

Spring 2025 ESL 255/455.50Z High Intermediate Grammar, Writing, and Reading

Instructor: Cheri Newman newmancheri@fhda.edu TTh 6:30pm-9:20pm

Online Office Hours: T and Th 9:20-10:20 pm

CLASS DESCRIPTION:

ESL 255/(credit)/455 (noncredit) develops high-intermediate reading comprehension, vocabulary, and writing skills using high-intermediate grammar. Students will be able to write well-organized and well-developed descriptive, narrative, and explanatory paragraphs.

STUDENT LEARNING OUTCOMES:

Develop high intermediate English reading comprehension skills and vocabulary building skills in extended written materials.

Demonstrate understanding and usage of high intermediate vocabulary in readings and writing.

Write well-developed, single and connected narrative, descriptive, and explanatory paragraphs demonstrating high intermediate grammar and vocabulary in response to reading materials.

Evaluate own writing for rhetorical structure, clarity, organization, and grammatical correctness by means of revision and editing.

REQUIRED MATERIALS:

Focus on Grammar 4 (Fifth Edition) by Fuchs and Bonner

Reading for Today: Concepts 4 (Fourth Edition) by Smith and Mare

PREREQUISITE:

Prerequisite: ESL 244 or ESL 444 with a grade of C or better or a qualifying score on the ESL assessment

ATTENDANCE:

You may be dropped if absent for more than three class sessions. It is the student's responsibility to drop if unable to continue the course. Missing more than thirty minutes of a class meeting will count as an absence.

COURSE REQUIREMENTS:

Writing Assignments

We will write several multi-drafted paragraphs. Out-of-class assignments need to be typed and demonstrate understanding of the grammar, vocabulary, and paragraph development topics covered in class. Please note that all writing assignments will be checked using a plagiarism detection program.

My English Lab Software Assignments

Selected exercises will be assigned and need to be completed for credit.

Response and Vocabulary Assignments

Responses to questions related to readings and vocabulary practice will be assessed.

Quizzes

The quizzes will include reading comprehension exercises, vocabulary, and application of analytical reading skills.

Article Reports

Two academic article reports will be assigned. The articles need to be clearly summarized and analyzed.

Final Exam

The final exam will cover assigned readings, vocabulary, and writing.

GRADING GUIDELINES:

Your grade will be based on the following:

1. Response and Vocabulary Assignments	20%
2. My English Lab Assignments	10%
3.Paragraph Assignments	20%
4. Quizzes	15%
5. Article Reports	20%
6. Final Exam	15%

GRADING SCALE:

90-100%=A
80-89% =B
70-79% =C
65-69% =D
0-64% =F

ASSIGNMENTS POLICY:

You are required to complete all assignments by the due date. Ten percent will be deducted for each day an assignment is submitted late. Assignments will not be accepted more than two days late.

EXAMS:

There are no make-up exams or quizzes except in cases of emergency when suitable documentation is provided.

CHEATING AND PLAGIARISM:

Plagiarism is presenting another's work as your own or copying sentences, phrases, or passages from a source without crediting the author. Any use of AI including Chat GPT, Google translate, and Grammarly is not allowed. All writing assignments will be checked using a plagiarism detection program. Any student engaging in cheating or plagiarism in any form will receive no credit for the assignment or exam.

PARTICIPATION:

You will often work with other classmates in pairs or small groups to share ideas and discuss homework. It is important that you come to class prepared to actively participate in class discussions.

SUPPORT SERVICES:

1. English Conversation Workshops, tutoring, and [Cross-Cultural Partners \(CCP\)](#) Program
2. Listening and Speaking Center (LSC)
3. help with reading and writing homework at the [Writing and Reading Center \(WRC\)](#)
4. free online tutoring service [Smarthinking](#) and [NetTutor \(Writing and Paper Center\)](#)
5. Any student who may need an accommodation based on the impact of a physical or learning disability should contact me privately to discuss your specific needs and apply for the [Disability Support Services \(DSS\)](#) for support.

IMPORTANT DATES:

Last day to add twelve-week classes: 4/20

Last day to drop without a W: 4/20

Last day to drop with a W: 5/30

Holidays: 5/24-26; 6/19

Final Exam: Thursday, June 26, 6:15-8:15 pm