## De Anza College Census Enrollment Comparisons Report Spring 2022 to Spring 2023

Table 1. Enrollment by Residency Status
Spring 2022 and Spring 2023

|  | 2022 |  | 2023 |  | Change |  | \% Change |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Enrollment | Est FTES Enrollment | Est FTES Enrollment | Est FTES Enrollment | Est FTES |  |  |  |
| Resident | $32,01 \mathrm{I}$ | $3,44 \mathrm{I}$ | $3 \mathrm{I}, 670$ | 3,384 | -34 I | -57 | $-1 \%$ | $-2 \%$ |
| Non-Resident | 4,159 | 422 | 4,597 | 456 | 438 | 34 | $\mathrm{II} \%$ | $8 \%$ |
| Total | 36,170 | 3,863 | 36,267 | 3,840 | 97 | -23 | $0 \%$ | $-1 \%$ |

Resident and Non-Resident Enrollment

- Total enrollment is flat and total FTES is down $1 \%$.
- Total FTES decreased by 23 from 3,863 to 3,840 .
- Resident enrollment is down $1 \%$ and FTES is down $2 \%$.
- FTES decreased by 57 from 3,441 to 3,384 .
- Non-resident enrollment is up $11 \%$ and FTES is up $8 \%$.
- FTES increased by 34 from 422 to 456.

Table 2. Enrollment by Resident and Non-Resident Categories Spring 2022 and Spring 2023

|  |  | 2022 |  | 2023 |  | Change |  | \% Change |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Enrollment | Est FTES | ollment | Est FTES | Enrollment | Est FTES | ollment | Est FTES |
| Resident | Resident | 30,897 | 3,325 | 30,512 | 3,263 | -385 | -62 | -1\% | -2\% |
|  | AB 540 | 1,005 | 105 | I,014 | 106 | 9 | I | I\% | 1\% |
|  | AB 2364 Dual Enrollment | 84 | 9 | 110 | 12 | 26 | 3 | 31\% | 33\% |
|  | VACA Veteran | 12 | 1 | 24 | 2 | 12 | I | 100\% | 100\% |
|  | Non-Resident Fee Exempt | 13 | I | 10 | 1 | -3 | 0 | -23\% | 0\% |
|  | Subtotal | 32,011 | 3,441 | 31,670 | 3,384 | -341 | -57 | -1\% | -2\% |
| Non-Resident | Non-Resident | 1,004 | 99 | 1,092 | 95 | 88 | -4 | 9\% | -4\% |
|  | Non-Resident, International | 3,155 | 323 | 3,505 | 361 | 350 | 38 | I 1\% | 12\% |
|  | Subtotal | 4,159 | 422 | 4,597 | 456 | 438 | 34 | I 1\% | 8\% |
| Total |  | 36,170 | 3,863 | 36,267 | 3,840 | 97 | -23 | 0\% | -1\% |

Resident and Non-Resident Enrollment by Category

- Among the resident category, the decrease to its overall FTES was driven by the resident subgroup, which had 62 fewer FTES than compared to last year. The remaining resident subgroups had a combined gain of 5 FTES.
- Among the non-resident category, non-resident subgroup decreased by 4 FTES, whereas international student subgroup increased by 38 FTES.

International Students with F1/FZ Visa

- Headcount of students with F1 or FZ visas increased from 926 to 1,000 , representing an $8 \%$ increase in $\mathrm{F} 1 / \mathrm{FZ}$ visa students from last spring quarter.

Enrollment by Modality

Table 3A. Enrollment by Modality as Percent Total Spring 2022 and Spring 2023

|  | 2022 |  | 2023 |  | Change |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Enrollment | Percent Enrollment | Percent Enrollment | \% Point |  |  |
| Face to Face | 4,443 | $12 \%$ | 7,483 | $21 \%$ | 3,040 | 8 |
| Hybrid | 1,643 | $5 \%$ | 6,960 | $19 \%$ | 5,317 | 15 |
| Online | 30,084 | $83 \%$ | 21,824 | $60 \%$ | $-8,260$ | -23 |
| Total | 36,170 | $100 \%$ | 36,267 | $100 \%$ | 97 | 0 |

- For spring 2023, online learning comprised the majority of enrollments (60\%); however, its share of enrollment decreased from the prior year ( $83 \%$ ). Both face-to-face and hybrid enrollments increased, comprising $21 \%$ and $19 \%$ of enrollments, respectively.

Table 3B. Headcount, Enrollment and Section by Modality
Spring 2022 and Spring 2023

|  | 2022 | 2023 | Change | \% Change |
| ---: | ---: | ---: | ---: | ---: |
| Face to Face |  |  |  |  |
| Headcount | 2,968 | 5,086 | $2,1 I 8$ | $71 \%$ |
| Enrollment | 4,443 | 7,483 | 3,040 | $68 \%$ |
| Est FTES | 598 | 939 | 341 | $57 \%$ |
| Sections | 313 | 419 | 106 | $34 \%$ |
| Hybrid |  |  |  |  |
| Headcount | 1,473 | 5,109 | 3,636 | $247 \%$ |
| Enrollment | 1,643 | 6,960 | 5,317 | $324 \%$ |
| Est FTES | 191 | 830 | 639 | $334 \%$ |
| Sections | 84 | 281 | 197 | $235 \%$ |
| Online |  |  |  |  |
| Headcount | 13,374 | 11,421 | $-1,953$ | $-15 \%$ |
| Enrollment | 30,084 | 21,824 | $-8,260$ | $-27 \%$ |
| Est FTES | 3,074 | 2,072 | $-1,002$ | $-33 \%$ |
| Sections | 1,018 | 721 | -297 | $-29 \%$ |
| Total |  |  |  |  |
| Headcount | 14,552 | 14,492 | -60 | $0 \%$ |
| Enrollment | 36,170 | 36,267 | 97 | $0 \%$ |
| Est FTES | 3,863 | 3,840 | -23 | $-I \%$ |
| Sections | 1,415 | 1,421 | 6 | $0 \%$ |

- Compared to last spring quarter, the number of online sections decreased by 297. Face-to-face sections increased by 106 from 313 to 419 . Hybrid sections grew as well by 197 from 84 to 281 .
- FTES increased the most among hybrid sections (639), followed by face-to-face (341) sections. While there were more online sections, its FTES was down by 1,002 .

Table 3C. Fill Rates by Division and Modality Spring 2022 and Spring 2023

|  | 2022 |  |  | 2023 |  |  | \% Point |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Division | Face to <br> Face | Hybrid | Online | Face to <br> Face | Hybrid | Online | Face to <br> Face | Hybrid | Online |
| Applied Technologies | 74\% | - | 69\% | 98\% | - | 95\% | 24 | - | 26 |
| Biological, Health \& Environmental Sciences | 72\% | - | 104\% | 69\% | 86\% | 75\% | -3 | - | -29 |
| Business/Computer Science | 62\% | - | 92\% | 87\% | - | 93\% | 25 | - | 1 |
| Creative Arts | 71\% | 76\% | 99\% | 81\% | 86\% | 98\% | 10 | 10 | -1 |
| Disability Support Programs \& Services | 152\% | - | 53\% | 112\% | - | 38\% | -40 | - | -15 |
| Intercultural/International Studies | - | - | 113\% | 75\% | 79\% | 92\% | - | - | -21 |
| Language Arts | 96\% | 80\% | 92\% | 97\% | 88\% | 89\% | I | 8 | -3 |
| Learning Resources | - | - | 42\% | - | - | 39\% | - | - | -3 |
| Physical Education/Athletics | 194\% | - | 127\% | 60\% | - | 96\% | -134 | - | -31 |
| Physical Sciences/Math/Engineering | 92\% | 80\% | 90\% | 89\% | 79\% | 98\% | -3 | -1 | 8 |
| Social Sciences and Humanities | 49\% | 53\% | 91\% | 67\% | 67\% | 86\% | 18 | 14 | -5 |
| Student Services | - | 41\% | 93\% | 48\% | 98\% | 85\% | - | 57 | -8 |
| Total | 92\% | 74\% | 94\% | 81\% | 81\% | 89\% | -II | 7 | -5 |

- Across all three modalities, spring 2023 fill rates were the highest in online sections (89\%), followed by face-to-face and hybrid sections at $81 \%$ each. Compared to last spring, fill rates for online ( $94 \%$ to $89 \%$ ) and face-to-face ( $92 \%$ to $81 \%$ ) sections dipped, whereas hybrid improved from $74 \%$ to $81 \%$.
- Six divisions' online fill rates were higher than the college average and they consisted of the following: Creative Arts (98\%), Physical Sciences/Math/Engineering (98\%), Physical Education/Athletics (96\%), Applied Technologies (95\%), Business Computer Science (93\%), and Intercultural/International Studies (92\%).
- Four divisions' hybrid fill rates were higher than the college average and they were Student Services (98\%), Language Arts (88\%), Creative Arts (86\%), and Biological, Health \& Environmental Sciences (86\%).
- Five divisions' face-to-face fill rates were higher than the college average and they included the following: DSPS (112\%), Applied Technologies (98\%), Language Arts (97\%), Physical Sciences/Math/Engineering (89\%) and Business/Computer Science (87\%).
- Creative Arts and Language Arts divisions had fill rates that were similar or higher than the college's rates across all three modalities.

Table 4. Applicants and Enrollees - Spring 2023
Applicants and Enrollees

| Applicants | Registered | \% Registered |
| :---: | :---: | :---: |
| 7,319 | 3,298 | $45 \%$ |

Note: Includes students who applied and enrolled for the same quarter.
Applicants who Enrolled

- Among the 7,319 applicants who applied to De Anza College for the spring 2023 quarter, $45 \%$ enrolled in the same term. This rate is lower by 6 percentage points from last spring.

Table 5. Ethnicity Headcount and FTES
Spring 2022 and Spring 2023

|  | 2022 |  | 2023 |  | Change |  | \% Change |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Ethnicity | Headcount | Est FTESHeadcount | Est FTES Headcount | Est FTESHeadcount | Est FTES |  |  |  |
| Asian | 5,826 | 1,552 | 5,840 | 1,548 | 14 | -4 | $0 \%$ | $0 \%$ |
| Black | 549 | 144 | 542 | 138 | -7 | -6 | $-1 \%$ | $-4 \%$ |
| Filipinx | 971 | 269 | 965 | 266 | -6 | -3 | $-1 \%$ | $-1 \%$ |
| Latinx | 3,673 | 956 | 3,660 | 951 | -13 | -5 | $0 \%$ | $-1 \%$ |
| Native American | 54 | 14 | 51 | 12 | -3 | -2 | $-6 \%$ | $-11 \%$ |
| Pacific Islander | 105 | 25 | 97 | 24 | -8 | -1 | $-8 \%$ | $-2 \%$ |
| White | 2,524 | 628 | 2,466 | 613 | -58 | -15 | $-2 \%$ | $-2 \%$ |
| Decline to State | 850 | 276 | 871 | 288 | 21 | 12 | $2 \%$ | $4 \%$ |
| Total | 14,552 | 3,863 | 14,492 | 3,840 | -60 | -23 | $0 \%$ | $-1 \%$ |

## Ethnicity

- With the exception of Asian and Decline to State, all other student ethnic groups saw a decrease in headcounts. Despite their student headcount increase, Asian students had fewer WSCH course enrollments; and therefore, fewer FTES as well.
- The gain in FTES observed for Decline to State students (12) was not enough to offset the college's FTES decline as the remaining ethnic groups' combined FTES loss was greater. FTES decreased the most for White (15) students, followed by Black and (6) Latinx (5) student groups.

Table 6. Ethnicity Headcount as a Percent of Total
Spring 2022 and Spring 2023

|  | 2022 |  | 2023 |  | Change |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Ethnicity | Headcount | Percent Headcount |  | Percent Headcount | \% Point |  |
| Asian | 5,826 | $40.0 \%$ | 5,840 | $40.3 \%$ | 14 | 0.3 |
| Black | 549 | $3.8 \%$ | 542 | $3.7 \%$ | -7 | 0.0 |
| Filipinx | 971 | $6.7 \%$ | 965 | $6.7 \%$ | -6 | 0.0 |
| Latinx | 3,673 | $25.2 \%$ | 3,660 | $25.3 \%$ | -13 | 0.0 |
| Native American | 54 | $0.4 \%$ | 51 | $0.4 \%$ | -3 | 0.0 |
| Pacific Islander | 105 | $0.7 \%$ | 97 | $0.7 \%$ | -8 | -0.1 |
| White | 2,524 | $17.3 \%$ | 2,466 | $17.0 \%$ | -58 | -0.3 |
| Decline to State | 850 | $5.8 \%$ | 871 | $6.0 \%$ | 21 | 0.2 |
| Total | 14,552 | $100.0 \%$ | 14,492 | $100.0 \%$ | -60 | 0.0 |

- The top three enrolled ethnic groups continue to consist of Asian, Latinx and white students. Combined, they accounted for $83 \%$ of all spring 2023 students.
- The share of students by ethnic groups has remained stable.

Table 7. Headcount by Gender Spring 2022 and Spring 2023

|  | 2022 |  | 2023 |  |
| :--- | ---: | ---: | ---: | ---: |
|  | Headcount | Percent |  |  |
| Female | 7,294 | $50 \%$ | 7,045 | $49 \%$ |
| Male | 6,982 | $48 \%$ | 7,179 | $50 \%$ |
| Non-Binary | 1 | $0 \%$ | 0 | $0 \%$ |
| Unknown | 275 | $2 \%$ | 268 | $2 \%$ |
| Total | 14,552 | $100 \%$ | 14,492 | $100 \%$ |

Gender

- The spring quarter student population is has slightly more males (50\%) than female (49\%).

Table 8. Headcount by Age at Term
Spring 2022 and Spring 2023

|  | 2022 |  | 2023 |  |
| :--- | ---: | ---: | ---: | ---: |
|  | Headcount | Percent Headcount | Percent |  |
| 19 or less | 5,178 | $36 \%$ | 5,397 | $37 \%$ |
| $20-24$ | 4,876 | $34 \%$ | 4,863 | $34 \%$ |
| $25-39$ | 3,219 | $22 \%$ | 2,899 | $20 \%$ |
| $40+$ | 1,279 | $9 \%$ | 1,333 | $9 \%$ |
| Total | 14,552 | $100 \%$ | 14,492 | $100 \%$ |

- Like last spring quarter, students age 19 or less comprised the largest share of students at $37 \%$, followed by those age 20 to 24 (34\%).

Table 9. First-Generation College Status
Spring 2022 and Spring 2023

|  | 2022 |  | 2023 |  |
| :--- | ---: | ---: | ---: | ---: |
|  | Headcount | Percent | Headcount | Percent |
| First-Generation College | 3,944 | $27 \%$ | 3,877 | $27 \%$ |
| Non First-Generation College | 9,798 | $67 \%$ | 9,843 | $68 \%$ |
| Unknown | 810 | $6 \%$ | 772 | $5 \%$ |
| Total | 14,552 | $100 \%$ | 14,492 | $100 \%$ |

## First Generation Status

- Students who self-reported being the first in their family to attend college accounted for $27 \%$ of all spring 2023 students.

Table 10. Low Income Status
Spring 2022 and Spring 2023

|  | 2022 |  | 2023 |  |
| :--- | ---: | ---: | ---: | ---: |
|  | Headcount | Percent Headcount | Percent |  |
| $\$ 0-\$ 50,000$ | 3,493 | $24 \%$ | 5,915 | $41 \%$ |
| $\$ 50,001$ and above | 10,986 | $75 \%$ | 8,566 | $59 \%$ |
| Unknown | 73 | $1 \%$ | 11 | $0 \%$ |
| Total | 14,552 | $100 \%$ | 14,492 | $100 \%$ |

Question: What is your family income from the past year? Family income would include the income of you and family members living with you from all sources including jobs as well as other sources such as rents, welfare payments, social security, pensions, or even interest from stocks, bonds, or savings.

## Low Income Status

- Less than half ( $41 \%$ ) of spring 2023 students self-reported their annual household income is less than $\$ 50,000$, up 17 percentage points from the prior spring term.

Table 11. Educational Goal
Spring 2022 and Spring 2023

|  | 2022 |  | 2023 |  |
| :--- | ---: | ---: | ---: | ---: |
|  | Headcount | Percent |  |  |
| Transfer | 10,044 | $69 \%$ | 9,949 | $69 \%$ |
| Degree | 1,201 | $8 \%$ | 1,178 | $8 \%$ |
| Certificate | 470 | $3 \%$ | 466 | $3 \%$ |
| All Other | 2,837 | $19 \%$ | 2,899 | $20 \%$ |
| Total | 14,552 | $100 \%$ | 14,492 | $100 \%$ |

## Educational Goal

- Students with a goal of transfer comprised the majority of students in spring 2023 quarter (69\%). Students who want to earn a degree or certificate remained stable at $8 \%$ and $3 \%$, respectively.
- Students with an educational goal other than transfer, degree, or certificate is $20 \%$. The "all other" category includes vocational training and job recertification.

Table 12. Top 15 Counties of Residence
Spring 2022 and Spring 2023

|  | 2022 | 2023 | Change |
| :--- | :---: | :---: | :---: |
|  | Headcount | Headcount | \% Change |
| Santa Clara County | 11,940 | 12,002 | $1 \%$ |
| Alameda County | 668 | 619 | $-7 \%$ |
| San Mateo County | 346 | 395 | $14 \%$ |
| Outside CA | 384 | 356 | $-7 \%$ |
| Contra Costa County | 109 | 118 | $8 \%$ |
| Santa Cruz County | 136 | 116 | $-15 \%$ |
| San Joaquin County | 147 | 110 | $-25 \%$ |
| Sacramento County | 105 | 103 | $-2 \%$ |
| Los Angeles County | 118 | 95 | $-19 \%$ |
| San Francisco County | 91 | 87 | $-4 \%$ |
| San Benito County | 71 | 51 | $-28 \%$ |
| Orange County | 28 | 45 | $61 \%$ |
| Stanislaus County | 38 | 45 | $18 \%$ |
| Riverside County | 24 | 37 | $54 \%$ |
| San Diego County | 27 | 35 | $30 \%$ |

County of Residence

- Within California, students residing within Santa Clara County comprised the largest enrollment group (83\%), followed by Alameda County (4\%) and San Mateo County (3\%).
- In spring 2023, headcount increased in Santa Clara County by 62 students, followed by San Mateo (49), Orange County (17) and Riverside (13) counties.

Table 13. Headcount by Zip Code Grouping as a Percent of Total Spring 2022 and Spring 2023

|  | 2022 |  | 2023 |  |
| :---: | :---: | :---: | :---: | :---: |
|  | HC | \% of Total | HC | \% of Total |
| S Santa Clara County (SJ west 880/I0I) | 4,136 | 28\% | 4,074 | 28\% |
| Service Area I (Cupertino, Sunnyvale, Santa Clara (part of), San Jose (part of), Saratoga (part of) | 3,462 | 24\% | 3,569 | 25\% |
| E Santa Clara County (Alviso, Milpitas, SJ east 880/I0I) | 2,947 | 20\% | 2,917 | 20\% |
| CA Outside Bay Area Region | 840 | 6\% | 748 | 5\% |
| W Santa Clara County (Campbell, Los Gatos, Monte Sereno, Santa Clara (rest of), Saratoga (rest of) | 726 | 5\% | 686 | 5\% |
| Service Area 2 (Los Altos, LA Hills, Mt. View, Palo Alto, Stanford) | 405 | 3\% | 490 | 3\% |
| S Alameda County (Fremont, Newark, Union City) | 458 | 3\% | 421 | 3\% |
| Outside CA | 384 | 3\% | 356 | 2\% |
| S Pennisula (Atherton, Belmont, E PA, Foster City, Menlo Park, Redwood City, San Carlos, San Mateo) | 280 | 2\% | 327 | 2\% |
| Other Santa Clara County (Morgan Hill, Gilroy, San Martin) | 264 | 2\% | 266 | 2\% |
| Alameda County (rest of) | 210 | 1\% | 198 | 1\% |
| Other Bay Area Region | 177 | 1\% | 192 | 1\% |
| N Santa Cruz County (Ben Lomand, Boulder Creek, Felton, Santa Cruz, Scotts Valley) | 106 | 1\% | 93 | 1\% |
| San Francisco County | 91 | 1\% | 87 | 1\% |
| N Pennisula (Brisbane, Burlingame, Colma, Daly City, Hillsborough, Millbrae, San Bruno, S SF) | 48 | 0\% | 46 | 0\% |
| W Pennisula (El Granada, Half Moon Bay, La Honda, Ladera, Montara, Moss Beach, Pacifica, Pescadero, Portola Valley, Woodside) | 18 | 0\% | 22 | 0\% |
| Total | 14,552 | 100\% | 14,492 | 100\% |

## Zip Code Grouping

- Most students reside from within Santa Clara County, specifically west of highway 880/101, which accounted for $28 \%$ of all spring 2023 students.
- The second largest area where the college attracted students was from the immediate service area of Cupertino and Sunnyvale (25\%), followed by East Santa Clara County consisting of Alviso, Milpitas and east of highway 880 (20\%).

Table 14. Top California Cities of Residence - Over 50 Headcount Spring 2022 and Spring 2023

|  | Spring 2022 Spring 2023 | $\%$ Change |  |
| :--- | :---: | :---: | :---: |
| San Jose | 7,201 | 7,140 | $-1 \%$ |
| Sunnyvale | 1,134 | 1,159 | $2 \%$ |
| Cupertino | 1,073 | 1,140 | $6 \%$ |
| Santa Clara | 799 | 769 | $-4 \%$ |
| Milpitas | 469 | 449 | $-4 \%$ |
| Outside CA | 384 | 356 | $-7 \%$ |
| Fremont | 327 | 291 | $-11 \%$ |
| Mountain View | 203 | 243 | $20 \%$ |
| Campbell | 251 | 242 | $-4 \%$ |
| Saratoga | 178 | 196 | $10 \%$ |
| Los Gatos | 171 | 156 | $-9 \%$ |
| Morgan Hill | 144 | 150 | $4 \%$ |
| Los Altos | 114 | 130 | $14 \%$ |
| Palo Alto | 83 | 111 | $34 \%$ |
| East Palo Alto | 91 | 109 | $20 \%$ |
| Gilroy | 106 | 101 | $-5 \%$ |
| Redwood City | 85 | 87 | $2 \%$ |
| San Francisco | 91 | 87 | $-4 \%$ |
| Newark | 77 | 70 | $-9 \%$ |
| Union City | 54 | 60 | $11 \%$ |
| Sacramento | 54 | 56 | $4 \%$ |
| San Mateo | 47 | 56 | $19 \%$ |

City of Residence

- Half of all spring 2023 students reside in San Jose (53\%), followed by Sunnyvale (9\%), Cupertino (8\%) and Santa Clara (6\%). Among these four cities, Sunnyvale and Cupertino saw an increase in headcounts of 25 and 67, respectively.
- Other cities where headcounts increased by double digits include Mountain View (40), Palo Alto (28), Saratoga (18), East Palo Alto (18) and Los Altos (16).

