Student Conduct and Class etiquette:

1-Any student who is disruptive will be asked to leave the class quietly.
Some class distractions are including:

a) Talking during lecture
b) Having strong odor such as cigarette or sweat odor.
c) Making unnecessary noise with pen or paper.

2- Cellular phones, iPods, iPhones, Game boys, head set, and any other gadgets similar to these, are banned. Make sure they are off and out of my sight. Communication devices must be off during class time. (Discuss emergency accommodations with instructor)

3- Absolutely no food or drinks in class. (Water bottle with cap is okay)
Leave the food or drinks outside of the class or put them in your backpack.

4- Proper seating and etiquette

a) Seating up right
b) Face toward the board
c) Do not use the other desk as leg or arm rest
d) No hat, beanie, or sunglasses in classroom
e) After making the seating chart for the class, you are responsible for your proper arrangement and cleanness of the seat and its surrounding.
f) Your desk must be clear of backpack, phone, hat & all unnecessary items.

The student will lose two points for any of the above incidents.

5- Any communication during exams/quizzes or any indication of cheating results in failing the course. So, you are responsible for your exam paper. (20-points for the exam and 10-points for follow the rules)

6- Read the section and list your questions before the section is presented in class. Make sure to ask all your questions before the class is moved on to a new topic.

7- If there are any personal issues that might interfere with your performance in this class, please contact kueksiew@fhda.edu (408) 864-8868 to help you. I treat all students equal.

Name _____Signiture_____Date_____

Week	Day	Topics in Calculus 1C
1	1	Syllabi, Diagnostic test, and Arc length, surface area
	2	Cycloid, polar and parametric functions
2	3	Cycloid, polar, parametric functions (Turn in 2 questions / solutions from Ch 10)
	4	Board Quiz / Qiuz #1 5 points
3	5	Line and Planes ,Geometry, acceleration, and origami
	6	Line and Planes ,Geometry, acceleration, and origami
4	7	Kepler's law (Turn in 2 questions / solutions from Ch 11)
	8	Board Quiz / Qiuz #2 5 points
5	9	Unit vectors as vector function and three Planes to any curve
	10	Curvature and Acceleration
6	11	Curvature and Acceleration (Turn in 2 questions /solutions from Ch12)
	12	**Exam 1 20 points**
7	13	Convergent or Divergent tests on Series
	14	Radius of convergent and Taylor Series Qiuz #3 5 points
8	15	Radius of convergent , Taylor Series ,Techniques of expansions
	16	Techniques of expansions (Turn in 2 questions / solutions from Ch 13)
9	17	Board Quiz / Qiuz #4 5 points
	18	Partial differentiations and Applications
10	19	Partial differentiations and Applications(Turn in 2 questions / solutions)
	20	**Exam 2 20 points**
11	21	Board Quiz Turn in Record sheet
	22	Board Quiz
12	23	Final 20 points (Monday at 1:45pm)

Record sheet

Name _____

Last 4 digit of ID _____ Course _____

Quiz1 /5 Quiz2 /5 Quiz3 /5 Quiz4 /5 Total /20

Exam one /20 Exam two /20 Total /40

Questions with Solutions /10 Follow the rules /10 Total /20

Final /20 Total /20

Grading: 90 –100 A 80 - 89 B 70 - 79 C 60 - 69 D

Name _____Signiture_____Date_____

This portion is for Honor Class

If you are in the Honors Program you are welcome to participate in the cohort. If you are not still you can participate as long as you have not taken an Honors class from De Anza previously. Eligibility requirements can be found at http://www.deanza.edu/honors or you may contact dahonors@deanza.edu with your name, SID, and the Honors course you are interested in taking. The cohort entails additional work and you will earn an Honors designation for this class on your transcript. Once you commit to the Honors portion, you will be expected to complete the extra work. Failure to complete the Honors work will result in a lowering of your Honors course grade. Honor students' grade will be out of 110 points where the extra 10 points is for your Honor project.

The extra assignment for Honor course

1. A power point presentation on application of Mathematics related to your major.
2. Present it in class for your classmates during the last week of quarter.
3. Turn in the physical copy of your presentation.
4. Make a few simple test questions about the topic of your presentation for your classmate to test the strength (Effectiveness)of your presentation

Name _____Signiture_____Date_____

Student Learning Outcome(s):

*Graphically, analytically, numerically and verbally analyze infinite sequences and series from the perspective of convergence, using correct notation and mathematical precision.
*Apply infinite sequences and series in approximating functions.
*Synthesize and apply vectors, polar coordinate system and parametric representations in solving problems in analytic geometry, including motion in space.