# De Anza College <br> Fall 2023 

Course: Intermediate Algebra (MATH D114.13)
Instructor: William Abb
Lecture: 4:00-6:15 Tue/Thurs Room MLC 111
Email:abbwilliam@fhda.edu
Office Hours: 6:15-6:45 Room MLC 111
PSME Web Site: http://deanza.edu/psme/

Prerequisite: Math 212 or equivalent.
Materials: Textbook: Intermediate Algebra, 7th Edition by Blitzer. Calculator: A scientific calculator is required. A graphing calculator is recommended. The TI-83 or TI-84 is preferred, and the TI-89 is not allowed.

## Student

Learning
Objectives: Evaluate real-world situations and distinguish between and apply exponential, logarithmic, rational, and discrete function models appropriately.

Analyze, interpret, and communicate results of exponential, logarithmic, and rational models in a logical manner from four points of view - visual, formula, numerical, and written.

Exams: Three 100-point examinations will be given during the Fall Quarter. No make-up exams will be given. You may replace the lowest exam with the final exam score if the final exam score is higher.

Final: $\quad$ The date is listed on the calendar. To pass the class, you must take the final examination. The final examination will be given on Thursday, December $14^{\text {th }}$ from 4:00-6:00.

Homework: Homework will be assigned each class session. Assignments will be reviewed on the next class session.

Quizzes: Each quiz is worth 20 points. Four quizzes will be given during the fall quarter. No make-up quizzes are given.

Attendance: Students are encouraged to attend class each class session in order to succeed. Students are responsible for dropping or withdrawing from the class.

Points : 1 final examination @ 100 points $=100$ points
3 tests@100 points=300 points
4 quizzes @ 20 points each = 80 points
Total points $=480$ points
Grading: A 432-480
B $384-431$
C $\quad 336-383$
D 288-335
F $0-287$

## Fall 2023 Math 114 (Abb)

## September 26 ${ }^{\text {th }}$ and 28 ${ }^{\text {th }}$

Sections 1.6,1.7, and 4.3
October $3^{\text {rd }}$ and $5^{\text {th }}$
Sections 5.6, 6.1, and 6.2
Quiz \#1
October $10^{\text {th }}$ and $12^{\text {th }}$
Sections 6.3, 6.4
Quiz \#2
October $17^{\text {th }}$ and $19^{\text {th }}$
Sections 6.6, 6.7, and review for the test
Test\#1
October $\mathbf{2 4}^{\text {th }}$ and $26^{\text {th }}$
Sections 7.1,7.2, and 7.3

October 31 ${ }^{\text {st }}$ and November $2^{\text {nd }}$
Sections 7.4, 7.5, 7.6
Quiz \#3
November $7^{\text {th }}$ and $9^{\text {th }}$
Sections 9.1,9.2
Test \#2

## November $14^{\text {th }}$ and $16{ }^{\text {th }}$

Sections 9.3, 9.4,9.5,9.6

November 21 ${ }^{\text {st }}$
Sections 10.1
Quiz \#4
November $\mathbf{2 8}^{\text {th }}$ and 39th
Sections 11.1 and 11.2
Test \#3
December $5^{\text {th }}$ and 7 ${ }^{\text {th }}$
Section 11.3 and review for the final
December 14 ${ }^{\text {th }}$
Final Examination: 4:00-6:00

## Student Learning Outcome(s):

- Evaluate real-world situations and distinguish between and apply exponential, logarithmic, rational, and discrete function models appropriately.
- Analyze, interpret, and communicate results of exponential, logarithmic, and rational models in a logical manner from four points of view - visual, formula, numerical, and written.


## Office Hours:

T,TH 06:15 PM 06:45 PM In-Person Room MLC 111

