## DE ANZA COLLEGE SPRING 2013

BEGINNING ALGEBRA: Math 212.21 1:30PM to 3:45 PM MW Room S32

INSTRUCTOR: Steve Headley steve@headley.org Office 12:45-1:15 MW S43

TEXT: INTERMEDIATE ALGEBRA Connecting Concepts Through Applications Clark

EQUIPMENT: Scientific Calculator, If taking further courses, Graphing Calculator TI 83+, 84+, 83, 86

PREREQUISITES: Prerequisite: Qualifying score on the Math Placement Test within the last calendar year; or Mathematics 210 with a grade of C or better.

COURSE DESCRIPTION: Application of linear functions, quadratic functions and linear systems to problems. Emphasis on the development of models of real world applications and interpretation of their characteristics.

HOMEWORK: Mathematics is learned by **DOING MATHEMATICS**. You are expected to **READ** the book, **STUDY** the example problems in the book, and **DO** the homework problems assigned on a **DAILY** basis. Homework problems are due at the BEGINNING of each class period. **DO EVERY OTHER ODD PROBLEM FROM EACH SECTION ASSIGNED. MINIMUM OUTSIDE CLASS TIME TEN** 

QUIZZES: Daily quizzes will be given at the end of each class meeting, twenty for a total for 100 points. NO QUIZ MAKE-UPS, YOU MUST BE IN CLASS EVERY DAY. EXAMS: There will be 5 EXAMS and a FINAL EXAM. Test #1 will cover Chapter 1. Test #2: Chapter 2. Test #3: Chapters 3, Test #4: Chapter 4, Test #5: Chapter Sections 8.2 and 8.5. The lowest test score will not be used in the computation of your course grade. No TEST or FINAL make-ups will be given. The Final Exam will cover Chapters 1, 2, 3, 4, and 8 will be given Friday, June 26, 2015 at 1:45 to 3:45 PM, in room S32. BRING A BROWN SCANTRON FIFTY QUESTIONS ON ONE SIDE

ATTENDANCE: Regular and punctual attendance is expected of each student. If you decide to stop attending, it is your responsibility to drop the course prior to the drop date, or a grade of F will be the grade you earn. EVALUATION: The following scale will be used to determine course grade:

700 to 630 points Quiz total 100 Α 629 to 560 points Mid-term tests 400 В 559 to 490 points  $\mathbf{C}$ Final Exam 200 489 to 420 points TOTAL 700 D 000 to 419 points F

## **DATE DUE**

**HOURS/WEEK** 

DITTEDOL					
APR	6	Appendix A	MAY	20	TEST 3 – CHAPTER 3
	8	1.1, 1.2 Last Day to DROP w/\$(4-13)		25	Memorial Day Holiday
	13	1.3, 1.4		27	4.1 Last Day to DROP w/W(5-31)
	15	1.5 Last Day to ADD/DROPw/NoRecord(4/20)			
	20	1.6	JUN	1	4.2, 4.3
	22	1.7 Last Day to Request P/NP(5-3)		3	4.4, 4.5
	27	TEST 1 – CHAPTER 1		8	4.6, 4.7
	29	2.1 - 2.2		10	TEST 4 – CHAPTER 4
MAY	4	2.3 - 2.4		15	8.2
	6	TEST 2 - CHAPTER 2		17	8.5
	11	3.1		22	TEST 5 – CHAPTER 8
	13	3.2, 3.3		26	FINAL CHAPTERS 1-4,8
	18	3.4, 3.5			1:45-3:45 PM

- SLO: 1. Evaluate real world situations and distinguish between and apply linear and quadratic function models appropriately.
  - 2. Analyze, interpret and communicate results of linear and quadratic models in a logical manner from four points of view visual, formula, number and written.
  - 3. Demonstrate an appreciation and awareness of applications in their daily lives.