8%      | 25       | 19%     | 131    | 100%    |

Success Rates by Ethnicity

FHDA District->De Anza College->Language Arts->Linguistics-FD

2021-22

|                          | Success |         | Non Success |         | Withdraw |         | Total  |         |
|--------------------------|---------|---------|-------------|---------|----------|---------|--------|---------|
|                          | Grades  | Percent | Grades      | Percent | Grades   | Percent | Grades | Percent |
| African American         | 1       | 25%     | 0           | 0%      | 3        | 75%     | 4      | 100%    |
| Asian                    | 51      | 78%     | 6           | 9%      | 8        | 12%     | 65     | 100%    |
| Decline to State/Unknown | 8       | 73%     | 1           | 9%      | 2        | 18%     | 11     | 100%    |
| Filipinx                 | 6       | 86%     | 1           | 14%     | 0        | 0%      | 7      | 100%    |
| Latinx                   | 11      | 58%     | 3           | 16%     | 5        | 26%     | 19     | 100%    |
| Native American          | 0       | N/A     | 0           | N/A     | 0        | N/A     | 0      | 100%    |
| Pacific Islander         | 0       | N/A     | 0           | N/A     | 0        | N/A     | 0      | 100%    |
| White                    | 23      | 92%     | 1           | 4%      | 1        | 4%      | 25     | 100%    |
| All                      | 100     | 76%     | 12          | 9%      | 19       | 15%     | 131    | 100%    |

2020-21

|  | Success | Non Success | Withdraw | Total |
|--|---------|-------------|----------|-------|
|--|---------|-------------|----------|-------|

|                          | Grades  | Percent | Grades      | Percent | Grades   | Percent | Grades | Percent |
|--------------------------|---------|---------|-------------|---------|----------|---------|--------|---------|
|                          | Success |         | Non Success |         | Withdrew |         | Total  |         |
|                          | Grades  | Percent | Grades      | Percent | Grades   | Percent | Grades | Percent |
| African American         | 1       | 50%     | 1           | 50%     | 0        | 0%      | 2      | 100%    |
| Asian                    | 99      | 89%     | 2           | 2%      | 10       | 9%      | 111    | 100%    |
| Decline to State/Unknown | 13      | 93%     | 1           | 7%      | 0        | 0%      | 14     | 100%    |
| Filipinx                 | 10      | 100%    | 0           | 0%      | 0        | 0%      | 10     | 100%    |
| Latinx                   | 23      | 85%     | 2           | 7%      | 2        | 7%      | 27     | 100%    |
| Native American          | 0       | N/A     | 0           | N/A     | 0        | N/A     | 0      | 100%    |
| Pacific Islander         | 1       | 100%    | 0           | 0%      | 0        | 0%      | 1      | 100%    |
| White                    | 26      | 90%     | 1           | 3%      | 2        | 7%      | 29     | 100%    |
| All                      | 173     | 89%     | 7           | 4%      | 14       | 7%      | 194    | 100%    |

2019-20

|                          | Success |         | Non Success |         | Withdrew |         | Total  |         |
|--------------------------|---------|---------|-------------|---------|----------|---------|--------|---------|
|                          | Grades  | Percent | Grades      | Percent | Grades   | Percent | Grades | Percent |
| African American         | 2       | 67%     | 0           | 0%      | 1        | 33%     | 3      | 100%    |
| Asian                    | 88      | 84%     | 5           | 5%      | 12       | 11%     | 105    | 100%    |
| Decline to State/Unknown | 3       | 100%    | 0           | 0%      | 0        | 0%      | 3      | 100%    |
| Filipinx                 | 11      | 79%     | 2           | 14%     | 1        | 7%      | 14     | 100%    |
| Latinx                   | 19      | 83%     | 1           | 4%      | 3        | 13%     | 23     | 100%    |
| Native American          | 1       | 100%    | 0           | 0%      | 0        | 0%      | 1      | 100%    |
| Pacific Islander         | 3       | 100%    | 0           | 0%      | 0        | 0%      | 3      | 100%    |
| White                    | 33      | 83%     | 3           | 8%      | 4        | 10%     | 40     | 100%    |
| All                      | 160     | 83%     | 11          | 6%      | 21       | 11%     | 192    | 100%    |

2018-19

|                          | Success |         | Non Success |         | Withdrew |         | Total  |         |
|--------------------------|---------|---------|-------------|---------|----------|---------|--------|---------|
|                          | Grades  | Percent | Grades      | Percent | Grades   | Percent | Grades | Percent |
| African American         | 0       | 0%      | 1           | 33%     | 2        | 67%     | 3      | 100%    |
| Asian                    | 66      | 77%     | 10          | 12%     | 10       | 12%     | 86     | 100%    |
| Decline to State/Unknown | 3       | 75%     | 1           | 25%     | 0        | 0%      | 4      | 100%    |
| Filipinx                 | 6       | 75%     | 0           | 0%      | 2        | 25%     | 8      | 100%    |
| Latinx                   | 13      | 62%     | 5           | 24%     | 3        | 14%     | 21     | 100%    |
| Native American          | 0       | N/A     | 0           | N/A     | 0        | N/A     | 0      | 100%    |
| Pacific Islander         | 2       | 100%    | 0           | 0%      | 0        | 0%      | 2      | 100%    |
| White                    | 15      | 58%     | 3           | 12%     | 8        | 31%     | 26     | 100%    |
| All                      | 105     | 70%     | 20          | 13%     | 25       | 17%     | 150    | 100%    |

2017-18

|                          | Success |         | Non Success |         | Withdrew |         | Total  |         |
|--------------------------|---------|---------|-------------|---------|----------|---------|--------|---------|
|                          | Grades  | Percent | Grades      | Percent | Grades   | Percent | Grades | Percent |
| African American         | 2       | 29%     | 1           | 14%     | 4        | 57%     | 7      | 100%    |
| Asian                    | 60      | 80%     | 5           | 7%      | 10       | 13%     | 75     | 100%    |
| Decline to State/Unknown | 0       | N/A     | 0           | N/A     | 0        | N/A     | 0      | 100%    |
| Filipinx                 | 9       | 82%     | 1           | 9%      | 1        | 9%      | 11     | 100%    |
| Latinx                   | 5       | 50%     | 2           | 20%     | 3        | 30%     | 10     | 100%    |
| Native American          | 2       | 50%     | 0           | 0%      | 2        | 50%     | 4      | 100%    |
| Pacific Islander         | 0       | N/A     | 0           | N/A     | 0        | N/A     | 0      | 100%    |
| White                    | 17      | 71%     | 2           | 8%      | 5        | 21%     | 24     | 100%    |
| All                      | 95      | 73%     | 11          | 8%      | 25       | 19%     | 131    | 100%    |

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.