Math 11-60Z Fall, 2023

SYLLABUS

Instructor: Dr. Kejian Shi email: shikejian@fhda.edu

Office Hours: Fridays, 10:30am-11:30am virtual office hour via zoom on canvas

Prerequisites: Math 114 (with a grade of C or better), or equivalent

Textbook: *APPLIED FINITE MATHEMATICS*, 3nd Ed, by Sekhon and Bloom:

https://www.deanza.edu/faculty/bloomroberta/math11/index.html

Materials: Graphing calculator recommended

Attendance: This class is an online class. My daily lecture videos will be posted on the Canvas. Students are

expected to watch and study the videos on every school day. Different people can watch at different times during the day. The videos can be watched multiple times. Questions will be answered through email. It is the students' responsibility to drop by the appropriate deadline.

Petitions to drop after the deadline will not be considered by the instructor.

Homework: Homework is the key to success in this class. Plan to devote a minimum of TWO hours to

homework for each class lesson.

Quizzes: Three Quizzes (33, 33, and 34 points) will be given from 8:00pm-8:45pm on the quiz day (on the

schedule). No makeup quizzes. The lowest quiz score will be replaced by the average of the two

highest quiz scores.

Midterms: Two midterm examinations (100 points each) will be given from 8:00pm-9:00pm on the

midterm exam day (on the schedule). No makeup tests. The lowest midterm score will be replaced by the percentage of the final exam if the final percentage is higher. (In case that the two midterm

scores are the same, only replace once.)

Final Exam: One comprehensive examination will be given from 8:00pm-10:00pm on Monday, December

11, 2023. Any student missing the final will receive an F grade for the course.

Integrity: Any types of cheating are not tolerated. Corresponding school rules will be followed.

Grading:	<u>Distribution</u>		<u>Scale</u>		
			Grade	Points	Percentage
			A+	473-500	95%-100%
	Quizzes	100	A	448-472	90%-94%
			A-	438-447	88%-89%
			B+	423-437	85%-87%
			В	398-422	80%-84%
	Midterms	200	B-	388-397	78%-79%
			C+	373-387	75%-77%
			C	323-372	65%-74%
			D+	298-322	60%-64%
	Final Exam	200	D	288-297	58%-59%
			D-	273-287	55%-57%
	Total	500	F	0-272	0%-54%

Math 11-51 Tentative Schedule (Fall 2023):

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY	Wk
SEP	25	26	27	28	29	30	1	
	INSTRUCTION							
OCT								1
	1.1, 1.2	1.3, 1.4	1.5	2.1, 2.2	2.3	_		
OCT	2	3	4	5	6	7	8	
ОСТ					Quiz#1	Last Day to Add	Last Day to Drop with no Record	2
	2.4	3.1	3.1, 3.2	3.2	8:00pm-8:45pm		with no Record	
	9	10	11	12	13	14	15	
OCT	Census Day							
	41.42	42.42	4.2	5155	(1			3
	4.1, 4.2	4.2, 4.3	4.3	5.1-5.5 19	6.1	21	22	
OCT	10	17	10	1)	20	21	22	
				Review	Exam #1			4
	6.2	6.3	6.4		8:00pm-9:00pm			
	23	24	25	26	27	28	29	
OCT								_
	Solutions	6.5	6.6	7.1	7.2			5
OCT	30	31	1	2	3	4	5	
/								
NOV					Quiz#2			6
	7.3	7.4	7.5	7.6	8:00pm-8:45pm			
NOV	6	7	8	9	10	11	12	
NOV					VETERAN'S DAY			7
	7.7	8.1	8.2	8.3	NO CLASSES			1
	13	14	15	16	17	18	19	
NOV					Last Day to Drop / W			
	0.4	0.5	0.1	Review	Exam #2			8
	8.4	8.5	9.1	23	8:00pm-9:00pm 24	25	26	
NOV	20	21	22	THANKSGIVING	THANKSGIVING	23	20	
				NO CLASSES	NO CLASSES			9
	Solutions	9.2	9.3					
NOV	27	28	29	30	1	2	3	
/ DEC					On:- #2			10
DEC	9.4	10.1	10.2	10.3	Qui z #3 8:00pm-9:45pm			10
	4	5	6	7		9	10	
DEC		_		-	_			
					Review			11
	10.4	11.1	11.2	11.3				
DEC	11	12	13	14	15	16	17	
	Final Exam							12
	8:00pm-10:00pm							
						12 weeks, 53 days of	in s tru c tio n	

Homework Problem List:

At the end of every section in this textbook, there are around 25 exercise problems. You can find the solutions of most of the odd number problems in

https://www.deanza.edu/faculty/bloomroberta/math11/index.html

So, your homework problems are all the even number problems at the end of each section that we will cover in this quarter. Note if you would have difficulty to do a problem, then one way to get a better understanding of the problem is to look at the solutions of the odd number problem before or after the one you are doing. Most of the time they are the same type of problems.

Student Learning Outcome(s):

- Identify, evaluate, and utilize appropriate linear, probability, and optimization models and communicate results.
- Compare, evaluate, judge, make informed decisions, and communicate results about various financial opportunities by applying the mathematical concepts and principles of the time value of money.

Office Hours:

T	09:30 AM	10:30 AM	In-Person	S-16A
W	09:30 AM	10:30 AM	In-Person	S16-A
F	11:30 AM	12:30 PM	Canvas Onlin	e
TH	09:30 AM	10:30 AM	In-Person	S-16A
F	10:30 AM	11:30 AM	Canvas Onlin	e