De Anza College

Course: MATH-001B

Time/Room: Online (TBD)

Instructor: Harman Dhaliwal

Office Phone: 864-8222

Office Hours: M 8:00am - 9:10 am: synchronous office hours, call or Text: (650) 318-

1053 or by Appointment.

Email: dhaliwalharman@fhda.edu (expect a response by the end of the next business

day)

Prerequisites: MATH 1A or MATH 1AH.

Advisory: EWRT 211 and READ 211 (or LART 211), or ESL 272 and 273.

Website: Canvas!

Text: Calculus, Early Transcendentals. Stewart 9TH Edition

Requirements: Textbook, Binder, Calculator No TI-89 will be allowed.

Grading

Your work will be graded on correctness, writing and presentation.

- Your solutions should be clear, with work flowing from top to bottom, left to right.
- Late work will not be accepted.

Homework:

- Homework will be assigned and collected in homework sets.
- Homework will be graded on completeness (proper work shown in an organized manner which concludes with the correct answer) and effort.
- You will need to create a pdf of your homework and upload it to canvas.
- Expect a challenging course requiring about 10 hours work outside of class per week. All questions on homework will be taken, time permitting.

Quizzes

• There will be guizzes given throughout the guarter with.

- Quiz problems will be similar to the homework problems but with cosmetic changes (i.e. numbers, descriptions, names) and questions based on reading of the sections.
- The lowest quiz score will be dropped.

Exams:

- There will be three 50-minute exams, with tentative dates listed on the schedule provided.
- No makeup exams will be given
- Lowest exam grade will be dropped unless the student is caught cheating on an exam, in which case all exam scores will be used.

Labs

- There will be labs assigned throughout the quarter
- Each lab is done in randomly determined groups
 - Please check the canvas groups to see which group you are in.
 - In each lab, you'll have a new set of people to work with.
- The lowest lab will be dropped

Final Exam:

- There will be one two-hour comprehensive final exam. Missing the final will result in an F.
- Final is multiple choice

Cheating:

 No tolerance, those caught cheating will be given a 0 on the assignment and reported to De Anza.

Attendance - In person class only, not applicable for online classes.

- Attendance is very important for learning material and staying up to date with lectures.
- Any student may be dropped after five unexcused (hours) absences.
- Late arrivals or early absences will count as half an absence.
- Note: It is the student's responsibility to drop from the course by the deadline.
 A student who discontinues attending the course without dropping will receive an F grade.

Grading:

Quizzes: 15%

Exams (3): 45%

Final: 20%

Homework: 10%

Labs/Participation: 10%

Grade Scale

• A 93% - 100 %

A- 90% - 92.99%

• B+ 87% - 89.99 %

• B 83% - 86.99%

• B- 80% - 82.99%

• C+ 77% - 79.99 %

• C 70% - 76.99%

• D 60% - 69.99%%

• F 0% - 59.99 %

Student Services:

- http://www.deanza.edu/studentservices/
- De Anza College has many support services to help you succeed in college.
 This web site leads you to information about financial aid, child care, counseling, academic support, disability support, student activities, and other services that are here for you. The physical location for most of these services is in the Student Community Services Building.
- Tutors are available in S–43, the math and science tutoring center. The tutoring center offers tutor-led study groups and tutors as assistants in the labs (S42 and S48). Go to S-43 to sign up for tutoring.
- Students are encouraged to form study groups. Go to S-43 for help in creating a group with a tutor.

Dropping the Course: from Admissions and Records

- Adding/Dropping Info: https://www.deanza.edu/registration/add-drop.html
- Dropping Class: https://www.deanza.edu/registration/add-drop.html#drop
- Withdrawing: https://www.deanza.edu/registration/add-drop.html#dropw
- Note: If a student attended even one class, it is the responsibility of the student to drop/withdraw from the course.

Student Learning Outcome(s):

- *Analyze the definite integral from a graphical, numerical, analytical, and verbal approach, using correct notation and mathematical precision.
- *Formulate and use the Fundamental Theorem of Calculus.
- *Apply the definite integral in solving problems in analytical geometry and the sciences.