

De Anza College Census Enrollment Comparisons Report Winter 2020 to Winter 2021

Table 1. Census Enrollment Comparisons – Winter 2020 and Winter 2021

Residency	2020		2021		Change		% Change	
	Enrollment	Est FTES	Enrollment	Est FTES	Enrollment	Est FTES	Enrollment	Est FTES
Resident	37,499	3,970	38,392	4,113	893	143	2%	4%
Non-Resident	7,404	773	5,145	547	-2,259	-226	-31%	-29%
Total	44,903	4,743	43,537	4,660	-1,366	-83	-3%	-2%

Resident and Non-Resident Enrollment

- Resident enrollment and FTES is up +2% and +4%, respectively.
 - FTES increased by +143 from 3,970 to 4,113.
- Non-resident enrollment and FTES is down -31% and -29%, respectively.
 - FTES decreased by -226 from 773 to 547.
- Overall, total FTES decreased by -83 from 4,743 to 4,660. The decrease is driven by the decline in non-resident FTES.

Table 2. Resident and Non-Resident – Winter 2020 and Winter 2021

Residency	Subgroup	2020		2021		Change		% Change	
		Enrollment	Est FTES	Enrollment	Est FTES	Enrollment	FTES	Enrollment	Est FTES
Resident	Resident	35,899	3,801	36,976	3,964	1,077	163	3%	4%
	AB 540	1,446	152	1,295	136	-151	-17	-10%	-11%
	AB 2364 Dual Enrollment	81	9	47	6	-34	-3	-42%	-36%
	VACA Veteran	71	8	71	8	0	0	0%	0%
	Non-Resident Fee Exempt	2	0	3	0	1	0	50%	-
	Subtotal	37,499	3,970	38,392	4,113	893	143	2%	4%
Non-Resident	Non-Resident	1,204	127	945	101	-259	-26	-22%	-20%
	US resident, non-CA resident	4	0.4	0	0	-4	0	-100%	-1
	Non-Resident, International	6,196	646	4,200	446	-1,996	-200	-32%	-31%
	Subtotal	7,404	773	5,145	547	-2,259	-226	-31%	-29%
Total		44,903	4,743	43,537	4,660	-1,366	-83	-3%	-2%

Resident and Non-Resident Enrollment by Category

- Among the resident category, subgroups whose FTES decreased are AB 540 (-17 FTES) and AB 2364 dual enrollment (-3 FTES). However, their decrease is offset by the resident subgroup whose FTES increased from 3,801 to 3,964 (+163 FTES), and accounted for the resident category's FTES increase of +4% mentioned in the previous section of this report.
- Non-resident international subgroup, which includes all international student visas, continues to account for the largest enrollment subgroup among the non-resident category. Their FTES is down -32% from 646 to 446 (-200 FTES).

International Students

- International students with F1 or FZ visas decreased from 1,702 to 1,210. This decrease is -492 (-29%) fewer international students than last winter quarter.
- International students are likely to be male (56%). The top countries of origin includes: China, Indonesia, South Korea, Vietnam and Taiwan. Combined, these five countries account for 64% of all international students.

Table 3. Fill Rates – Winter 2020 and Winter 2021

Division	2020			2021			Fill Rate		Change	
	Maximum	Actual	Section	Maximum	Actual	Section	2020	2021	Percentage Point	Section Count
	Enrollment	Enrollment	Count	Enrollment	Enrollment	Count				
Applied Technologies	1,326	1,157	87	1,047	963	77	87%	92%	5	-10
Biological, Health & Environmental Sciences	4,852	4,143	181	4,709	4,155	174	85%	88%	3	-7
Creative Arts	3,017	2,877	127	2,922	2,790	118	95%	95%	0	-9
Business/Computer Science	6,460	5,896	155	6,460	5,972	153	91%	92%	1	-2
Disability Support Programs & Services	570	585	28	335	322	15	103%	96%	-7	-13
Intercultural/International Studies	3,047	2,835	87	2,624	2,560	74	93%	98%	5	-13
Language Arts	7,220	6,874	267	6,959	6,346	261	95%	91%	-4	-6
Learning Resources	220	97	7	140	39	3	44%	28%	-16	-4
Physical Education/Athletics	2,897	1,983	140	1,825	1,462	74	68%	80%	12	-66
Physical Sciences/Math/Engineering	8,991	8,176	247	9,190	8,276	252	91%	90%	-1	5
Social Sciences and Humanities	10,647	9,697	276	10,737	9,920	292	91%	92%	1	16
Student Services	810	761	22	760	732	21	94%	96%	2	-1
Total	50,057	45,081	1,624	47,708	43,537	1,514	90%	91%	1	-110

Note: Actual enrollment and section count for 2020 is end-of-term data, whereas 2021 is current as of census 01.19.21.

Fill Rates by Division

- Even with fewer sections that ran in winter 2021 than compared to the previous year, the college's fill rate is relatively the same at 91%.
- The top three divisions with positive percentage point change in their fill rates include Applied Technologies (+5 percentage points), Intercultural/International Studies (+5 percentage points) and Biological, Health & Environmental Sciences (+3 percentage points).
- Despite having half the number of sections as compared to last year, Physical Education/Athletics division's fill rate improved from 68% to 80%. Learning Resources and Disability Support Programs & Services change in fill rates are -16 and -7 percentage points, respectively. These two divisions have fewer sections in winter 2021 than compared to the prior year.

Table 4. Top 12 Enrollment Growth and Decline by Subject – Winter 2020 and Winter 2021

Greatest Enrollment Increase				Greatest Enrollment Decrease			
Subject	2020	2021	Change	Subject	2020	2021	Change
ASAM	0	195	195	KNES	1,546	1,125	-421
BIOL	1,300	1,490	190	ICS	1,040	627	-413
C D	748	914	166	ESL	1,344	1,050	-294
PSYC	1,594	1,741	147	EWRT	3,097	2,804	-293
PARA	189	322	133	HIST	1,292	1,005	-287
COMM	1,562	1,666	104	PEA	384	151	-233
CIS	2,630	2,733	103	ESCI	716	505	-211
ADMJ	369	459	90	DMT	456	263	-193
KORE	68	155	87	BUS	1,696	1,551	-145
NURS	528	612	84	INTL	148	21	-127
ACCT	1,387	1,469	82	NUTR	350	232	-118
SOC	526	591	65	PHIL	787	672	-115

Note: Enrollment for 2020 is end-of-term data, whereas 2021 is current as of census 01.19.21.

Enrollment Growth and Decline

- Asian-American Studies (ASAM), which was not offered last 2019-20 academic year, generated 195 enrollments in winter 2021. Biology (BIOL) had the greatest enrollment increase compared to last winter quarter with an additional +190 enrollments, followed by Child Development (C D) with +166 enrollments and Psychology (PSYC) with +147 enrollments.
- Enrollment decreased the most for Kinesiology (KNES) and Intercultural Studies (ICS). Both subject decreased by at least -400 enrollments. KNES section count decreased by half from 109 to 56. ICS section count decreased by one-third from 34 to 23.

Table 5. AB705 Enrollment Shifts – Winter 2020 and Winter 2021

			2020		2021		Section		Enrollment	
			Section	Enrollment	Section	Enrollment	Change	% Change	Change	% Change
EWRT	Transfer	EWRT 1A, EWRT IAS/IST	56	1,474	52	1,215	-4	-7%	-259	-18%
		All Other EWRT	57	1,622	62	1,589	5	9%	-33	-2%
	Basic Skills	EWRT 211	0	0	0	0	0	-	0	-
Subtotal			113	3,096	114	2,804	1	1%	-292	-9%
ESL	Transfer	ESL 5	3	75	4	97	1	33%	22	29%
	Basic Skills	ESL 234-344	52	1,269	46	953	-6	-12%	-316	-25%
Subtotal			55	1,344	50	1,050	-5	-9%	-294	-22%
MATH	Transfer	MATH 41, 42, 43, 31, 32	33	1,079	27	896	-6	-18%	-183	-17%
		MATH 10, 46, 44, 11, 17	43	1,471	38	1,281	-5	-12%	-190	-13%
		MATH 1A, 1B, 1C, 1D	54	1,779	63	1,994	9	17%	215	12%
		All Other MATH	15	489	18	616	3	20%	127	26%
	Basic Skills	MATH 114, 109, 130	9	261	9	261	0	0%	0	0%
		MATH 212	3	55	1	27	-2	-67%	-28	-51%
		Math 210, 231, 232	8	256	8	284	0	0%	28	11%
Subtotal			165	5,390	164	5,359	-1	-1%	-31	-1%
Total Transfer Level			261	7,989	264	7,688	3	1%	-301	-4%
Total Basic Skills			72	1,841	64	1,525	-8	-11%	-316	-17%

AB 705 Enrollment Shifts

- Compared to last year, enrollment decreased for MATH (-1%), EWRT (-9%) and ESL (-22%). While more transfer-level sections are offered, the total transfer-level enrollments decreased -4% in winter 2021.
- There are more Calculus (Math 1A/1B/1C/1D) and fewer Pre-Calculus (MATH 41, 42, 42, 31, 32) as well as Statistics (MATH 10, 46, 44, 11, 17) sections than compared to last year. Calculus had the greatest enrollment increase (+215 enrollments). Enrollments from All Other transfer-level Math consisting of MATH 2, 12 and 22 also increased by +127 enrollments. Both Pre-Calculus and Statistics enrollments are down, having at least -180 fewer enrollments than last winter quarter. Basic skills MATH 212 enrollment is down, whereas enrollments from the basic skills support courses (MATH 210, 231, 232) are up.
- EWRT 1A/1AS/1AT enrollment decreased by -259 enrollments. Despite a 5-section count increase, enrollments from All Other transfer-level EWRT consisting of EWRT 1B, 2, 30, 40 and 77Y decreased by -33 enrollments. EWRT did not offer any basic skills courses in winter 2021.
- Transfer-level ESL 5 enrollment increased by 22 enrollments. Its basic skills enrollment declined by -316 enrollments.

Table 6. Applicants and Enrollees – Winter 2021

Applicants	Registered	% Registered
8,235	3,808	46%

Students who Applied and Enrolled

- Among the 8,235 applicants who applied to attend De Anza College in winter 2021 quarter, a little under half (46%) enrolled in courses. This enrollment rate is higher than what was reported for last year, where 42% of winter 2020 applicants enrolled by census.

Table 7. Student Ethnicity Headcount and FTES – Winter 2020 and Winter 2021

Ethnicity	2020		2021		Change		% Change	
	Headcount	Est FTES	Headcount	Est FTES	Headcount	Est FTES	Headcount	Est FTES
African American	627	166	632	165	5	-1	1%	-1%
Asian	7,377	2,193	7,079	1,999	-298	-194	-4%	-9%
Filipinx	1,128	303	1,177	327	49	24	4%	8%
Latinx	4,406	1,137	4,337	1,123	-69	-14	-2%	-1%
Native American	52	13	68	18	16	5	31%	38%
Pacific Islander	132	34	139	35	7	1	5%	3%
White	3,209	793	3,200	794	-9	1	0%	0%
Decline to State	370	104	632	199	262	95	71%	91%
Total	17,301	4,743	17,264	4,660	-37	-83	0%	-2%

Ethnicity

- Compared to last year, headcounts for Asian (-298) Latinx (-69) and White (-9) decreased. Asian FTES decreased the most by -194 FTES, followed by Latinx (-14).

- Of the known ethnicities, the largest headcount increase is observed for Filipinx (+49), followed by Native American (+16), Pacific Islander (+7) and African American (+5). Filipinx FTES had the greatest FTES increase with +24 FTES. African American FTES decreased by -1 FTES.

Table 8. Student Ethnicity Headcount as a Percent of Total – Winter 2020 and Winter 2021

Ethnicity	2020		2021		Change	
	Headcount	Percent	Headcount	Percent	Headcount	% Point
African American	627	3.6%	632	3.7%	5	0.0
Asian	7,377	42.6%	7,079	41.0%	-298	-1.6
Filipinx	1,128	6.5%	1,177	6.8%	49	0.3
Latinx	4,406	25.5%	4,337	25.1%	-69	-0.3
Native American	52	0.3%	68	0.4%	16	0.1
Pacific Islander	132	0.8%	139	0.8%	7	0.0
White	3,209	18.5%	3,200	18.5%	-9	0.0
Decline to State	370	2.1%	632	3.7%	262	1.5
Total	17,301	100.0%	17,264	100.0%	-37	0.0

Ethnicity as a Percent of Total

- Asian (41%), Latinx (25%) and White (19%) students continue to comprise the majority of students in the winter quarter.
- African American, Filipinx and Latinx student headcounts are relatively flat compared to last year.

Table 9. Zip Code Groupings by Percent Change – Winter 2020 and Winter 2021

Zip Code Grouping	2020	2021	Headcount	
	Headcount	Headcount	Change	% Change
Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos, Saratoga	3,921	3,599	-322	-8%
San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward, East Palo Alto	8,384	8,175	-209	-2%
San Jose Other, Santa Clara, Morgan Hill, Gilroy, Campbell	3,716	3,295	-421	-11%
San Mateo County Other	83	135	52	63%
San Mateo, Atherton, Redwood City, San Carlos, Foster City	132	157	25	19%
All Other Areas	1,065	1,903	838	79%
Total	17,301	17,264	-37	0%

Zip Code Grouping

- Student headcounts increased in winter 2021 quarter in All Other Areas (+838) zip code grouping, followed by San Mateo County Other (+52), and San Mateo, Atherton, Redwood City, San Carlos, Foster City (+25).
- All Other Areas zip code grouping consists of counties that are outside of Santa Clara and San Mateo counties. Headcounts increased in counties such as include Alameda, Contra Costa, Los Angeles, Sacramento, San Francisco and San Joaquin.

- San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward East Palo Alto zip code grouping draws the most students, comprising nearly 50% of all student headcount. It decreased by -209 students or -2%.
- Student headcount from zip code grouping from the immediate service area of Cupertino, Sunnyvale, Los Alto, Mountain View, Palo Alto, Los Gatos, Saratoga decreased by -322 or -8%. The South Bay zip code grouping, San Jose Other, Santa Clara, Morgan Hill, Gilroy, Campbell, headcount also decreased by -421 or -11%.

Table 10. Zip Code Groupings by Percent Change and Ethnicity – Winter 2020 and Winter 2021

Ethnicity	Zip Code Grouping	2020	2021	Headcount	
		Headcount	Headcount	Change	% Change
African	Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos, Saratoga	91	76	-15	-16%
American	San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward, East Palo Alto	311	293	-18	-6%
	San Jose Other, Santa Clara, Morgan Hill, Gilroy, Campbell	144	131	-13	-9%
	San Mateo County Other	1	6	5	500%
	San Mateo, Atherton, Redwood City, San Carlos, Foster City	2	3	1	50%
	All Other Areas	78	123	45	58%
Filipinx	Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos, Saratoga	157	145	-12	-8%
	San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward, East Palo Alto	660	695	35	5%
	San Jose Other, Santa Clara, Morgan Hill, Gilroy, Campbell	240	226	-14	-6%
	San Mateo County Other	4	12	8	200%
	San Mateo, Atherton, Redwood City, San Carlos, Foster City	4	7	3	75%
	All Other Areas	63	92	29	46%
Latinx	Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos, Saratoga	519	535	16	3%
	San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward, East Palo Alto	2,668	2,507	-161	-6%
	San Jose Other, Santa Clara, Morgan Hill, Gilroy, Campbell	898	886	-12	-1%
	San Mateo County Other	24	35	11	46%
	San Mateo, Atherton, Redwood City, San Carlos, Foster City	56	63	7	13%
	All Other Areas	241	311	70	29%

Zip Code Grouping

- Table 10 focuses on De Anza College’s African American, Filipinx and Latinx student populations and provides their headcounts by zip code grouping.
- Student headcounts for these three ethnic groups increased the greatest in All Other Areas.
- Focusing on the first three zip code groupings, which accounts for more than three-fourths of all student headcount at De Anza College, African American headcount decreased in the immediate service area (-15) as well as in the East Bay (-18) and South Bay (-13). Filipinx headcount increased by +35 in the East Bay but decreased in the local service area (-12) and South Bay (-14). Latinx headcount increased in the local service area (+16) but decreased in the East Bay (-161) and South Bay (-12).

Table 11. Residency Location by County: Headcount 20 or More – Winter 2020 and Winter 2021

County	2020	2021	Headcount	
	Headcount	Headcount	Change	% Change
Santa Clara	15,311	14,247	-1,064	-7%
Alameda	631	808	177	28%
San Mateo	320	399	79	25%
Santa Cruz	137	155	18	13%
Los Angeles	41	154	113	276%
San Joaquin	118	141	23	19%
Sacramento	94	113	19	20%
Contra Costa	60	107	47	78%
San Francisco	64	91	27	42%
San Benito	48	65	17	35%
Placer	14	47	33	236%
San Diego	13	42	29	223%
Kern	1	38	37	3700%
Orange	8	38	30	375%
Stanislaus	35	37	2	6%
Riverside	11	34	23	209%
Monterey	22	34	12	55%
Yolo	23	34	11	48%
San Bernardino	7	32	25	357%
Sonoma	13	27	14	108%
Solano	11	23	12	109%
Merced	18	21	3	17%
Marin	8	20	12	150%
Total	17,213	17,125	-88	-1%

- Table 11 displays the student headcount by county for the counties that have at least 20 students in winter 2021.
- Student headcount from Santa Clara County declined -7% from the prior year, whereas headcounts increased in all other counties and grew the greatest in Alameda County by +177 students, followed by Los Angeles County (+113), San Mateo County (+79) and Contra Costa County (+47).

Table 12. First-Generation College Status – Winter 2020 and Winter 2021

	2020		2021	
	Headcount	Percent	Headcount	Percent
First-Generation College	4,804	29%	4,856	30%
Non First-Generation College	11,557	71%	11,580	70%
Total	16,361	100%	16,436	100%

Note: NCES defines first-generation college as a student whose parent(s) has completed High school or less. Data excludes unreported responses.

First Generation Status

- Nearly one-third (30%) of winter 2021 students self-reported they are first-generation college students. This finding is similar to last winter quarter.

Table 13. Low Income Status – Winter 2020 and Winter 2021

	2020		2021	
	Headcount	Percent	Headcount	Percent
\$0-\$25,000	4,522	26%	4,437	26%
\$25,001 and above	12,719	74%	12,820	74%
Total	17,241	100%	17,257	100%

Question: What is your family income from the past year? Family income would include the income of you and family members living with you from all sources including jobs as well as other sources such as rents, welfare payments, social security, pensions, or even interest from stocks, bonds, or savings. Data excludes unreported responses.

Low Income Status

- A little over one-quarter (26%) of winter 2021 students self-reported their annual household income is less than \$25,000.

Table 14. Table Pell Grant Status – Winter 2020 and Winter 2021

	2020		2021	
	Headcount	Percent	Headcount	Percent
Pell Grant	2,841	16%	2,490	14%
No Pell Grant Awarded	14,460	84%	14,774	86%
Total	17,301	100%	17,264	100%

Pell Grant Status

- In winter 2021, one in every 7 students (14%) are Pell Grant recipients, which is down 2 percentage points from the prior year.

Table 15. Highest Educational Attainment – Winter 2020 and Winter 2021

	2020		2021	
	Headcount	Percent	Headcount	Percent
High School or Equivalent	13,104	76%	12,791	74%
Associate Degree	599	3%	567	3%
Bachelor's Degree or Higher	2,106	12%	2,203	13%
All Other	1,492	9%	1,703	10%
Total	17,301	100%	17,264	100%

Highest Educational Attainment

- Students with a high school diploma or equivalent continues to comprise the majority of winter quarter students.

Table 16. Educational Goal – Winter 2020 and Winter 2021

	2020		2021	
	Headcount	Percent	Headcount	Percent
Transfer	12,471	72%	12,268	71%
Degree	1,492	9%	1,514	9%
Certificate	536	3%	572	3%
All Other	2,802	16%	2,910	17%
Total	17,301	100%	17,264	100%

Educational Goal

- Transfer to a four-year institution continues to account for the majority of all winter quarter students' education goal.