Instructor: Dr Zack Judson
Office Hours: MWF 9:30-10:20 S-43 (tutorial center)
TTh 12:30-1:20 E36b
Email: judsonzack@deanza.edu
(Note: I will not answer Math questions over email)
Prerequisite: Math 212 or an equivalent course
Text: 1) INTERMEDIATE ALGEBRA, $5^{\text {th }}$ Edition BY BLITZER
2) Student Access Code to MyMathLab (Required)
3) A Scientific Calculator (i.e. TI-30XIIS)

Student Learning 1) Evaluate real-world situations and distinguish between and apply exponential, Objectives: logarithmic, rational, and discrete function models appropriately
2) Analyze, interpret, and communicate results of exponential, logarithmic, rational, and discrete models in a logical manner from four points of view - visual, formula, numerical, and written.

Student Conduct: A student who is disruptive will be asked to leave the class. A student who refuses to leave the room will be dropped from the class and will be reported for further action.

Midterm Exams: Four exams will be given with no make-ups. If an exam is missed under extreme ( $10 \%$ each) circumstances and for a very valid reason, an equivalent of the final score will replace the missing exam score.

Homework: Students will complete Homework assignments on MyMathLab. No late work will be (20\%) accepted. MyMathLab Course ID: judson42004

Groupwork: Students will often work in groups. This work will largely be graded based on effort. (10\%)

Final Exam: On the last Friday of class there will be an exam covering all of the applications covered (30\%) during this course. This score will be combined with the two-hour comprehensive exam that will be given during the final exam time.

Accommodations: Those of you who need additional accommodations due to disability, campus-related activities, or some other reason, please meet with me during the first two weeks of class to discuss your options.

Grading Scale: $\quad \mathrm{A}: 93-100 \quad \mathrm{~B}+: 87-89 \quad \mathrm{C}+: 77-79 \quad \mathrm{D}: 60-69 \quad \mathrm{~F}: 0-59$
A-: 90-92 B : 83-86 C :70-76
B- : 80-82

| Tentative Schedule <br> Math 114 Fall Quarter 2015 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| January | Introductions 5 | Review of Factoring 6 | $\begin{array}{\|l\|} \hline \text { More } \\ \text { Factoring } \\ 7 \\ \hline \end{array}$ | $\begin{aligned} & \text { Ch. } 6.1 \\ & 8 \end{aligned}$ | $\begin{aligned} & \text { Ch. } 6.1 \\ & 9 \end{aligned}$ |
| January | $\begin{aligned} & \text { Ch. } 6.2 \\ & 12 \\ & \hline \end{aligned}$ | $\begin{array}{\|l} \hline \mathrm{Ch} 6.2 \\ 13 \\ \hline \end{array}$ | $\begin{aligned} & \text { Ch. } 6.3 \\ & 14 \\ & \hline \end{aligned}$ | $\begin{array}{\|l} \hline \text { Ch. } 6.6 \\ 15 \\ \hline \end{array}$ | $\begin{array}{\|l} \hline \text { Ch. } 6.8 \\ 16 \\ \hline \end{array}$ |
| January | Martin Luther <br> King Jr. Day 19 | $\begin{aligned} & \text { Ch. } 6.7 \\ & 20 \end{aligned}$ | $\begin{aligned} & \text { Ch. } 6.7 \\ & 21 \end{aligned}$ | Review $22$ | Midterm 1 $23$ |
| January | $\begin{aligned} & \text { Ch. 7.1 } \\ & 26 \end{aligned}$ | $\begin{aligned} & \text { Ch. } 7.2 \\ & 27 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { Ch. } 7.3 \\ & 28 \\ & \hline \end{aligned}$ | $\begin{array}{\|l\|} \hline \text { Ch. 7.3,4 } \\ 29 \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline \text { Ch. } 7.4 \\ 30 \\ \hline \end{array}$ |
| February | $\begin{aligned} & \text { Ch. } 7.5 \\ & 2 \end{aligned}$ | $\begin{array}{\|l\|} \hline \text { Ch. } 7.6 \\ \hline \end{array}$ <br> 3 | $\begin{aligned} & \text { Ch. } 7.6 \\ & 4 \end{aligned}$ | $\begin{array}{\|l} \hline \text { Ch } 10.1 \\ 5 \\ \hline \end{array}$ | Review <br> 6 |
| February | Midterm 2 <br> 9 | $\begin{aligned} & \text { Ch. } 9.1 \\ & 10 \end{aligned}$ | $\begin{aligned} & \text { Ch. } 9.1 \\ & 11 \end{aligned}$ | $\begin{array}{\|l\|} \hline \text { Ch. } 9.2 \\ 12 \\ \hline \end{array}$ | Abraham <br> Lincoln Day <br> 13 |
| February | George Washington Day 16 | $\begin{aligned} & \text { Ch. } 9.3 \\ & 17 \end{aligned}$ | $\begin{aligned} & \text { Ch. } 9.3 \\ & 18 \end{aligned}$ | $\begin{array}{\|l\|} \hline \text { Ch. } 9.4 \\ 19 \\ \hline \end{array}$ | $\begin{aligned} & \text { Ch. } 9.4 \\ & 20 \end{aligned}$ |
| February | $\begin{aligned} & \text { Ch. } 9.5 \\ & 23 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { Ch. } 9.5 \\ & 24 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { Ch. } 9.5 \\ & 25 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline \text { Ch. } 9.6 \\ & 26 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline \text { Ch. } 9.6 \\ & 27 \\ & \hline \end{aligned}$ |
| March | Review 2 | Midterm 3 <br> 3 | $\begin{aligned} & \text { Ch. } 4.3 \\ & 4 \end{aligned}$ | $\begin{aligned} & \text { Ch. } 4.3 \\ & 5 \end{aligned}$ | $\begin{aligned} & \text { Ch. } 11.1 \\ & 6 \end{aligned}$ |
| March | $\begin{aligned} & \text { Ch. } 11.1 \\ & 9 \end{aligned}$ | $\begin{aligned} & \text { Ch. } 11.2 \\ & 10 \end{aligned}$ | $\begin{aligned} & \hline \text { Ch. } 11.2 \\ & 11 \end{aligned}$ | $\begin{aligned} & \hline \text { Ch. } 11.3 \\ & 12 \end{aligned}$ | $\begin{aligned} & \hline \text { Ch. } 11.3 \\ & 13 \end{aligned}$ |
| March | Review 16 | Midterm 4 $17$ | Review 18 | $\begin{aligned} & \text { Review } \\ & 19 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline \text { Application } \\ & \text { Final } \\ & 20 \end{aligned}$ |
| March | Exit Survey <br> 23 | 24 | $\begin{array}{\|l\|} \hline \text { Final } \\ \text { 7:00 to 9:00 am } \\ 25 \end{array}$ | 26 | 27 |


| Important Dates: | January | 17: | Last day to add a class. |
| :--- | :--- | :--- | :--- |
|  | January | 18: | Last day to drop with full refund for resident students |
|  | January | 19: | Last day to drop with no grade on record. |
|  | January | 30: | Last day to request Pass/No Pass grade. |
|  | February | 27: | Last day to drop with a "W". |

