

De Anza College

Department of Physical Education and Athletics

Course: KNES 47 – Introduction to Women in Sports

Instructor: Dawnis Guevara

Office: PE 51b

Email: guevaradawnis@deanza.edu

Credits: 5.0 Unit

Phone: (408) 864-8555

Office Hours: Mon/Wed 10:00-11:00 a.m.

Preferred Method of Contact is Email

Required Text: NONE (OER)

Course Description: An introduction to the field of Kinesiology through women in sport. Students will gain an understanding of the journey of women in sport, through a chronological history, analysis and interpretation of people, events, and issues that affect women in sport, in past and present day society. Physiological, sociological, and psychological aspects of female athletes as related to sports, history, and education will be covered. Students will gain an understanding of the significant events of women in sport from the past to the present and how their significance will possibly determine the future of women in sports.

Course Objectives:

1. Define and discuss historical issues and the development of women in sport both past and present, in the United States and around the world.
2. Study and define the sociological issues faced by women involved in sports.
3. Examine the psychological issues faced by women in the world of sport.
4. Examine various physiological issues faced by women in sports
5. Examine the importance and opportunities for continuing education for women in the world of sport.
6. Develop an understanding of career opportunities for women in the sports field.

Student Learning Outcomes:

1. Students will be able to recognize the history and impact of women in athletics/sports.
2. Students will be able to summarize the physiological, sociological, and psychological issues of women in sports.
3. Students will be able to recognize career opportunities for women in sport and the impact that sport participation can have on society.

Attendance Policy:

Students must check into Canvas on a regular basis, i.e. every week. Students may be dropped from class automatically if you have not logged into or done any work within a two week period. It, however, is the student's responsibility to drop the course officially, should you decide to no longer attend class.

Assignments and Grading:

Subject to Change. Students will complete various Discussions/Questions, Assignments, and a Final in addition to their weekly readings of various chapters.

Assignments and Grading Policy: LETTER GRADE SCALE & PERCENTAGE RANGE

A+	> 97
A	93-96
A-	90-92
B+	87-89
B	83-86
B-	80-82
C+	77-79
C	73-76
C-	70-72
D+	67-69
D	63-66
D-	60-62
F	< 59

Introduction	10 points
Readings/Discussions/Assignments	250 points
Final – Careers in Sports	50 points
TOTAL POINTS POSSIBLE:	310 POINTS

Extra Credit: TBD

What is Academic Integrity? Honor Code Definition:

As a student at De Anza, you join a community of scholars who are committed to excellence in the teaching/learning process. We assume that all students will pursue their studies with integrity and honesty; however, all students should know that incidents of academic dishonesty are taken very seriously. When students are caught cheating or plagiarizing, a process is begun which may result in severe consequences. It is vitally important to your academic success that you know what constitutes academic dishonesty. See also, Academic Honor code for Internet Based Courses.

District Policy on Student Responsibility

It is the student's responsibility to know what constitutes academic dishonesty. Interpretations of academic dishonesty may differ among individuals and groups. However, as a student in the Foothill/De Anza Community College District, it is expected that student should refrain from the behavior outlined. If students are unclear about a specific situation, they should speak to their instructor.

What is Academic Dishonesty

The two most common kinds of academic dishonesty are cheating and plagiarism.

Cheating is the act of obtaining or attempting to obtain credit for academic work through the use of dishonest, deceptive or fraudulent means.

- Copying, in part or in whole, from someone else's test
- Submitting work presented previously in another course, if contrary to the rules of either course
- Altering or interfering with grading
- Using or consulting, during an examination, any sources, consulting with others, use of electronic equipment including cell phones and PDA's, or use of materials not authorized by the instructor
- Committing other acts that defraud or misrepresent.

Plagiarism is representing the work of someone else as your own.

- Incorporating the ideas, words, sentences, paragraphs, or parts of another person's writings, without giving appropriate credit, and representing the product as one's own
- Representing another's artistic or scholarly works such as musical compositions, computer programs, photographs, paintings, drawings or sculptures as your own
- Submitting a paper purchased from a research or term paper service, including the internet
- Undocumented Web source usage.

Other Specific Examples of Academic Dishonesty

- Purposely allowing another student to copy from your paper during a test
- Giving homework, term paper or other academic work to another student to plagiarize
- Having another person submit any work in your name
- Lying to an instructor or college official to improve your grade
- Altering graded work after it has been returned, then submitting the work for re-grading
- Stealing tests
- Forging signatures on drop/add cards or other college documents
- Collaboration without permission of instructor.
- Gaining unlawful or unauthorized access to college or district computers or servers.

Consequences of Academic Dishonesty at FHDACCD

Academic and/or administrative sanctions may be applied in cases of academic dishonesty.

Academic consequences may include:

1. Receiving a failing grade on the test, paper or exam
2. Having course grade lowered
3. Receiving a grade of F in the course

Administrative consequences may include

1. Being placed on disciplinary probation
2. Being placed on disciplinary suspension
3. Being expelled
4. Students may also be subject to arrest and or heavy fines if the academic dishonesty offense violates state or federal law.

Student Records

The Student Development & EOPS Office at

De Anza College and Office of Student Affairs at Foothill College maintain a record of students who have engaged in academic dishonesty.

This information is used to identify and discipline students reported for academic dishonesty more than once. A copy of the Student Conduct, Discipline & Due Process Procedures is printed in the College catalog, on the De Anza and Foothill webpages.

Copies are available in the Student Development & EOPS office located downstairs in the Hinson Campus Center, De Anza College and Student Affairs Office & Activities Office in room 6201, Foothill College.

Feeling stressed or overwhelmed? Don't forget, TimelyCare provides you free, 24/7 virtual access to licensed providers for your mental health needs. Start a visit anytime, from anywhere.

<https://www.deanza.edu/resources/timely>

TENTATIVE SCHEDULE

- 1 Week Read about Historical Perspectives – Brief History of Women
Assignment – Growth Opportunities - Due
Introductions – Due by the second day!
- 2 Week Read about Amazing Women in Sports
Watch a Film
Assignment – Breakthrough Women – Due
Assignment – Look out for the Ladies - Due
- 3 Week Read Brief Legal History Surrounding Women in Sports
Assignment – Laws Surrounding Women in Sport – Due
Assignment – Sport as a Social, Political – Due
Extra Credit – Women who Broke Barriers – Due
- 4 Week Watch a Film
Read about Media Coverage of Women
Assignment – Title IX – Due
Assignment – Film Critic – Due
- 5 Week Read about Peer Leadership and Gender Differences
Extra Credit – Team Captain - Due
Assignment – Athletic Director Scenario – Due
Assignment – Gold Medal Body - Due
- 6 Week Read about Biomedical Issues & Historical Events
Assignment – Exercise and Risk – Due
Extra Credit – Bernarr Macfadden Influence - Due
FINAL – Research Paper - Careers in Sports - Due