



## **ESL 251/451 — High-Intermediate Listening & Speaking**

**Fall 2023**

**Course ID:** ESL 251 (26694)/ESL 451 (26720)

**Class meeting:** Monday, 6:30-8:20 PM

**Classroom:** online via Zoom

**Term Duration:** 09/25/23 – 12/15/23

**Instructor:** Lynh Nguyen

**E-mail:** [nguyenlynh@fhda.edu](mailto:nguyenlynh@fhda.edu)

**Office Hour:** M 6:00-6:30 PM

**Phone:** 408-838-9906

**Course Description** This course covers English speaking and listening practice in a variety of contexts, with development of vocabulary appropriate in both formal and informal situations.

**Course Pre-requisite:** (Restricted to students whose native language is not English)  
Prerequisite: ESL 244 or a qualifying score on the English as a Second Language Placement Test. Advisory: ESL 251 students may also take ESL 252 and 253 concurrently.

### **Course Objective**

- Listen, comprehend and answer questions based on both literal and implied meaning in extended recorded or authentic spoken discourse including lectures, newscasts, conversations, stories, and interviews.
- Use a variety of discourse functions in class discussions.
- Use appropriate spoken American English grammar.
- Use appropriate spoken American English in a variety of situations and registers and in discussions on a variety of topics at high-intermediate level.
- Discuss and analyze American customs and cultural attitudes by comparing and contrasting them with the students' own.
- Listen, comprehend and answer questions based on both literal and implied meaning in extended recorded or authentic spoken discourse including lectures, newscasts, conversations, stories, and interviews.
- Produce comprehensible pronunciation with a focus on supra segmental.

### **Student Learning Outcomes:**

- Demonstrate understanding of essential points of discussions or speeches on selected topics.
- Recognize and demonstrate level-appropriate spoken American English in class discussions and speeches on selected topics.

### **Required Text:**

- NorthStar 4: Listening & Speaking, 5<sup>th</sup> Edition
- an English-only dictionary such as: *Collins Cobuild Advanced*, *Longman's Advanced American*, *Merriam-Webster's Collegiate*, or *The American Heritage*

### **Grading:**

Pronunciation Journal	10%	<b>Grading Scale</b> 98-100% = A+ 91-96% = A 89-90 % = A- 88-87% = B+ 81-86% = B 80-79% = B- 78-77% = C+ 70-76% = C 69-0% = No Pass (NP)
Cross-cultural Partner Journal	10%	
Class attendance/participation	5%	
Homework	15%	
Video Presentations	15%	
Quiz	15%	
Midterm – Monday, Oct 23 <sup>rd</sup>	15%	
Final: Monday, Dec. 11 <sup>th</sup> @ 6:15-8:15 PM	15%	

**Pronunciation Journal**

For each unit that we complete in the textbook, you will need to watch a video and record your response verbally. You will also submit various audio recordings to help improve your speaking skills. Note that you may need a microphone to complete these recordings.

**Presentations**

You need to create two video presentations:

- about your hometown, due Oct. 23<sup>rd</sup> before 11:59 PM
- will provide further details later in the quarter, due Nov. 20<sup>th</sup> before 11:59 PM

**Cross Cultural Partners**

You will choose a partner who speaks a first language that is different from yours. Your partner will not be from this class. You will meet with your partner at least five times during the quarter. You will also keep a written journal about your meetings and submit a final report at the end of the quarter. Details will be given later in class.

**Class Collaboration**

In this class, you will be working with your classmates every day on exercises and activities. You must depend on each other to be successful. Be courageous and proactive—ask your classmates for suggestions and advice! Be kind and generous—give your classmates help and support!

**Websites for Extra Practice**

- *Randall's ESL Cyber Listening Lab* ([esl-lab.com](http://esl-lab.com)) Listen to conversations and do exercises.
- *English Trailers* ([english-trailers.com](http://english-trailers.com)) Watch movie trailers and do exercises.
- *Four Points* website: [www.press.umich.edu/esl/compsite/4Point/](http://www.press.umich.edu/esl/compsite/4Point/)

**Attendance:** Since this is an online class, class participation is given when you participate in discussion questions/topics throughout the quarter. If you are absent, it is your responsibility to contact a classmate to find out what you missed and to get homework assignments or check with the week's module for recording of the lesson.

**If you decide to withdraw from the course, please let me know AND drop the course so you do not get a failing grade.**

**Cell Phone and Interruption Policy:** We are here to learn, participate and respect each other. Please mute your microphone during the online lesson and reduce interruptions from your cell phone, texting, and/or other such activities that distracts the class from listening to whoever is talking at that time. Please be respectful of each other and me. If it occurs regularly, it will affect your participation grade.

**Late Homework/Quiz/Assignments:** You are expected to turn in your homework on time and come to class prepared. NO late homework assignments or essays will be accepted. NO make-up quizzes or test will be given.

**Special needs:** If you have any physical or learning disability that will require special accommodations, please let me know on the first day.

**English Usage:** Once you walk into this class, please only use English only because the only way to improve your English skills is to use it.

**Plagiarism/Cheating:** “De Anza College is committed to excellence in the pursuit of learning and academic achievement by its students. In furtherance of this goal, the college is committed to providing academic standards that are fair and equitable to all students in an atmosphere that fosters integrity on the part of student, staff, and faculty alike. The students’ responsibility is to perform to the best of their potential in all academic endeavors. This responsibility also includes abiding by the rules and regulations set forth by individual faculty members related to preparation and completion of assignments and examinations. The submission of work which is not the product of a student’s personal effort, or work which in some way circumvents the given rules and regulations, will not be tolerated. It is the responsibility of the faculty to clearly define the requirements and rules applicable to their courses for all students.” – Class Catalog, p. 150.

**This means no copying, cheating or plagiarizing. Your work is only your work. If you are caught doing any of these things, you will receive an “F” on the assignment, as will anyone else involved, and you may be dropped from the class.**

**Need help?** Meet with tutors and attend workshops in the Student Success Center: <http://www.deanza.edu/studentsuccess>.

<b>Additional Help on Campus</b>	<b>Room</b>	<b>Phone Number</b>
Writing and Reading Tutoring	ATC 309	408-864-5840
Math, Science and Technology Tutoring	S-43	408-864-8683
General Subject Tutoring	ATC 304	408-864-8682
Listening and Speaking Skills Support	ATC 313	408-864-5385

Free online tutoring available to all De Anza students! Just login to [MyPortal](#), go to the Students tab, and find the Smarthinking link. You can work with a tutor live (hours vary by subject) or post a question or piece of writing for a response. For more information, go to <http://deanza.edu/studentsuccess/onlinetutoring.html>