

ESL 273/473.02Y Introduction to the Essay.

Instructor: Matt Culver

Asynchronous/W: In Person 1:30- 3:20 L 33

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Office Hours: M: L 47 1:00-2:30

M/W: L33 6:00-6:25

Course Description: In ESL 273, students will review paragraph writing and be introduced to the principles of the essay to prepare them for college level classes.

Student Learning Outcomes:

1. Write well-developed essays that analyze and synthesize main ideas and differing viewpoints from a variety of academic reading materials.
2. Demonstrate advanced grammar, sentence structures and vocabulary in writing.
3. Evaluate one's own writing for rhetorical structure and clarity by means of revision and editing.

Text and Materials:

Required: Engaging Writing 2: Essential Skills for Academic Writing Mary Fitzpatrick, Pearson Longman, 2011

Recommended dictionary: www.oxfordlearnersdictionaries.com/us/

Course Requirements:

1. Attendance: The class is a Hybrid course. We will meet in person on Wednesdays and the other portion of the course will be through Canvas.. In addition to the in person meetings, there will be weekly assignments to submit, recorded lectures to watch and Discussions to post and comment on.

2. Participation: You will be reviewing and commenting on your classmates' ideas in the Discussion section of Canvas. Please consider your classmates' ideas carefully and respond thoughtfully. Peer feedback is a useful tool when writing. Come to the in person meetings prepared to discuss the material you have been assigned in Canvas.

3. Homework: Homework assignments will include paragraph writing, revising, editing, vocabulary work, reading, grammar exercises, prewriting strategies, and other preparation necessary for class work. You are expected to do all your homework assignments. Homework one day late will receive half credit, no other late work is accepted.

4. Writing assignments: You will write a total of four formal writing assignments.

Instructions for writing paragraphs and essays: Review "First Page Format" file.

- a) Write your full name, class, date and the number of the assignment, and the draft of the assignment (First, Second, Final Draft) in the upper left hand corner.
- b) Use standard size paper
- c) Typed paragraph assignments should use 12 point font.
- d) Paragraphs and essays must be double-spaced to make them easier to edit and comment on.
- e) Leave a 1 inch margin on all four edges of the paper.

5. Quizzes: You will have several grammar and writing related quizzes. There will be a due date for the quizzes, but the start time will be flexible.

6. *Portfolio:** There are two criteria for passing the course: 1) Passing the coursework with a grade of "C" or better **AND** 2) Passing the Portfolio. The Portfolio will include one in-class essay and one revised essay of your choice, plus one reflective essay, to be turned in the week of the final exam. **You must pass the Portfolio in order to pass the class.** The portfolio is meant to show your writing ability. For that reason, you are not allowed to get help from a writing tutor for this assignment.

7. Plagiarism: Plagiarism is cheating: specifically it is presenting someone else's words as your own. Turning in writing that you have copied from another source is considered dishonest and illegal. If you include phrases, sentences or passages from other sources (including the Internet) in a writing assignment, you must cite the source. Any writing that is not your own will not receive a grade and may result in a failing grade for the quarter.

Important Reminder: Be sure to keep all your writing, even after it has been graded throughout the quarter. You will need it for your Portfolio.

Grading: Your grade will be based on the following:

In-Class Assignments: 10%

Writing Assignments: 50%

Quizzes: 20%

Homework: 20%

Grading Scale: 100-90% =A, 89-80%=B, 79-70%=C, 69-60%=D(No Pass)