

ESL 244.50Z/ ESL 444.50Z (Intermediate ESL)

Spring Quarter 2025

Class Time and Place: Mondays, Tuesdays, Wednesdays and Thursdays from 6:30pm-8:45pm on Zoom

Instructor: Lisa Kohnhorst

Office Hour Time and Location:

Tuesdays and Thursdays from 8:55-9:45 PM on Zoom (You can find a separate link on our Zoom page.)

Email: kohnhorstlisa@fhda.edu

Required Texts:

Focus on Grammar 3, 5th edition by Marjorie Fuchs, Margaret Bonner and Miriam Westheimer

Reading for Today 3: Issues, 5th Edition by Smith and Mare

Course Description: In the Listening/Speaking part of this course, you will practice listening to and speaking English in real life situations. In Reading, you will develop better comprehension and vocabulary building skills. In the Writing/Grammar part, you will learn the basic structures of English. The focus will be on the writing of grammatical sentences and the process of writing short paragraphs.

Student Learning Outcomes for ESL 244/444:

1. Comprehend, analyze and respond to reading and listening intermediate materials.

2. Write a group of topic-related sentences using level specific grammar and vocabulary.
3. Demonstrate understanding and usage of level-specific grammar and vocabulary in reading, writing, listening and speaking.

Grading Policy: Your grade will be based on the following:

*Writing assignments/revisions, listening and speaking assignments,
reading/vocabulary assignments,

summary assignments and oral presentations 30%

Quizzes 20%

Midterm 20%

Final Exam 20%

Pair Work, Group Work, and Class Participation 10%

Grading Scale: 90-100%=A, 80-89%=B, **75-79%=C**, 60-74%=D, Below 60%=F

* Once an assignment closes on Canvas, you won't be able to submit it.

Important Dates:

Last day to drop a class without a "W": Sunday, April 20

Memorial Day Holiday, no class: Monday, May 26

Last Day to Drop with a "W": Friday, May 30

Juneteenth Holiday, no class: Thursday, June 19

Final Exam: Wednesday, June 25 from 6:15-8:15 on Zoom

Attendance: Class begins at 6:30, so be sure to log in to our Zoom meeting by 6:30 each evening. If you have to miss a class, you should look at Canvas to see what you missed. *I can drop you if you have more than four unexcused absences.*

Class Participation: Because this is an intensive course of 10 units, you must commit your time and energy. That means it is important that you come to class each day prepared and ready to participate. Class participation will include individual, pair and group work. Your contribution to class activities will help you to better understand the coursework. Attendance and classwork is a critical part of your grade, and I expect you to be active in class each night.

***On Zoom, it is important to have your camera on so that you can participate with your teacher and your classmates. You will learn more efficiently by keeping your cameras on during group discussions, break out rooms, quizzes and exams. I expect you to have your cameras on during those times.

Non-credit ESL Policy Statement: All requirements and policies for noncredit classes are exactly the same as credit classes - including course content, assignments, grading, and attendance. Noncredit students are expected to come to every class, study, and do homework just like credit students.

Writing Assignments: You will have 8 paragraph assignments throughout the quarter. The paragraphs will have multiple drafts.

Other Homework Assignments: There will be other assignments having to do with vocabulary work, listening and speaking assignments and summary writing.

Do your own work: Be sure to turn in your own writing and to not have someone edit for you. It is fine to get help with ideas from tutors or friends, but having someone correct your grammar errors will not help you. I need to see your work so that I can best help you in ESL 244/444.

Plagiarism is not acceptable. If you copy someone else's work, you will not receive credit for the assignment.

***** I also do not want you to use ChatGPT or other types of AI. It is important that you do the work on your own so that you can learn the necessary and useful skills that this class is teaching.**

Disability Support Services:

- Disabled Student Services: <http://deanza.edu/dsps/dss/index.html>

(408) 864-8753

Ways to get extra help at De Anza:

1. **Come to my office hours.** This is a great way to get individual help with any problems that you are having. I really enjoy meeting with students during office hours. It's a good way to practice your speaking and listening skills too.

2. **Go to the Listening Speaking Center.** See the information that they sent out below:

The Listening and Speaking Center (LSC) at De Anza is an ESL tutorial center where you can practice and improve your communication skills in English! We offer individual tutoring and small-group workshops on a variety of topics, including grammar, pronunciation, listening, reading, and conversation! The LSC tutors and staff members are excited to practice English with you! You can view our weekly schedule and start signing up for the sessions via our [website](#)

3. Get help from the Student Success Center:

Need help with this class? You are not alone.

Student Success Center peer tutors can relate and are ready to help! Go to the [SSC homepage](#) and click on the yellow links for on-campus schedules and Zoom links.

 **Tutoring:** Drop-in or sign up for weekly sessions. Come with assignments or questions, or just stop by to check it out.

 **Workshops:** Skills Workshops on a variety of topics—managing stress, anti-procrastination, study tips and tricks, finding resources and community at De Anza and much more!

 **Group tutoring and group study:** Connect with classmates and others learning the same material. Most people learn better with others...give it a try!

 **Support for online learning:** Speak with a friendly peer tutor or SSC staff member about motivation and organization strategies to stay on track with less stress.

 **Need after-hours or weekend tutoring?** See the [Online Tutoring](#) page for information about **NetTutor** (accessible via Canvas).