

## ESL 244/444

Instructor: Mrs. Modirzadeh (Mrs. Modir)

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Winter Quarter

Class Time: 10 am-12:15 pm

Office hours: M-Th

Location: L33

**Final Exam: Thursday March 27<sup>th</sup> 9:15am- 11:15 am**

Prerequisite: Qualifying score on English as a Second Language Placement Test; or ESL 234 with a grade of C or better.

Hours: Lec. Hrs.: 120.00

**Out of Class Hrs.: 240.00**

Total Student Learning Hrs.: 360.00

Description: Development of English speaking, listening, reading and writing skills with an emphasis on explicit, direct grammar instruction. Vocabulary-building and writing are emphasized. Pronunciation practice and discussion of cross-cultural topics are also included.

### Student Learning Outcome Statements (SLO)

- Student Learning Outcome: Comprehend, analyze and respond to reading and listening intermediate materials.
- Student Learning Outcome: Write a group of topic-related sentences using level specific grammar and vocabulary.
- Student Learning Outcome: Demonstrate understanding and usage of level-specific grammar and vocabulary in reading, writing, listening and speaking.

### II. Course Objectives

- A. Listen to, comprehend, and infer meaning from dialogues, conversations, discussions, and listening passages.
- B. Speak appropriate American English in given situations.
- C. Read, comprehend and analyze intermediate level reading passages.
- D. Write a group of topic-related sentences using level-specific grammar and vocabulary.
- E. Demonstrate level-appropriate sentence structure, grammar and vocabulary.
- F. Expand vocabulary with emphasis on high-frequency words and words from the academic word list.
- G. Discuss and analyze cross-cultural customs and attitudes, especially in contrast with the students' native customs and attitudes.

### III. Essential Student Materials Required

1. Focus on Grammar 3: Fifth Edition. ISBN # 978-0-13-385488-6
2. Pathways 2 : Third edition. ISBN #: 978-0-357-97974-7

#### IV. Essential Student Materials Suggested

1. Three ring binder
2. Three ring binder paper
3. Blue/Black pen
4. Highlighter
5. Whiteout

#### VIII. Methods of Evaluating Objectives

- A. In-class and take-home writing assignments to evaluate students' ability, understanding, and usage of level-specific grammar and vocabulary.
- B. Quizzes, exercises, and writing assignments to evaluate comprehension of intermediate reading materials.
- C. Oral presentations, interviews, and discussions to evaluate ability and proficiency in using standard American English.
- D. Quizzes, exercises, and assignments to evaluate comprehension of intermediate level listening materials.
- E. Quizzes, exercises, and assignments to evaluate proficiency in using level specific grammar.
- F. At least one midterm and one final exam that test grammar, listening, speaking, reading, and writing. Both must include in-class writing of a group of topic-related sentences.

Attendance Policy: I will take attendance at every class meeting and will consider your attendance record when I figure out your final grade. Since I will consider your class preparation and participation as part of your grade, I do expect you to meet for every class and to be prepared. If you have more than two unexcused absences, your grade will drop one letter. If you have more than 3 unexcused absences, you can be dropped from the course. If you do have to miss a class, you will need to find out what you have missed and make up the work. Please be punctual for tardiness is counted. For every two times you are counted tardy, they are counted as one unexcused absence.

Plagiarism: All work submitted must be original work done for this class. Plagiarism is a form of cheating or fraud. It occurs when a student misrepresents the work of another as his or her own words. Plagiarism may consist of using the ideas, sentences, paragraphs, or the whole text of another source without appropriate acknowledgement, but it also includes employing or allowing another person to write or substantially alter work that a student then submits as his or her own. Any assignment found to be plagiarized will be given a no credit grade, and the student will not be allowed to resubmit the assignment. All instances of plagiarism in the Division of Language Arts will be reported to the Dean and may be reported to the College of Affairs Officer for further action.

Smart Phones: Although smart phones are a wonderful and convenient invention, they can be very disruptive when either they ring in class or students are distracted by text-messages and are not 100% involved in the class. Therefore, your smart phones must be either on airplane mode or turned off in your backpacks while you are in class.

### Assignments

Week/Date	Pathways/FOG	HW/ Assignments
Week 1	Pathways Unit 1 FOG. Lab Grammar Quizzes must be completed in the lab	HW will be assigned in class and posted on Canvas weekly
Week 2	Pathways Unit 1 & Quiz FOG Lab Grammar Quizzes must be completed in the lab	
Week 3	Pathways Unit 2 FOG. Lab Grammar Quizzes must be completed in the lab	
Week 4	Pathways Unit 2 & Quiz FOG. Presentation 1 Lab Grammar Quizzes must be completed in the lab	
Week 5	Pathways Unit 3 FOG. Lab Grammar Quizzes must be completed in the lab	
Week 6	Pathways Unit 3 & Quiz FOG. Lab Grammar Quizzes must be completed in the lab Midterm Exam	
Week 7	Pathways Unit 4 FOG.	

	Lab Grammar Quizzes must be completed in the lab	
Week 8	Pathways Unit 4 & Quiz FOG. Presentation 2 Lab Grammar Quizzes must be completed in the lab	
Week 9	Pathways Unit 5 FOG. Lab Grammar Quizzes must be completed in the lab	
Week 10	Pathways Unit 5 & Quiz FOG. Lab Grammar Quizzes must be completed in the lab	
Week 11	Pathways Unit 6 & Quiz FOG. Lab Grammar Quizzes must be completed in the lab	
Final Exam Week	Thursday March 27 <sup>th</sup> 9:15am-11:15 am	

The grading scale for De Anza College's ESL department is as follows:

Letter Grade	Range
A	100% - 94.5%
A-	94.5% - 89.5 %
B+	89.5% - 86.5%
B	86.5% – 83.5 %
B-	83.5 % – 79.5 %
C+	79.5% – 74.5%
C	74.5% – 69.5%
D+	69.5% – 66.5%
D	66.5% – 63.5 %
D-	63.5 % – 59.5 %
F	59.5 % – 0 %

De Anza College also offers a Pass/No Pass option for some courses. A grade of C or higher is converted to a Pass, and a grade below C is converted to a No Pass. A Pass grade does not count towards a student's GPA, and the course cannot be repeated for a standard grade.