

# Korean 2: Elementary Korean (2<sup>nd</sup> Quarter)

Winter 2025 CRN: 39039 | Title: ELEM KOREAN (2ND QTR) | Course: KORE D002.41Z

Instructor	Email	Office Location & Hours
Young Sook Kim 김영숙	kimyoungs@fhda.edu	T, Th: 04:00 PM - 06:15 PM   Online

## Course Description:

Further development of materials presented in Korean 1. Intensive oral practice broadening the language functions covered in Korean 1 and adding new ones. Greater emphasis on student-generated discussion. More emphasis on cultural and historical background in the use of language. Written practice to further understanding of the underlying grammatical and syntactical structures for an extended range of basic/simple information relating to high-frequency situations.

## Student Learning Outcomes

- **Student Learning Outcome 1:** Demonstrate a greater working command of essential vocabulary (recognize and reproduce a total of 250 Korean words and expressions) and language structures necessary to request and provide, orally and in writing, an increasing range of basic/simple information relating to high-frequency situations in familiar contexts.
- **Student Learning Outcome 2:** Derive meaning from short, simple texts on familiar topics, relying on contextual clues to extract the gist and an increasing amount of detail.
- **Student Learning Outcome 3:** Compose comprehensible, simple sentences about familiar topics to reflect a working command of core vocabulary and language structures.
- **Student Learning Outcome 4:** Demonstrate a deeper grasp of social protocols and contributions of Korean-speaking cultures, by analyzing and comparing them to one's own culture(s).

## Expectations and Goals

To complete this course, you must be able to do the following by the end of the quarter.

- comprehend simple oral and written messages about everyday life activities
- produce simple and accurate sentences, orally and in writing about daily activities
- speak with natural and near-native speed with reasonably accurate pronunciation and speech patterns
- recognize and use terms and amenities in simple conversation about everyday life activities within the range of learned vocabulary, idioms, and sentence patterns
- use formal and informal levels of speech
- compare aspects of Korean culture with those of the U.S and recognize the differences

## Required Materials:

- Integrated Korean: [Third Edition] Beginning 1 textbook by Young-Mee Cho et al. (ISBN 978-0-8248-7619-7)
- Integrated Korean: [Third Edition] Beginning 2 textbook by Young-Mee Cho et al. (ISBN 978-0-8248-8331-7)
- Integrated Korean Workbook: [Third Edition Beginning 1 by Mee-Jeong Park et al. (ISBN 978-0-8248-7650-0)
- Integrated Korean Workbook: [Third Edition Beginning 2 by Mee-Jeong Park et al. (ISBN 978-0-8248-8336-2)

**Attendance:** Regular attendance is essential for the successful completion of this course. If you do miss a class, it is your responsibility to contact me or your classmates, get the assignments for the following day, and come to class prepared. Absence is no excuse for not taking a test/quiz and/or not handing in your homework on time. **You are allowed two class absences. Repeated instances of tardiness (30 minutes or more) or leaving early may be counted as an absence.** If you incur more than 3 absences due to extenuating, verifiable circumstances, please contact me as soon as possible. These situations will be considered on a case-by-case basis but be advised that with so many absences completing this course will be nearly impossible.

## Course Schedule

Week	Topic	
Week 1 (1/7)	Lesson 5	Introduction, Review Lesson 1-4
Week 1 (1/9)	Lesson 5	서점에서 At the bookstore
Week 2 (1/14)	Lesson 5	At the bookstore
Week 2 (1/16)	Lesson 5	At the bookstore
Week 3 (1/21)	Lesson 6	나의 하루 My Day
Week 3 (1/23)	Lesson 6	My Day
Week 4 (1/28)	Lesson 6	My Day
Week 4 (1/30)	Lesson 7	주말 The Weekend
Week 5 (2/4)	Lesson 7	The Weekend
Week 5 (2/6)	Lesson 7	The Weekend
Week 6 (2/11)	Lesson 7	The Weekend
Week 6 (2/13)	<b>*Midterm Oral Exam</b>	
Week 7 (2/18)	<b>*Midterm Exam</b>	
Week 7 (2/20)	Lesson 8	서울에서 In Seoul
Week 8 (2/25)	Lesson 8	In Seoul
Week 8 (2/27)	Lesson 8	In Seoul
Week 9 (3/4)	Lesson 8	In Seoul
Week 9 (3/6)	Lesson 9	생일 Birthday
Week 10 (3/11)	Lesson 9	Birthday
Week 10 (3/13)	Lesson 9	Birthday
Week 11 (3/18)	Lesson 9	Birthday
Week 11 (3/20)	<b>*Final Oral Exam</b>	
Week 12 (3/25)	<b>*Final Exam</b>	

## Grading Policy

- **In-class Work/Participation (10%):** Your grade in this course will be determined by your active participation, consistent effort, and meaningful engagement in all class activities. This includes practicing listening, speaking, reading, and writing skills daily, as well as contributing to discussions and group activities. Participation in breakout sessions will also be assessed and factored into your overall grade. Demonstrating consistent interaction in Korean with your classmates and instructor is key to your success in this course.
- **Homework (20%):** In this class, there are three types of homework to help reinforce your learning.

- 1) Assignments will be given at the end of each class session. Most often, you'll be asked to complete workbook exercises and prepare for the next class. These tasks are designed to support your progress and deepen your understanding of the material.
  - 2) Listening practice: As part of the coursework, you will spend at least one hour per week listening to the online scripts and completing exercises in the workbook. However, that 1-hour lab work can also be completed by doing listening practice with other helpful website materials or watching Korean TV or movies only if you finish your workbook exercises before one hour passes.
  - 3) Discussion: This assignment is designed to help students gain a deeper understanding of Korean history and culture. Every 2-3 weeks, students will exchange ideas on a given topic and respond to each other's perspectives to foster a more comprehensive understanding of Korea's history and culture. Please read the instructions carefully and participate actively.
- **Test/Quiz (20%):** For each unit, you take quizzes and tests written and oral. The content of tests and quizzes will be based on completed homework and each lesson. If you complete the homework, pay attention, and participate fully in class, you will do very well on these tests and quizzes. All the tests and quizzes will be announced in advance.
  - **Presentation (10%):** Script and Oral Presentation. The oral proficiency assessment will consist of a conversation with a partner about a topic we have studied. The entire exam will take approximately 5-10 minutes and will be scheduled later in class and we will engage in many practice activities before the assessment.
  - **Midterm(20%), Final Exam (20%):** The midterm and final exam will be taken in class. The format will be similar to the exams, with listening and reading comprehension, written work, cultural material, grammatical functions, and vocabulary. No make-up will be given for the final exam and no final exams are administered early.
  - Evaluation
    - In class work/participation 10%
    - Homework 20%
    - Test/Quizzes 20%
    - Presentation 10%
    - Midterm Exam 20%
    - Final Exam 20%

### Grading Scale:

The following scale will be used to calculate your final grade:

A+ 100-97	C+ 79-76
A 96-94	C 75-70
A- 93-90	D+ 69-67
B+ 89-87	D 66-64
B 86-84	D- 63-60
B- 83-80	F 59-0

**Office hours:** Every Wednesday 11 am-12 pm, every Friday 10 am-12 pm

If you need office hours on other days/times please contact me by email.