

ESL 244.02Y/ ESL 444.02Y (Intermediate ESL)

Winter Quarter 2024

Class Time and Place: Mondays and Wednesdays from 6:30pm-8:45pm in L33

Tuesdays and Thursdays from 6:30pm-8:45pm on Zoom

Instructors: Matt Culver (Mondays and Wednesdays) and Lisa Kohnhorst (Tuesdays and Thursdays)

Office Hour Time and Location:

For Matt: 1. M/W: L 33 6:00-6:25

2. M: L 47 1:00-2:30

For Lisa:

1. Tuesdays and Thursdays from 8:55-9:30 PM on Zoom (You can find the link on our Zoom page.)

2. Tuesdays and Thursdays from 11:30 AM- 12:00 PM on Zoom. Here is the link:

<https://fhda-edu.zoom.us/j/82583002828>

Email: culvermatthew@fhda.edu

kohnhorstlisa@fhda.edu

Required Texts and Materials:

Focus on Grammar 3, 5th edition by Marjorie Fuchs, Margaret Bonner and Miriam Westheimer

Reading for Today 3: Issues, 5th Edition by Smith and Mare

Course Description: In the Listening/Speaking part of this course, you will practice listening to and speaking English in real life situations. In Reading, you will develop better comprehension and vocabulary building skills. In the Writing/Grammar part, you will learn the basic structures of English. The focus will be on the writing of grammatical sentences and the process of writing short paragraphs.

Student Learning Outcomes for ESL 244:

1. Comprehend, analyze and respond to reading and listening intermediate materials.
2. Write a group of topic-related sentences using level specific grammar and vocabulary.
3. Demonstrate understanding and usage of level-specific grammar and vocabulary in reading, writing, listening and speaking.

Grading Policy: Your grade will be based on the following:

*Writing assignments/revisions, listening and speaking assignments,
reading/vocabulary assignments,

summary assignments and oral presentations 30%

Quizzes 20%

Midterm 20%

Final Exam 20%

Pair Work, Group Work, and Class Participation 10%

Grading Scale: 90-100%=A, 80-89%=B, **75-79%=C**, 60-74%=D, Below 60%=F

* No late assignments will be accepted.

Important Dates:

Martin Luther King Jr. Holiday, no class: Monday, January 15

Last day to drop a class without a "W": Sunday, January 21

Presidents' Holiday, no class: Monday, February 19

Last Day to Drop with a "W": Friday, March 1

Final Exam: Wednesday, March 27 from 6:15-8:15

Class Participation: Because this is an intensive course of 10 units, you must commit your time and energy. That means it is important that you come to class on time (in-person and on Zoom) each day prepared and ready to participate. Class participation will include individual, pair and group work. Your contribution to class activities will help you to better understand the coursework. Attendance and classwork is a critical part of your grade and we expect you to be active in class each night. ***On Zoom, it is important to have your camera on so that you can participate with your teacher and your classmates. During group discussions, break out rooms, quizzes and exams, I expect you to have your camera on.

Non-credit ESL Policy Statement: All requirements and policies for noncredit classes are exactly the same as credit classes - including course content, assignments, grading, and attendance. Noncredit students are expected to come to every class, study, and do homework just like credit students.

Writing Assignments: You will have 8 paragraph assignments throughout the quarter. The paragraphs will have multiple drafts. These assignments will be turned in on Canvas.

Other Homework Assignments: There will be other assignments having to do with vocabulary work, listening and speaking assignments and summary writing.

Do your own work: Be sure to turn in your own writing and to not have someone edit for you. It is fine to get help with ideas from tutors or friends, but having someone correct your grammar errors will not help you. We need to see your work so that we can best help you in ESL 244.

Plagiarism is not acceptable. If you copy someone else's work, you will not receive credit for the assignment.

*** We also do not want you to use ChatGPT. It is important that you do the work on your own so that you can learn the necessary and useful skills that this class is teaching.

Disability Support Services:

- Disabled Student Services: <http://deanza.edu/dsps/dss/index.html>

(408) 864-8753


Ways to get extra help at De Anza:


1. **Come to our office hours.** This is a great way to get individual help with any problems that you are having. We both really enjoy meeting with students during office hours. It's a good way to practice your speaking and listening skills too.
2. **Go to the Listening Speaking Center.** See the information that they sent out below:
The Listening and Speaking Center (LSC) at De Anza is an ESL tutorial center where you can practice and improve your communication skills in English! We offer individual tutoring and small-group workshops on a variety of topics, including grammar, pronunciation, listening, reading, and conversation! The LSC tutors and staff members are excited to practice English with you! You can view our weekly schedule and start signing up for the sessions via our [website](#)


3. Get help from the Student Success Center:


Need help with this class? You are not alone.

Student Success Center peer tutors can relate and are ready to help! Go to the [SSC homepage](#) and click on the yellow links for on-campus schedules and Zoom links.

 **Tutoring:** Drop-in or sign up for weekly sessions. Come with assignments or questions, or just stop by to check it out.

 **Workshops:** Skills Workshops on a variety of topics—managing stress, anti-procrastination, study tips and tricks, finding resources and community at De Anza and much more!

 **Group tutoring and group study:** Connect with classmates and others learning the same material. Most people learn better with others...give it a try!

 **Support for online learning:** Speak with a friendly peer tutor or SSC staff member about motivation and organization strategies to stay on track with less stress.

 **Need after-hours or weekend tutoring?** See the [Online Tutoring](#)

page for information about **NetTutor** (accessible via Canvas).