Deanza College • Winter 2025

Low Intermediate English as a Second Language

ESL **200** Section 01 • CRN: 38696 & ESL **400** Section 01 • CRN: 38697

Monday - Thursday 10:00 am - 12:15 pm • L34

Valerie Ormeño (408) 408-482-4112

Office Hour: M -Th 12:15 – 12:45 OrmenoValerie@fhda.edu

Office hours will be held after class daily either in classroom or nearby International Village. If you need to set up a meeting any other time, **text me** to figure out a time and to select a method (email, voice call, Facetime, or Zoom).

I. COURSE DESCRIPTION & OBJECTIVES:

ESL 200/400 is an intensive language class intended to develop your English grammar, reading, writing, listening & speaking skills at the high-beginning level so that you can be more successful in school, work, and your personal life. This class emphasizes instruction and use of high-beginning grammar tenses, basic reading comprehension, vocabulary building, and writing practice. We will practice basic forms of conversational English focusing on speaking with comprehensible pronunciation. ESL 200 is a ten-unit course offering college credit. Although ESL 400 is a non-credit course, requirements and expectations for non-credit students are exactly the same as those for credit students including course content, assignments, grading and attendance. Please leave time in your schedule to complete approximately 10-20 hours of homework every week.

II. PREREQUISITES

Placement into 200/400 by the ESL Guided Self-Placement Assessment.

III. STUDENT LEARNING OUTCOMES

- 1. Comprehend, analyze and respond to high-beginning reading and listening materials.
- 2. Write a group of topic-related sentences using high-beginning grammar and vocabulary.
- 3. Demonstrate understanding and usage of high-beginning grammar and vocabulary in reading, writing, listening and speaking.

II. TEXTBOOKS & MATERIALS:

<u>Weaving It Together</u> 1 (4th Edition) by Milada Broukal ISBN 978-130525164649 <u>Focus on Grammar 1</u> (4th Edition) Shoenberg, I and Maurer J.

Options Include:

ISBN 978-0134583273 (student book & digital resources) best value ISBN 978-0134119977(student book & online practice) ok, but unnecessary upgrade ISBN 978-0134693422 (ebook) ok but not better value than student book.

Used books are acceptable if they are **blank** and the correct edition.

Other Required Materials: A laptop or tablet.

III. ATTENDANCE:

You are expected to attend all class meetings. I will allow a total of **three absences** per student. If you miss more than 3 classes, it will negatively affect your learning and may impact your ability to advance to the next level. You must be present for tests and quizzes. Tests and quizzes can only be made up if you have made **prior** arrangements with the instructor.

If you miss a class, it is your responsibility to find out what you missed and come to the next class prepared. You may find it helpful to get the names and contact information of two classmates. However, you are not required to give this information to anyone. Although I might drop you for excessive absences, it is your responsibility to drop online if you wish to drop the class, otherwise, you might receive an "F."

IV. GRADING POLICY:

Daily Book Homework	15%	A+	Α	Α-
Hand-In Homework	10%	97 - 100	93 - 96	90 - 92
Writing Assignments	15%	B+	В	B-
Grammar Assessments	10%	87 - 89	83 - 86	80 - 82
Presentations/Speeches	10%	C+	С	
Reading/Writing Assessments	5%	77 – 79	73 - 76	
Classwork/Participation	10%	F		
Final Exams	<u>25%</u>	72 or Less		
Total	100%			
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V. OTHER POLICIES:

To receive a passing grade, you must receive a minimum grade of 60% on each of the following: class participation, daily homework, writing assignments, listening homework, hand-in homework, recorded speeches and final exams. Credit students will receive letter grades. Non-Credit students can begin obtaining Certificates of Completion after completion of the 3rd level: ESL 444.

VI. SUPPLEMENTAL RESOURCES (& SUPPORT SERVICES)

- Free English Conversation Workshops in person at the Student Success Center ATC 313 or on Zoom. Register at <u>www.deanza.edu/studentsuccesslsc</u>
- Individual tutoring is available on NetTutor via (Canvas) or at the Student Success Center http://www.deanza.edu/studentsuccess/onlinetutoring

- 3. <u>Cross-Cultural Partners</u> (CCP) Program for additional speaking practice with a fellow De Anza student
- 4. Any student who feels they may need accommodation based on the impact of a physical or learning disability should contact me privately to discuss your specific needs <u>and</u> apply for the <u>Disability Support Services (DSS)</u> for support.
- 5. If you do not have a laptop, you may be able to receive a refurbished one from this site. https://www.deanza.edu/oti/computer-scholar.html
- 6. If you need financial assistance, please contact **Lisa Mandy**, director of Financial Aid and Scholarships, at mandylisa@deanza.edu
- 7. If you are feeling stressed or depressed, https://www.deanza.edu/resources/timely.html is a 24/7 resource offering free mental health asstance to registered students..
- 8. If you wish to use a nickname (or English name) on unofficial documents including class rosters, go to: https://www.deanza.edu/admissions/name.html

VII. STUDENT CONDUCT

DeAnza College will enforce all policies and procedures set forth in the *Standards of Student Conduct* (See catalog).

Please turn **off** cell phones before entering class. Do not use your laptop for personal use such as gaming, checking email, etc...

English Only must be spoken at all times.

Students engaging in distracting, disruptive, or uncooperative behavior will be asked to leave the class and reported to the Office of Student Judicial Affairs.

Except for pair and group assignments, all assignments must be done **BY YOURSELF**. You are expected to collaborate equally for pair and group work.

Any form of cheating will **NOT** be tolerated, and it will lead to an **automatic** zero for that assignment, exam, or quiz and possibly even for the course. Repeat offenders will be reported to the Office of Student Judicial Affairs. If reported, the incident may remain part of your permanent college record. Go to De Anza College's Academic Integrity for more information.

Cheating includes, but is not limited to:

- Copying from another student's homework, quiz, or exam.
- Having someone else do your assignment and submitting it as your own.
- Getting "too much help" from someone on an assignment where the work no longer looks like your own.
- Giving your Homework to someone else or helping cheat in any way. Note helping another student cheat will also an automatic F and is also a reportable offense.

- o Turning in work generated by AI.
- Copying any amount of material from a published source, including books or the Internet without giving credit to the original author is **PLAGIARISM** and is considered a serious crime. Any student caught plagiarizing <u>may be dropped from the course</u>.
- o Searching anything on Google or any other online platform during tests.

VIII. DATES TO REMEMBER:

Last day to add		Sun.	1/19
Last day to drop without a "w"		Sun.	1/19
Last day to drop with a "w"		Fri.	2/28
Martin Luther King Jr. Holiday (no class)		Mon.	1/20
Presidents' Holiday (no class)		Mon.	2/17
Final Examination	9:15 – 11:15 am	Thurs.	3/27