

De Anza College • Spring 2024
ESL 234/444 Low Intermediate English as a Second Language
MW: 10:00AM-12:15PM (on campus, room L33)
TTH: 10:00AM-12:15PM (online on Zoom)

<p>Instructor: Kathy Ochoa Flores email: floreskathy@fhda.edu Office Hours: MW: 12:15-1:05PM (on campus- office: F11M) TTH: 12:15-1:05PM (on Zoom)</p>
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Hi students. Welcome to ESL 234/444! I am so happy that you chose this hybrid class! We will be meeting on campus on Mondays and Wednesdays and online Tuesdays and Thursdays. This class requires a lot of work and effort, but if you work hard, your English will greatly improve. Please know that I am here to help you and support you. Please ask me questions and come to my office hour for additional help. I want you to succeed and learn as much as you can over the next 12 weeks! I know that we will have a wonderful quarter together!

Course Description: In this class you will learn many new vocabulary words, improve your listening comprehension skills and reading comprehension skills, improve your speaking ability, and learn to write grammatically accurate sentences and short paragraphs. Be prepared to spend 10-15 hours per week outside of class studying and doing homework assignments.

Student Learning Outcomes

1. Comprehend, analyze, and respond to reading and listening low-intermediate materials.
2. Write a group of topic-related sentences using level-specific grammar and vocabulary.
3. Demonstrate understanding and usage of level-specific grammar and vocabulary in reading, writing, listening, and speaking.

Required Texts:*

- *Focus on Grammar 2, Essential Online Resources*, fifth edition, Schoenberg (You do NOT need the access code.) ISBN: 978-0-13-458328-0
- *Reading for Today 2: Insights*, fifth edition, Smith and Mare
- *What Every ESL Student Should Know*, Flores

*You can buy new or used textbooks. You can order through the De Anza bookstore or purchase online. You will receive a \$50 voucher for the bookstore during the first week of the quarter.

Required Materials

Three-ring binder
Lined, college-ruled binder paper
English-English Dictionary (Longman recommended)
Highlighter
Computer/Tablet with Internet access

Course Content

1. **Homework:** You will have homework every day! Homework will be assigned from the textbooks. You will also have writing assignments, online grammar assignments, and online listening assignments for homework.

Reading Homework

- Every week, you will read chapters from *Insights for Today* and *What Every ESL Student Should Know*. Make sure to read the texts and do the assigned exercises before class. You can write your answers in your textbook or on a separate sheet of paper or on a word document if we are working online.

Vocabulary Homework

- Each week you will have assigned vocabulary words from *Insights for Today* and *What Every ESL Student Should Know*. Complete a *Vocabulary Notebook Page* for each word. **Make sure a native speaker checks your original sentences each week.**

Writing Homework

- You will have several writing assignments (paragraphs and sentences) based on our grammar and readings.

Listening/Speaking Homework

- Pearson English Interactive 2 Software: You will do online exercises on PEI2. You will get add codes to use this software during the second week of class.
- Oral Presentations: You will have two in-class oral presentations during the quarter. Prepare for these at home. Practice many times. You can also get help from a tutor in the Listening and Speaking Center.

Grammar Homework

- Focus on Grammar 2 Pearson Software: You will do online exercises using FOG2. You will get add codes to use this software during the second week of class.

- *Focus on Grammar 2* (textbook): You will have exercises for homework every week. Make sure to complete the exercises before class. You can write your answers in your textbook or on a separate sheet of paper or on a word document if we are working online.

2. **Class Participation:** Class participation is extremely important because it gives you the opportunity to use and practice your English skills. We will use “silence” as a learning tool in class. You will be asked to think silently about a question or grammar point for a period of time. This gives you a chance to focus and concentrate. After you have reflected silently, you will share your ideas with your classmates in pairs, and then I may call on you to share your response with the whole class.

You will also work with your classmates in pairs and small groups to discuss homework, share ideas, and practice listening and speaking. In order to participate in class, you must come to class prepared and on time.

Class Participation & Preparedness means:

- Being in your seat, ready to work at 10:00AM Mondays and Wednesdays;
- Being online on Zoom with your video on, ready to work at 10:00AM Tuesdays and Thursdays;
- Being actively engaged in what is going on in the classroom;
- Taking responsibility for your learning process in this class;
- Asking for help when you do not understand something;
- Working willingly and appropriately with your classmates in pairs and groups;
- Listening respectfully when others are talking;
- Doing the homework **before** you come to class;
- Coming back from the break promptly, ready to resume working;
- Not checking or answering your cell phone in class or leaving class to take a call.

3. **Quizzes:** You will have several quizzes that will test grammar, listening, speaking, reading, and writing skills.
4. **Listening Lab Log:** You are required to complete five hours of listening and speaking practice for homework. These hours must come from your participation in the workshops or tutorial sessions in the Listening and Speaking Center. All five hours must be listening/speaking practice (not grammar). Take a screenshot of your online workshops. Your screenshot must include your picture and the title and date and time of the workshop. If you take a workshop on campus, please get a record of participation from your workshop leader.
5. **Exams:** You will have a midterm and comprehensive final exam.

NOTE: No late assignments will be accepted. No make-up quizzes will be given.

Grading		Grading Scale	
Homework and Class Participation	30%	90-100%	A
Quizzes	20%	80-89%	B
Listening Log	5 %	70-79%	C
Midterm	20%	65-69%	D
Final Exam	25%	Below 65%	F

Final Exam: The final exam will be taken in multiple parts. The last part is on Thursday, June 27th 9:15-11:15AM.

Class Policies

Attendance Policy: You must come on time to every class. Students who miss class any time during the first week will be dropped. Students who miss more than four class meetings during the quarter may be dropped from the class, receive a significantly lower grade, or fail the class at the discretion of the instructor.

If you do miss a class, it is your responsibility to contact a classmate, get the assignment for the following class meeting, and come to class prepared.

Cheating Policy: Cheating is not tolerated. Students who are caught cheating on a quiz will receive zero points on the quiz. Students who are caught cheating on the midterm or final exam will lose a minimum of ten points.

Disruptive Behavior: De Anza College will enforce all policies and procedures regarding disruptive behavior. Disruptive behavior means a student causes a problem in class or interferes with instruction in any way. A student who disrupts instruction may be asked to leave class for a day or two. Also the College Administration may be informed. For more information, please see *Students Rights and Responsibilities* in your Student Handbook (www.deanza.edu/studenthandbook/studentrights.html).

Plagiarism

Plagiarism is copying someone's words or ideas and using them as your own. This is unacceptable—and it is against the law. Students must use their own words and do their own work. Any student who plagiarizes will get a zero on the assignment and may be dropped from the class.

Student Support Services

Listening and Speaking Center (LSC)

(<http://deanza.edu/studentssuccess/servicesupdate.html>): This center is only for ESL students, and it's wonderful! Using Zoom, you can participate in conversation workshops and tutorial sessions. You can also attend workshops on campus. You need five hours of this practice for your Listening Log.

Writing and Reading Center (WRC)

(<http://deanza.edu/studentssuccess/servicesupdate.html>): Go here to get help with reading and writing. A teacher or tutor can check your vocabulary sentences for you via Zoom. You can sign up for a weekly tutor or you can drop-in during open hours. You can also get tutoring on campus.