

Math 212.65

Beginning Algebra

Fall 2019

E-mail: rnicoletti@mitty.com

Time: Tuesday and Thursday from 6:30 p.m. to 8:45 p.m.

Instructor: Ron Nicoletti Room: S54

Prerequisite: A grade of C or better in Math 210 or a passing grade in the Placement Exam.

Course Description: This course is a preparation course for further studies in algebra. Emphasis will be placed on developing systematic problem solving techniques, exploring the concept of a function algebraically, numerically, and graphically, looking at the characteristics of linear functions and describing their meaning to a problem, developing linear models to simulate problems and use systems of equations to solve real world problems. Development of quadratic functions and their applications will also be studied.

Office Hours: 30 minutes before each session in the Math Tutorial Center

Textbook: Intermediate Algebra, Seventh Edition, Blitzer (required).

Related Materials: Scientific calculator/graphing calculator

Attendance: Attendance is mandatory. The last day to drop the class and get a refund with no grade is October 6; the last day to drop with a "W" is November 15. If paperwork for a drop is not completed by the student, a grade of F will be given for the quarter.

Assignments: Problems will be assigned at the end of each class session. These problem sets need to be attempted on a class –to- class basis. Time will be set at the beginning of each class to answer questions from the problem set. Homework will not be collected but the assignments need to be completed for material to be understood.

Quizzes: There will be 4 scheduled quizzes modeling problems from the homework. The total points available for quizzes that are scheduled will be 100 points. Your lowest quiz score will be dropped. If you miss a quiz it will count as a "zero" and this will count as your lowest quiz score. Each scheduled quiz will be worth 33 points. There will be several short unannounced quizzes that will check understanding of the assignments. These quizzes will be worth 5 or 10 points and these quizzes will not be made up.

Tests: There will be three exams given and each exam is worth 100 points. Your lowest exam score can be replaced by your final exam score. If you miss an exam it will count as a "zero", and this will count as your lowest exam score. The total points available for exams will be 300 points.

Final Exam: A comprehensive final exam will be given and carries a value of 200 points. The final exam will be given on Thursday, December 12 in room S54 at 6:15 pm through 8:15 pm. The final exam must be taken on this assigned date and time or a final exam AND final quarter grade of F will be given.

Grading: Your quarter grade will be determined with the following scale based on the total number of points available

93% or above	A	77% - 79%	C+
90% - 92%	A-	70% - 76%	C
87% - 89%	B+	67% - 69%	D+
83% - 86%	B	60% - 66%	D
80% - 82%	B-	Below 60%	F

Math 212 Assignment Sheet

Date	Section:	Problems:
9/24	1.1 1.2	1-14 all, 15-25 odd, 27,30,65,68 1-89 EOO, 111-129 EOO
9/26	1.4 1.5	1-49 odd, 63 1-9 odd, 19,21,30,44,49,51 55
10/1	1.6	1-111 EOO
10/3	2.1 2.2	1-15 odd,20,22 11-37 odd, 41
10/10	2.3 2.4	1-9 odd,11-25 odd, 31-41odd, 1-13 odd, 17-25 odd,29- 35odd,41-57 odd
10/15	2.5	1,4,7,12,18,21,26,29-37odd, 49,50,51
10/17	3.1	1,3,7,11,25,29,43,47,49,53, 59
10/24	3.2 4.1	1,3,13,15,27,28,35 1-31 odd
10/31	4.4 5.1	1-15 odd,23-39 odd 3,7,11-19 odd,29-47odd
11/5	5.2 5.3	1-61 EOO,69-81 odd 1-17odd,23-43odd,47-61odd
11/7	5.3 5.4	Same as above 1-29odd,31-57odd,69,73
11/12	5..5 5.6	1-17 odd,23-31 odd,39,43,45,49-55 odd,75-85 odd 1-21 odd,33-43 odd
11/14	5.7 7.1	1-31 odd 1-20 odd,33,35,47-53odd,59- 75odd
11/21	7.7 8.1	1-61odd,67,71,73,79,81 1-19 odd
11/26	8.1 8.2	83-88 all 1-15 odd 19-29 odd 31-39 odd
12/3	8.2 8.3	1-15odd,19-29odd,31-39odd 9-15odd,17-23odd29-35odd
12/5	review	
12/12	Final	6:15 pm – 8:15 pm

Student Learning Outcome(s):

*Evaluate real-world situations and distinguish between and apply linear and quadratic function models appropriately.

*Analyze, interpret, and communicate results of linear and quadratic models in a logical manner from four points of view - visual, formula, numerical, and written.

*Demonstrate an appreciation and awareness of applications in their daily lives.