

De Anza College Fall 2022

ESL 261.03/ESL 461.03 ♦ Low Advanced Listening & Speaking ♦ 2 Units



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Office Hours (Online): Wednesdays from 10:00a.m. to 11:00a.m. and by appointment

Class time & Location: Room L31. Tuesdays from 10:30 a.m. to 12:20 p.m.

Welcome to ESL 261/ESL 461

In this class, you will improve your advanced academic listening and speaking skills, pronunciation, and conversation skills. In this class, you will be working independently and with your classmates using the class handouts, online lectures, podcasts, and interviews. You should be prepared to spend at least four hours per week outside of class doing homework, practicing and reviewing materials covered in class.

Student Learning Outcomes

- Produce comprehensible low advanced spoken English on academic topics through one-on-one, group, and public speaking situations.
- Demonstrate listening comprehension of a variety of low advanced materials, including academic lectures, newscasts, dialogues and interviews by taking notes and answering questions.

Prerequisites

ESL 251 or ESL 451 or a qualifying score on the English as a Second Language Placement Test.

Required Texts

Course packet (must be purchased from the De Anza Bookstore)

Course Requirements

Listening to Academic Lectures, Podcasts, and Listening Reports

Every week, you will be assigned an online listening exercise which could be a video file to watch/listen to. You will watch or listen to this activity very carefully as part of your homework and complete both an audio (summary, opinion, and vocabulary practice) and a written report (answer to listening comprehension questions) on the exercise. Reports will be turned in on Canvas. Additionally, you will complete a quiz and participate in class discussions to verify your progress and completion of assignment.

Recorded Speaking Practice: There will be two types: In addition to the weekly Listening Activities, there will be a Midterm Recorded Presentation, and a Final Recorded Presentation: more details about each on a separate handout.

Attendance

Plan to attend every class and always arrive a few minutes before class begins. **You must come on time to every class.** Students who miss class any time during the first week will automatically be dropped. Students who miss more than one class meetings during the quarter will receive ZERO participation points, and it may result in failure of the class. If you are late to class, this counts as one absence. If you miss more than 30 minutes of class (either arriving late, leaving in the middle of class or leaving early) that counts as an absence. You may have one absence during the entire quarter.

Participation

It is very important that you come to each class prepared and on time. You will often work with your classmates in pairs and small groups to discuss homework and the lecture. Active participation is an important part of your grade, and it will be observed daily. Students who miss class will get ZERO participation points. Students who come to class but are quiet all the time or are constantly speaking their native language will get 1 point. To get full participation credit daily (3 points), you must come to class and actively participate in English by asking questions, volunteering answers, and collaborating with all classmates and the instructor.

Quizzes/Midterm/Final

Several quizzes, a midterm, and a final exam will be given to verify the progress of your listening comprehension, vocabulary acquisition, and pronunciation.

Homework

You will be required to turn in several homework assignments regularly. Late homework is not accepted.

Listening and Speaking Workshops

The Listening and Speaking Center at De Anza offers several workshops (8-12 students) weekly. The topics vary from pronunciation, presentation skills, cultural assimilation, discussions, video discussion, etc. You are required to attend **at least 6** workshops during the entire quarter. You will write a report for each workshop and submit it on Canvas. Three workshops will be turned in **on the day of the midterm exam** and an additional three will be turned in **on the day of the final exam**. Reports must be detailed and at least 8 sentences long (See additional handout for information).

Grading

Categories	Percentage
Homework (Audio and written reports and additional practice)	25%
Attendance and Participation	10%
Quizzes (vocabulary, listening comprehension, pronunciation, etc.)	20%
Midterm Exam	20%
Final Exam	25%

Grading Scale

97-100=A+, 96-93=A, 92-90=A-, 87-89=B+, 83-86=B, 80-82=B-, 77-79=C+, 74-76=C, 73-0=no pass

If for any reason you decide to withdraw from the course, please let me know AND drop the course yourself by phone or online to avoid getting a failing grade.

Academic Honesty

Except for pair and group assignments, all assignments must be done BY YOURSELF. Any form of cheating will NOT be tolerated in any case, and it will lead to an automatic F for that assignment and possibly even for the course. Cheating includes, but is not limited to:

- Copying from another student’s homework, or any other material (including online materials).
- Having someone else do your assignment and submitting it as your own.
- Copying ANYTHING from the Internet

The first instance of plagiarism found by instructor will result in ZERO credit for the assignment. The second instance of plagiarism found by instructor will result in failure of class. Please be careful!

Cheating Policy

Cheating is not tolerated. Students who are caught cheating on a quiz will receive zero points on the quiz. Students who are caught cheating on the midterm or final exam will fail the exam.

Office Visits

Most successful students see their teachers outside class time to ask questions or get extra help on their assignments. I encourage you to make an appointment so you can visit me during office hours and get individual help. I'm here to help you!

Cell Phones/Distractions

We only have a short time together once a week. Let's make that time count. Please refrain from using cell phones or any engaging in any other distracting activities/environment during class time.

Disruptive Behavior

De Anza College will enforce all policies and procedures set forth in the *Standards of Student Conduct* (see catalog). Any student disrupting a class may be asked to leave that class. Administrative follow-up may result.



Masking Protocol

Students are required to wear a mask properly in this class. I strongly encourage you to keep your distance when speaking with the instructor and your classmates. For more information on masking on campus, please visit:

<https://www.deanza.edu/covid/mask-info.html#locations>

Disability Support Program and Services

To obtain disability related accommodations, please contact the DSS as early as possible in the quarter by visiting the link below and/or by calling the number provided. If you already have an accommodation notification from the DSS, please contact me privately to discuss your needs.

<https://www.deanza.edu/dsps/> and contact DSS at (408) 430-7681

Important Dates

Thursday, November 11th **Veteran's Day Holiday** – No classes

Thursday, November 24th to 27th **Thanksgiving Day Holiday** – No classes

October 9th – Last Day to drop without a W

November 18th, Last Day to drop with a W

FINAL EXAM: Tuesday, December 13th from 9:15am-11:15am

A Final Note

The only way to improve your academic listening and speaking skills is by actively engaging in speaking and listening activities. If you work hard, by the end of this quarter your pronunciation, listening, and speaking skills will be stronger. Improving your English skills does not come without effort. If you put maximum effort into your work, you will be surprised at how much progress you can make. Don't worry; you don't have to do it alone. Your classmates and I are here to help you. Please reach out and let me know if you have any concerns.

ESL 261/461 Tentative Schedule—Fall 2022

Tentative schedule – Changes may be necessary

Week 1 September 27th	Introductions + Syllabus 1 st Listening Practice (in-class) Preparation for next class's Listening Practice 2 Explanation of assignments (Listening Reports: video + written)
Week 2 October 4th	Listening Practice 2 Assessment and Discussion Preparation for next class's Listening Practice 3 Pronunciation OVERVIEW + Advice
Week 3 October 11th	Listening Practice 3 Assessment and Discussion Group Presentation Introduction Academic transition words for presentations Preparation for next class's Listening Practice 4
Week 4 October 18th	Listening Practice 4 Assessment and Discussion Preparation for next class's Listening Practice 5
Week 5 October 25th	Listening Practice 5 Assessment and Discussion Preparation for next class's Listening Practice 6
Week 6 November 1 st	Listening Practice 6 Assessment and Discussion Preparation for next class's Listening Practice 7 Group Presentations due 3 LSC Reports due Vocabulary Review Midterm Exam
Week 7 November 8 th	Listening Practice 7 Assessment and Discussion Preparation for next class's Listening Practice 8 (<i>We will not discuss it in class, but you will submit both reports</i>)
Week 8 November 15 th	Turn in both video + written reports for Listening Practice 8
Week 9 November 22 nd	Listening Practice 9 Assessment and Discussion Preparation for next class's Listening Practice 10 (<i>We will not discuss it in class, but you will submit both reports</i>)
Week 10 November 29 th	Turn in both video + written reports for Listening Practice 10
Week 11 December 6 th	Listening Practice 10 Assessment and Discussion Final Exam Review
Week 12 December 13 th	FINAL EXAM: 9:15-11:15am Final Presentation Recordings/evaluations due 3 Final LSC Reports due