

Program Review Data Sheet

Enrollment Trends

FHDA District->De Anza College->Applied Technologies->Automotive Technology-DA->AUTO

	2018-19	2019-20	2020-21	2021-22	2022-23	5-yr %Inc
Unduplicated Headcount	572	578	612	506	523	-8.6%
Enrollment	1,994	2,002	1,938	1,817	1,980	-0.7%
Sections	87	114	117	126	125	43.7%
WSCH	4,061	4,065	3,713	3,527	3,961	-2.5%
FTEs (end of term)	271	272	248	235	264	-2.6%
FTEF (end of term)	9.1	9.9	9.5	10.0	9.6	5.6%
Productivity (WSCH/FTEF)	444	412	390	354	411	-7.6%

Faculty Workload

FHDA District->De Anza College->Applied Technologies->Automotive Technology-DA->AUTO

	2018-19	2019-20	2020-21	2021-22	2022-23	5-yr %Inc
Full Time Load	5.7	4.1	5.7	5.7	5.7	1%
Full Time %	62.1%	41.1%	60.0%	57.1%	59.4%	-4%
Overload	2.9	3.3	3.2	3.5	2.7	-8%
Overload %	31.8%	33.8%	33.5%	34.7%	27.7%	-13%
Part Time Load	0.6	2.5	0.6	0.8	1.2	121%
Part Time %	6.2%	25.5%	6.5%	8.2%	12.9%	109%
Total FTEF	9.1	9.9	9.5	10.0	9.6	6%

Course Success

FHDA District->De Anza College->Applied Technologies->Automotive Technology-DA->AUTO

	2018-19		2019-20		2020-21		2021-22		2022-23	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,624	82%	1,707	85%	1,533	79%	1,543	85%	1,759	89%
Non Success	276	14%	224	11%	267	14%	184	10%	129	7%
Withdrew	89	4%	71	4%	138	7%	90	5%	92	5%
Total	1,989	100%	2,002	100%	1,938	100%	1,817	100%	1,980	100%

Course Success for Black, Latinx, and Filipinx Students

	2018-19		2019-20		2020-21		2021-22		2022-23	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	776	79%	782	82%	773	80%	695	81%	903	87%
Non Success	156	16%	136	14%	137	14%	109	13%	90	9%
Withdrew	48	5%	41	4%	61	6%	50	6%	50	5%
Total	980	100%	959	100%	971	100%	854	100%	1,043	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2018-19		2019-20		2020-21		2021-22		2022-23	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	848	84%	925	89%	760	79%	848	88%	856	91%
Non Success	120	12%	88	8%	130	13%	75	8%	39	4%
Withdrew	41	4%	30	3%	77	8%	40	4%	42	4%
Total	1,009	100%	1,043	100%	967	100%	963	100%	937	100%

Enr Distribution by Student Demographics FHDA District->De Anza College->Applied Technologies->Automotive Technology-DA->AUTO

Student Headcounts by Gender

	2018-19		2019-20		2020-21		2021-22		2022-23	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	147	7%	132	7%	185	10%	131	7%	136	7%
Male	1,826	92%	1,843	92%	1,725	89%	1,653	91%	1,835	93%
Non-Binary	0	0%	4	0%	0	0%	0	0%	0	0%
Unknown gender	21	1%	23	1%	28	1%	33	2%	9	0%
Total	1,994	100%	2,002	100%	1,938	100%	1,817	100%	1,980	100%

Student Headcounts by Race/Ethnicity

	2018-19		2019-20		2020-21		2021-22		2022-23	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Asian	429	22%	525	26%	435	22%	402	22%	343	17%
Black	57	3%	72	4%	69	4%	34	2%	26	1%
Filipinx	136	7%	127	6%	141	7%	130	7%	127	6%
Latinx	790	40%	760	38%	761	39%	690	38%	890	45%
Native American	4	0%	6	0%	5	0%	0	0%	6	0%
Pacific Islander	6	0%	12	1%	22	1%	16	1%	0	0%
Unknown ethnicity	25	1%	42	2%	34	2%	31	2%	20	1%
White	547	27%	458	23%	471	24%	514	28%	568	29%
Total	1,994	100%	2,002	100%	1,938	100%	1,817	100%	1,980	100%

Success Rates by Gender FHDA District->De Anza College->Applied Technologies->Automotive Technology-DA->AUTO

	2022-23							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	105	77%	11	8%	20	15%	136	100%
Male	1,646	90%	117	6%	72	4%	1,835	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%

2022-23

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Unknown gender	8	89%	1	11%	0	0%	9	100%
All	1,759	89%	129	7%	92	5%	1,980	100%

2021-22

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	103	79%	20	15%	8	6%	131	100%
Male	1,413	85%	160	10%	80	5%	1,653	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown gender	27	82%	4	12%	2	6%	33	100%
All	1,543	85%	184	10%	90	5%	1,817	100%

2020-21

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	122	66%	33	18%	30	16%	185	100%
Male	1,399	81%	223	13%	103	6%	1,725	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown gender	12	43%	11	39%	5	18%	28	100%
All	1,533	79%	267	14%	138	7%	1,938	100%

2019-20

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	110	83%	16	12%	6	5%	132	100%
Male	1,576	86%	205	11%	62	3%	1,843	100%
Non-Binary	4	100%	0	0%	0	0%	4	100%
Unknown gender	17	74%	3	13%	3	13%	23	100%
All	1,707	85%	224	11%	71	4%	2,002	100%

2018-19

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	123	85%	15	10%	7	5%	145	100%
Male	1,486	82%	255	14%	82	4%	1,823	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown gender	15	71%	6	29%	0	0%	21	100%
All	1,624	82%	276	14%	89	4%	1,989	100%

Success Rates by Ethnicity

FHDA District->De Anza College->Applied Technologies->Automotive Technology-DA->AUTO

2022-23

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	308	90%	14	4%	21	6%	343	100%
Black	22	85%	1	4%	3	12%	26	100%
Filipinx	115	91%	5	4%	7	6%	127	100%
Latinx	766	86%	84	9%	40	4%	890	100%
Native American	6	100%	0	0%	0	0%	6	100%
Pacific Islander	0	N/A	0	N/A	0	N/A	0	100%
Unknown ethnicity	20	100%	0	0%	0	0%	20	100%
White	522	92%	25	4%	21	4%	568	100%
All	1,759	89%	129	7%	92	5%	1,980	100%

2021-22

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	362	90%	24	6%	16	4%	402	100%
Black	22	65%	12	35%	0	0%	34	100%
Filipinx	118	91%	7	5%	5	4%	130	100%
Latinx	555	80%	90	13%	45	7%	690	100%
Native American	0	N/A	0	N/A	0	N/A	0	100%
Pacific Islander	11	69%	5	31%	0	0%	16	100%
Unknown ethnicity	19	61%	12	39%	0	0%	31	100%
White	456	89%	34	7%	24	5%	514	100%
All	1,543	85%	184	10%	90	5%	1,817	100%

2020-21

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	352	81%	59	14%	24	6%	435	100%
Black	44	64%	14	20%	11	16%	69	100%
Filipinx	124	88%	13	9%	4	3%	141	100%
Latinx	605	80%	110	14%	46	6%	761	100%
Native American	1	20%	3	60%	1	20%	5	100%
Pacific Islander	17	77%	2	9%	3	14%	22	100%
Unknown ethnicity	23	68%	8	24%	3	9%	34	100%
White	367	78%	58	12%	46	10%	471	100%
All	1,533	79%	267	14%	138	7%	1,938	100%

2019-20

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	462	88%	40	8%	23	4%	525	100%
Black	51	71%	19	26%	2	3%	72	100%
Filipinx	108	85%	13	10%	6	5%	127	100%
Latinx	623	82%	104	14%	33	4%	760	100%
Native American	6	100%	0	0%	0	0%	6	100%
Pacific Islander	10	83%	2	17%	0	0%	12	100%
Unknown ethnicity	38	90%	3	7%	1	2%	42	100%
White	409	89%	43	9%	6	1%	458	100%
All	1,707	85%	224	11%	71	4%	2,002	100%

2018-19

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	337	79%	66	15%	25	6%	428	100%
Black	49	86%	6	11%	2	4%	57	100%
Filipinx	109	81%	21	16%	5	4%	135	100%
Latinx	618	78%	129	16%	41	5%	788	100%
Native American	4	100%	0	0%	0	0%	4	100%
Pacific Islander	4	67%	1	17%	1	17%	6	100%
Unknown ethnicity	23	92%	2	8%	0	0%	25	100%
White	480	88%	51	9%	15	3%	546	100%
All	1,624	82%	276	14%	89	4%	1,989	100%

Data is for the academic year, including summer term and early summer/second spring terms for Foothill College. Enrollments include students who are counted for apportionment for the report years (i.e., Apprenticeship, noncredit and other students who do not necessarily have a reported grade). Cross-listed courses are included in the home department. Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.