

Course Syllabus

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De Anza Community College

Division of Language Arts

Department of English as a Second Language

ESL 261 / 461: Low-Advanced Listening and Speaking (2 units)

Quarter / Year: Fall 2023 (9/25 - 12/15/2023)

Course & Section Number: **CRN#: 26699 (261), 26726 (461) Sec: 01**

Meeting Times & Locations: M 9:30A - 12:20P **Rm# L32**

Instructor: M. Ebrat – “**Ms. E.**”

Office Hours: Mon 12:30p - 1:30p in **F-11A**

E-mail Address: ebratmariam@fhda.edu (<mailto:ebratmariam@fhda.edu>)

Welcome to ESL 261 (credit) /ESL 461 (noncredit)! I look forward to getting to know you during the quarter. 😊

Course Description

This course emphasizes listening comprehension and proficiency in speaking in academic settings, and expression of students' ideas using a variety of speaking strategies, along with development of vocabulary, pronunciation and note-taking skills. Students will increase their ability to understand conversations through structured and communicative activities. **Whether you are taking the class for credit or noncredit, the course requirements will be exactly the same.** We will work as a class as well as independently, in pairs, and in small groups. Materials will include class handouts, textbook exercises, podcasts, TED talks, news reports and more. You should plan on spending at

least four hours per week outside of class doing homework and reviewing and practicing class materials.

Pre-requisite: ESL 251 / 451 or placement through De Anza ESL assessment:

deanza.edu/assessment/es ➞ [_ \(http://deanza.edu/assessment/es\)](http://deanza.edu/assessment/es)_

Text and Materials:

REQUIRED:

- Textbook: Materials will be provided by me and completed through **Pearson's MyEnglishlab.com** **(instructions will be provided in class)**
- **Access and familiarity with CANVAS**
- **Listening Lab - ATC 305** (*sign up for MyEnglishLab.com here*)
- **Binder or Folder** for handouts & worksheets to keep and study from
- **Notebook or loose paper** to take notes on and turn-in write-ups for group discussions
- **Dictionary:** Longman Dictionary of American English: <https://www.ldoceonline.com/> ➞ [\(https://www.ldoceonline.com/\)](https://www.ldoceonline.com/)_
- Also helpful is the Merriam-Webster online dictionary (<http://www.m-w.com/> ➞ [_ \(http://www.m-w.com/\)](http://www.m-w.com/)_), which contains common pronunciations.

Student Learning Outcomes

- Produce comprehensible low advanced spoken English on academic topics through one-on-one, group, and public speaking situations.
- Demonstrate listening comprehension of a variety of low advanced materials, including academic lectures, newscasts, dialogues and interviews by taking notes and answering questions

Listening & Speaking Center	Located in ATC 305	https://www.deanza.edu/studentsuccess/lsc/ ➞ (https://www.deanza.edu/studentsuccess/lsc/)
Student Success Center - Tutoring	See website for specific room location	https://www.deanza.edu/studentsuccess/ ➞ (https://www.deanza.edu/studentsuccess/)

Counseling Services	See website for specific room location	https://www.deanza.edu/our-counselors/  (https://www.deanza.edu/our-counselors/)
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Grading Policy:

Categories	%
Attendance / Group Work / Class Participation Discussions	30%
Homework	20%
Computer Lab Assignments	Extra credit
Quizzes	20%
Individual Presentations (Final)	30%

Grading Scale:

97%-100% = A+ 93%-96% = A 90%-92% = A- 87%-89% = B+

83%-86% = B 80%-82% = B- 77%-79% = C+ 70%-76% = C

69% - 0 = no pass

Attendance Policy

Students should consider the decision to miss class very carefully.

1. The instructor will take attendance every class period.
2. Students may miss ONE class period without penalty, BUT doing so is not encouraged.
3. Missing any portion of the class longer than 30 minutes is considered a total absence.
4. After two absences, students will lose two points from their final grade for each absence.
5. The instructor will inquire about attendance, and chronic lateness will be addressed as well.

Late work and make up policy

No Make-Ups: You **CANNOT** make up homework, quizzes, or exams unless you have an emergency

that can be documented (for example a note from a doctor's office, a police report, etc.).

How to Succeed in the Class

- Turn off and put away electronic devices when the instructor starts class.
- **Attend every session.** Each class session is very important and

packed with activities. Class attendance is a leading factor in college success, and it is important to support one another as audience members in this class. You will also get to know your classmates better, which will help your presentations.

- Bring the syllabus, class calendar, and all relevant handouts to class every day. Handouts or other reference material will be provided in class or via CANVAS.
- (Suggestion: Students are encouraged to purchase a language learner's

dictionary, such as the Longman Dictionary of American English. Also helpful is the Merriam-Webster online dictionary (<http://www.m-w.com/>  <http://www.m-w.com/>), which contains common pronunciations.

E-mailing:

Please email directly through **CANVAS** so that I can identify your full name and class information. Do not email me from your personal email address or I may miss it and you may not get a response or the response may be delayed. I will respond to emails within 24hrs.

ASSIGNMENTS / POINTS

CATEGORY	Assignment Names	Points Total
Individual Presentation	Academic / Career topic of interest	50
Group Discussions / Presentations	Based on Topics / Units from in-class weekly videos and activities)	25 Each
Quizzes	3 quizzes on vocabulary (*tentative* subject to change)	15 Each


Weekly Vocab List submissions	10 lists (minimum 10 words)	10 Each
Homework - Pearson MyEnglish Lab - Assigned exercises	weekly assignments based on unit topics in Pearson's MyEnglish Lab (*tentative* subject to change)	20 Each
Misc & Extra credit	Short questionnaires + Extra credit - Cross Cultural Partners (CCP), Listening Lab	Up to 35
TOTALS		~ 555

COURSE CALENDAR **TENTATIVE & SUBJECT TO CHANGE**

[Course Calendar - ESL 261 _ 461 FALL 2023.pdf](https://deanza.instructure.com/courses/32097/files/10060160?wrap=1) (<https://deanza.instructure.com/courses/32097/files/10060160?wrap=1>)  (https://deanza.instructure.com/courses/32097/files/10060160/download?download_frd=1)

ACADEMIC INTEGRITY:

You must complete all work by yourself. Cheating will not be tolerated. Examples of cheating include:

- Copying from another student (homework, quiz, exam, etc.).
- Having someone else complete your assignment.
- Getting too much help on an assignment where the work no longer looks like your own.**
- Using any translation device or program.
- Copying from the Internet, books, magazines, etc. without citing the source. This is called plagiarism and is considered a serious crime. Any student caught cheating will receive an automatic 0 on the assignment and may be reported to the Office of Student Development. Students who help someone else cheat in any way will also receive an automatic 0 and may also be reported. If reported, the incident may remain as part of your permanent college record. Go to https://www.deanza.edu/policies/academic_integrity.html  (https://www.deanza.edu/policies/academic_integrity.html) for more information.

** To ensure all students have an equal opportunity to succeed and to preserve the integrity of the course, students are not permitted to submit text that is generated by artificial intelligence (AI)

systems such as ChatGPT, Bing Chat, Claude, Google Bard, or any other automated assistance for any classwork or assessments. This includes using AI to generate answers to assignments, exams, or projects, or using AI to complete any other course-related tasks. Using AI in this way undermines your ability to develop critical thinking, writing, or research skills that are essential for this course and your academic success. Students may use AI as part of their research and preparation for assignments, or as a text editor, but text that is submitted must be written by the student. For example, students may use AI to generate ideas, questions, or summaries that they then revise, expand, or cite properly. Students should also be aware of the potential benefits and limitations of using AI as a tool for learning and research. AI systems can provide helpful information or suggestions, but they are not always reliable or accurate. Students should critically evaluate the sources, methods, and outputs of AI systems. Violations of this policy will be treated as academic misconduct. If you have any questions about this policy or if you are unsure whether a particular use of AI is acceptable, please do not hesitate to ask for clarification."

ACCOMMODATIONS

Please notify me as early as possible in the term to discuss course accommodations needed due to medical or other conditions. De Anza College views disability as an important aspect of diversity, and is committed to providing equitable access to learning opportunities for all students. Disability Support Services (DSS) is the campus office that collaborates with students who have disabilities to provide and/or arrange reasonable accommodations.


DSS

Phone: (408) 430-7681

On the web: <https://www.deanza.edu/dsps/>  (<https://www.deanza.edu/dsps/>)

Email: DSS@deanza.edu (<mailto:DSS@deanza.edu>)

Course Summary:

Date	Details	Due
Fri Sep 29, 2023	 Change - Conversation Worksheet (https://deanza.instructure.com/courses/32097/assignments/992253)	due by 11:59pm